



2025-2026 EPSF Classroom Grant Program - Multiple School Grants

School	Grant Name	Description	Requestor	Grade	Amount
All District (PreK)	<u>Children's Books for Toddler Room at Hillrise</u>	The Toddler Room was a vision our team had that was years in the making and with the support of our administration and the dedication of our Birth-Three team, the Toddler Room welcomed its first students in February 2024 at Hillrise Elementary. This room gives students in early intervention services a peer-based opportunity, as well as a chance to follow a simple classroom routine prior to transitioning to preschool services. This school year, our team will serve 37+ students in Toddler Group. We also utilize the classroom space and materials at Hillrise if we are serving students on an IEP and they are receiving services from our Birth-Three team, as well as for playgroups hosted by our services coordinators (including students we serve and their siblings). We anticipate these numbers will continue to grow and hundreds of students would benefit from this request. When we opened the classroom last spring, many of our staff brought books and other materials from home to supplement the items the district purchased. Many of our books in the classroom were made by our staff (printed and laminated) or are their personal books they have offered to loan to the classroom. We would love to build our "library" within the Toddler Room and, in turn, support the pre-literacy skills of our district's youngest learners, so we are requesting a variety of classic books for toddlers as well as books that support our classroom themes (e.g., transportation, ocean, farm, etc.). Thank you for your consideration!	Tara Pugliese	PreK	\$ 735.11
All District (PreK)	<u>Children's Books</u>	The Toddler Room was a vision our team had that was years in the making and with the support of our administration and the dedication of our Birth-Three team, the Toddler Room welcomed its first students in February 2024 at Hillrise Elementary. This room gives students in early intervention services a peer-based opportunity, as well as a chance to follow a simple classroom routine prior to transitioning to preschool services. This school year, our team will serve 37+ students in this classroom. Each month, we plan activities for specific themes (8 themes in total - e.g., transportation, farm, ocean). Currently, we communicate our classroom activities with parents by sending home a paper newsletter, providing a link to an interactive Google/Canva slide, updating our Google notes, and discussing classroom activities at home visits. We would love to continue to build the school-to-home connection for our students (many of whom have challenges with communication) by sending home one book a month with each student based on our current theme. We are requesting a lower-level book and a higher-level book for each theme so we can send home one appropriate book with each student based on their developmental level. If this request is granted, we will be sending home books with our students in the Toddler Room for two years. Thank you for your consideration!	Tara Pugliese	PreK	\$ 4,946.80
All District (PreK)	<u>Funds for a Birth-Three Field Trip/Community Family Activity</u>	We are requesting funds to host a field trip/community family activity for our students and families currently enrolled in the Birth-Three program. Students in our program are typically served in their homes. Our program recently started offering weekly playgroups on Friday mornings for families at our preschool playgrounds, TTCC, and/or Common Ground. The feedback from families has been fantastic. We have also discovered that when families can bring all of their children, they are more likely to attend playgroup so our team has been working to find creative ways to make this happen. Unfortunately, many of our working parents are unable to attend our playgroups due to work schedules. We are hoping to host a fun activity (evening or weekend) for our families (similar to a school carnival or field trip that is offered at the preschool/elementary level) in order to continue to build a sense of community for our Birth-Three families and offer a place for them to network with other parents of children with delays, in addition to providing our students with an opportunity to interact with peers while their parents are present. Our staff would be present for this event to support our students and families. Given that this would be held outside of our contract hours, we would need to determine staff availability as well as the facility availability. Therefore, I didn't include a requisition but instead a spreadsheet with options along with pricing. I'd be happy to complete a requisition once approved and a location is finalized.	Tara Pugliese	PreK	\$ 650.00
All Elementary Schools	<u>Books and Supplies (tape, book cards and pockets) for Bat...</u>	Battle of the Books is a competitive reading incentive program sponsored by media specialists and classroom teachers for fourth and fifth grade students in all Elkhorn elementary schools. Students work together in 4-person teams to read and answer questions about 24 books from a preselected list of children's literature. The program has been in existence for almost 25 years. During the 2024-2025 school year, there were 116 teams for a total of 464 fourth and fifth grade students at all 12 elementary schools participating in Battle of the Books. Because these books get used by so many students, over time they need to be replaced. Some titles have been on the list for many years and are out of print. We are asking for money to help us purchase replacement copies of books that are either beyond repair or out of print and needing to be replaced with brand new titles. These books will be shared between all 12 elementary schools during the 2025-2026 school year and beyond. Battle of the Books is an important program as it provides a structure for recreational reading as well as motivating students through academic competition in a team atmosphere. This program also introduces students to titles and genres they may not pick up on their own. Over the years, we have seen many students develop confidence in their abilities to read fluently and to remember details of what they have read. Because of Battle, many students form a lifelong love of reading for enjoyment. Each year this program continues to grow, and we appreciate the continued support of the Elkhorn Public Schools Foundation.	Robyn Dallegge	ALL ELEM (4th & 5th grade)	\$ 1,137.63
All High Schools & Middle Schools	<u>Technology items for hosting VEX robotics tournaments</u>	To help support students in robotics clubs have more opportunities to compete whether as a sanctioned events or as an intradistrict friendly competition. With Robotics being added to all 5 middle schools next year, have the ability to both host our own events and/or create internal scrimages to afford more opportunities for students to compete. This equipment would also support the high school robotics teams when they host a tournament as well.	Jason Harris	ALL HS, MS (6-12th)	\$ 2,500.00



**2025-2026 EPSF Classroom Grant Program - Arbor View Elementary School Grants**

School	Grant Name	Description	Requestor	Grade	Amount
Arbor View Elementary	<u>Promoting and Inspiring Reading with Playaways</u>	The purpose of this grant is to add to our Playaway collection by adding 12 new titles and their paperback companion. A Playaway is a digital audio player with a single book pre-loaded on it. Each portable device is smaller than a deck of cards and comes in a plastic case with a single battery. No additional software is needed. Unlike other audiobook formats, the Playaway needs no additional equipment. The Arbor View population represents a diverse group of students who read books in the classroom for different modes of learning such as read-alouds, novel groups, pleasure, and independence. Audiobooks not only appeal to strong readers, but they focus on struggling readers. Students can read the books independently with Playaways. The devices will help increase comprehension and retention, vocabulary, phonemic awareness, and fluency skills. The Playaways help to accommodate students who need text read aloud. There is a variable speed feature on the Playaways that can help struggling or reluctant readers to follow along with a paired book. Struggling readers will feel a sense of pride when they can independently read books and receive the same reading experiences as their peers. The audiobooks also help challenge and motivate higher-level readers with more advanced texts. Playaways appeal to all readers and can benefit all students.	Stevie Sutter	3rd-5th	\$ 941.27
Arbor View Elementary	<u>Math Pentathlon Schoolwide enrichment program</u>	By implementing Math Pentathlon resources as a schoolwide math enrichment resource, classrooms K-5 at Arbor View will enhance their mathematical skills and social-emotional development. By participating, students of all abilities not only develop active problem solving and mathematical reasoning, but also learn the importance of working cooperatively with others. Students will learn character development , such as doing your best, showing humility in victory, accepting defeat gracefully, and persevering through difficulties. All learners will build confidence and self-esteem by engaging in respectful challenges among peers.	Kim Carroll Boham	K-5th	\$ 2,173.30
Arbor View Elementary	<u>72 Monkey noodle fidget tools; 48 small cans of Play doh</u>	I would like to purchase items and containers for calm down boxes for all teachers at Arbor View Elementary, including specialists and preschool teachers. Teachers can use these in a calm down area within the classroom to help students regulate their emotions. The CDC says that 1 in 7 children between the ages of 3 and 17 have a diagnosed mental health disorder. Many Arbor View students also have ongoing trauma and anxiety due to the Elkhorn tornado in 2024. Students need to learn how to regulate emotions and stress, and often need visuals and tools to help learn. Calm down boxes in each area of our school will give teachers tools to help teach emotional regulation to all students, which will increase instruction time and reduce behavior issues, supporting our building goal of increasing reading and math scores.	Jody Minske	PreK-5th	\$ 300.00
<b>TOTAL ARBOR VIEW ELEMENTARY SCHOOL CLASSROOM GRANTS</b>					<b>\$ 3,414.57</b>



**2025-2026 EPSF Classroom Grant Program - Blue Sage Elementary School Grants**

School	Grant Name	Description	Requestor	Grade	Amount
Blue Sage Elementary	<u>Calm Box Kit Items</u>	This school year, we piloted Calm Box Kits in some of our classrooms. These kits contain many different items to help students regulate when they may be experiencing a big feeling. The goal of these kits is to help students learn different coping strategies when faced with a challenge or big feeling. We would like to have a Calm Down Kit in each classroom as well as our Specials classroom. This grant would fund adding these kits to our school.	Lisa Poe	K-5th	\$ 541.23
Blue Sage Elementary	<u>Connecting math concepts Intervention level C-E</u>	Connecting math concepts is an intervention for students who are needing extra support in the area of math. As a special education teacher at Blue Sage Elementary, we do not currently have an intervention specifically for math. It can be difficult and time-consuming finding math supports and materials for our students with learning disabilities in the area of math. Our students will benefit from getting math interventions that introduce new concepts at a slower-paced rate, align with the common core state standards for math, and teach specific strategies in developing mathematical skills.	Shelbi Buhr	K-5th	\$ 2,065.47
Blue Sage Elementary	<u>Sonday, CARS &amp; STARS, Sound Partners, and Morpheme Magic ...</u>	Foundational skills for students learning to read are essential. When students are struggling to learn these skills, early intervention is the best way to support these students to help them gain the skills needed to be successful. This classroom grant will benefit students struggling with reading skills in the elementary grades. To best support students, targeted and intense intervention is necessary to meet their needs. Phonemic awareness, phonics, fluency, comprehension, and vocabulary are the five essential components of quality reading instruction. Diagnosing and determining the most appropriate intervention to meet individual needs is what the Specialized Reading Program is designed to do to help close the gap and help students catch up with peers. By having the funds to purchase the following research-based programs to target the foundational skills, student needs will best be met to set them up for success: Sonday System 1 (phonics, fluency, comprehension), Sound Partners (phonemic awareness, phonics, fluency), CARS and STARS (comprehension, fluency, phonics, vocabulary), and Morpheme Magic (Vocabulary). Reading achievement and developing strategic, confident readers are at the core of Specialized Reading, and having these programs will help me help each student achieve to the best of his/her ability.	Janet Lech	K-5th	\$ 2,000.00
Blue Sage Elementary	<u>Everyday Speech license</u>	Everyday speech is an online social skills curriculum. Many of our students need additional direct instruction and practice with social skills, and this platform gives us the opportunity to have pre-planned lessons that follow a scope and sequence of social learning. Our students will benefit from the ability to problem solve with peers and teachers and prepare for the school day with a positive mindset. Additionally, our counselor often uses Everyday speech to work with students without IEPs that are also in need of social skills intervention. We have seen a positive impact on our students both with and without IEPs.	Natalie Shirley	K-5th	\$ 399.99
Blue Sage Elementary	<u>One School, One Book (Bears Read!)</u>	One School, One Book will unite the Blue Sage school community with every student reading the same book with his/her family. This program will help foster the love of reading among all students. Each family will be given a book and the support to encourage reading at home. One School, One Book will be designed as a four-week winter reading incentive program of reading and completing engaging literature response activities.	Kayla Farrell	K-5th	\$ 450.00
Blue Sage Elementary	<u>Variety of Sensory/Movement Materials</u>	I am seeking a grant to purchase a variety of sensory and movement materials to be used by the current and future preschool students attending Blue Sage. Many students in our preschool program have sensory needs that are hard to meet within the typical classroom environment. The requested sensory materials will promote self-regulation, attention to task, and body awareness. Movement breaks are crucial to make the day successful for early learners. These materials will allow for all students to engage in a variety of sensory and movement breaks within their preschool day.	Becky Campbell	PreK	\$ 1,878.19
Blue Sage Elementary	<u>2x10 supplies</u>	2x10 is an intervention Blue Sage staff is using with their students. The 2x10 means a staff member will spend 2 minutes with a student everyday for 10 days. During these 2 minutes staff will strengthen their relationship with sometimes hard to reach students. This grant is requesting some quick games and items to help staff break the ice with students.	Lisa Poe	PreK-5th	\$ 225.51
Blue Sage Elementary	<u>Flocabulary for Blue Sage</u>	Blue Sage Elementary is seeking funding from the Elkhorn Foundation to provide our educators with access to Flocabulary, an innovative educational platform that integrates technology into the classroom. Flocabulary offers dynamic videos, quizzes, and worksheets designed to enhance student engagement and support collaborative learning in alignment with state standards. This resource will enrich our curriculum, strengthen our instructional strategies, and ensure that all students at Blue Sage Elementary have access to high-quality educational content across all subjects and grade levels.	Andrea Lee	PreK-5th	\$ 2,500.00
<b>TOTAL BLUE SAGE ELEMENTARY SCHOOL CLASSROOM GRANTS</b>					<b>\$ 10,060.39</b>



2025-2026 EPSF Classroom Grant Program - Elkhorn Grandview Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn Grandview Middle School	<u>Items Necessary to Produce a Middle School Play</u>	The generous grant provided to the Elkhorn Grandview MS Theatre by the foundation allows students to experience the process of simulated "real-life" auditioning, rehearsing, and performing in a purely student-produced play. Not only do they learn how to build the set, they collect props, find/order costumes, work running-crew, create light and sound designs, and learn lines/blocking to breathe life into their characters. Bringing a character to life involves memorization, critical-thinking and analysis of objectives and obstacles, and learning to listen and trust fellow cast members to do their jobs. As a result of this experience, many students have gone on to participate in HS Speech, One-Acts, Musicals, Full-Length Plays, Debate/Forensics, and some even go on to major in Theatre Arts in college. Even if this is the only experience they choose, it will hopefully be a positive memory of comradery and bonding with students with which they may build life-long friendships as an added benefit. The benefits of this grant are most likely further reaching than we even know. Thank you for your past generosity and for your future consideration!	Becky Pfeifer	6-8th	\$ 1,500.00
Elkhorn Grandview Middle School	<u>Equipment for Robotics Club Grandview Middle School</u>	Grandview started a robotics club this year with help from the foundation. We were able to purchase the equipment needed to get started. In planning for next year, I anticipate larger numbers and more interest. We also have students who want to start competing in robotic competitions next year. To do so we need to upgrade some of our equipment. This grant will pay for us to upgrade our existing robotic kits to competition grade kits. We have 5 that need to be updated. I would also like to add 2 additional competition kits to account for increases in the number of students participating. I would also like to upgrade our field kit to the competition level. These will allow our students to compete at high levels and have a great experience.	Sam Fletcher	6-8th	\$ 2,536.92
<b>TOTAL ELKHORN GRANDVIEW MIDDLE SCHOOL CLASSROOM GRANTS</b>					<b>\$ 4,036.92</b>



2025-2026 EPSF Classroom Grant Program - Elkhorn High School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn High School	<u>Talk Abroad Conversation Credits</u>	Talk Abroad is a website that facilitates conversations between students and heritage speakers of their target language outside of the classroom in fifteen or thirty minute increments. Teachers have the ability to assign conversation topics and also view the recorded conversations of the students. Connecting with Spanish speakers in other countries would allow students to build on their conversational skills and also cultural knowledge concerning the concepts of AP Spanish.	Jaimie Mosby	12th	\$ 450.00
Elkhorn High School	<u>Field Game Elements, Field Tiles, Tools</u>	Elkhorn High is where our Robotics Program began. We have a tradition of welcoming all students into the program to learn the process of building, driving and programming. We host a variety of students with a variety of experience levels. Our experienced team members are incredibly dedicated to continuing the Robotics tradition for Elkhorn and our new team members are incredibly eager to learn more and feel that success. This year has been a learning experience as we enlisted help from students at UNO to help build our program. Our returning students have enjoyed the experience to learn from others that are passionate about robotics. year with mostly students that are new to the program. We have two, strong competitive teams that have worked hard this year to compete against experienced teams from across the region. At any one time, there can be 8 students working on their robots. These students make up 2 teams at EHS. Next year we are hoping to get back to 4 teams and 24 students. With each new season, we need to restock our supplies and purchase new game pieces for the upcoming tournaments. Each year brings a new game and a new set of challenges. During the season, students use problem solving skills to create a robot from scratch. They need to consider a design that will work with the new game. Students have to collaborate with team members as each person on the team has a job. Some students are building, some are driving and others are programming. After the first tournament, it is back to the practice room to tweak the robot and the programming and draw from what they learned from their competitors.	Molly Erickson	9-12th	\$ 1,600.00
Elkhorn High School	<u>Geriatric Sensory Impairment Kit</u>	The geriatric sensory impairment kit will help students understand common sensory challenges faced by older adult patients and develop geriatric nursing skills. The kit includes a hearing impairment simulator, a geriatric arthritis simulator, as well as a geriatric tremor simulator. The kit would be able to be utilized by students taking human development, which focuses on the physical, intellectual, and psychosocial development during older adulthood as well as empathy skills needed by those who are caring for those individuals. The kit would also be able to be used by students taking intro to healthcare careers which focuses on specific diseases of the body and healthcare professionals who work to treat and manage those conditions.	Heather Artz	9-12th	\$ 1,445.00
<b>TOTAL ELKHORN HIGH SCHOOL CLASSROOM GRANTS</b>					<b>\$ 3,495.00</b>



**2025-2026 EPSF Classroom Grant Program - Elkhorn Middle School Grants**

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn Middle School	<u>Scripts, production rights for performance, costumes, props</u>	<p>Middle school is an opportunity to find interests and learn through experience. Many children need an activity that makes them feel connected to their school. Any 6th, 7th or 8th grader can be involved in the technical productions or on stage aspect of the EMS play production and have been able to participate with support from the Foundation through this grant. It is not just an acting experience for students but an opportunity to build leadership and communication skills by interviewing for crew chiefs, stage managing and assistant directing. Student actors also build communication skills that promote higher order thinking, abstract processing and problem solving skills. Research demonstrates that students involved in performing arts have better attendance and perform better academically and socially. We believe the play production is needed in the Elkhorn district at the middle school level and have been so thankful of the Foundation for their continued support of our students. Not only does the play serve the 30-40 students involved directly in the production each year, but the 100s of parents and students who are able to watch the play for free due to the generosity of this grant. This in turn also helps promote the great work our high schools are doing in their own programs due to this foundation.</p>	Brenda Honliasso	6-8th	\$ 1,500.00
Elkhorn Middle School	<u>Everyday Speech</u>	<p>Providing a social skills curriculum to students with social skills/pragmatic language deficits positively impacts student outcomes when done using evidence-based practice tools. Students of all ability levels benefit from access to research based interventions. Students receiving only general education instruction have access to guaranteed and viable curriculum. Students with disabilities also benefit from access to a curriculum that is developed targeting their individual support needs.</p> <p>Everyday speech provides a curriculum with structure that is aimed at supporting unique learners, and gives the SpEd staff at EMS access to visual stories and video modeling, which are evidence based practices for supporting students with Autism and pragmatic language deficits. This curriculum can also be used with students who need more direct instruction, including breaking down skills similar to a task analysis due to cognitive impairments. The use of technology and "game-like" components also make this curriculum a solid-choice for students needing supports with increased engagement levels.</p> <p>Everyday speech provides multiple SpEd team, members access to the same content in order to ensure consistency of language used and the targeting of carryover skills across staff and grade levels.</p>	Jennifer Klute	6-8th	\$ 499.99
<b>TOTAL ELKHORN MIDDLE SCHOOL CLASSROOM GRANTS</b>					<b>\$ 1,999.99</b>



2025-2026 EPSF Classroom Grant Program - Elkhorn North High School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn North High School	<u>Geriatric Sensory Impairment Kit</u>	The geriatric sensory impairment kit will help students understand common sensory challenges faced by older adult patients and develop geriatric nursing skills. The kit includes a hearing impairment simulator, a geriatric arthritis simulator, as well as a geriatric tremor simulator. The kit would be able to be utilized by students taking human development, which focuses on the physical, intellectual, and psychosocial development during older adulthood as well as empathy skills needed by those who are caring for those individuals. The kit would also be able to be used by students taking intro to healthcare careers which focuses on specific diseases of the body and healthcare professionals who work to treat and manage those conditions.	Laura Feller	9-12th	\$1,445.00
<b>TOTAL ELKHORN NORTH HIGH SCHOOL CLASSROOM GRANTS</b>					<b>\$1,445.00</b>



2025-2026 EPSF Classroom Grant Program - Elkhorn North Ridge Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn North Ridge Middle School	Tuner Caddy - 30 units	<p>This project will provide 30 tuners with pick-up microphones and Tuner Caddies to all students in the North Ridge band program (140 students currently enrolled, largest class is currently 28 students). The Tuner Caddy clips onto a music stand, making a tuner accessible to every student.</p> <p>The goals of utilizing Tuner Caddies are to</p> <ol style="list-style-type: none"> <li>1) improve individual tuning accuracy</li> <li>2) streamline rehearsal time</li> <li>3) promote independent musicianship</li> </ol> <p>The primary objective of using the Tuner Caddy in my classroom is to enhance the tuning precision of our bands by equipping every student with a tuner and pick-up microphone, allowing every student to monitor their tuning consistently during every rehearsal. The secondary objective is to increase rehearsal efficiency by reducing the time spent tuning at the beginning of each class.</p> <p>The use of Tuner Caddies will foster better intonation and musicianship throughout the bands at all grade levels, which are components of the Elkhorn Music Curriculum, Standard FA 8.4.2.c:</p> <p>6th Grade Band -Perform on instruments with a characteristic tone. (Tone/Timbre)</p> <p>7th Grade Band -Identify and perform on instrument proper pitch within 1.5 octaves. (Ear Training) -Perform on instrument with a characteristic tone while extending range (Tone/Timbre)</p> <p>8th Grade Band -Be able to adjust intonation to be in tune independently. (Ear Training)</p> <p>Ultimately, Tuner Caddy will improve individual intonation skills and help students develop a stronger sense of pitch with instant visual feedback, easing their eventual transition to the advanced skill of being able to tune by ear.</p> <p>Thank you for considering!</p>	Amy Wemhoff	6-8th	\$ 1,155.25
Elkhorn North Ridge Middle School	Funds for Middle School Play	<p>Middle school is an opportunity to find interests and learn through experience. Many children need an activity that makes them feel connected to their school. Any 6th, 7th or 8th grader can be involved in the technical productions or on stage aspect of the ENMS play production and have been able to participate with support from the Foundation through this grant. It is not just an acting experience for students but an opportunity to build leadership and communication skills by interviewing for crew chiefs, stage managing and assistant directing. Student actors also build communication skills that promote higher order thinking, abstract processing and problem solving skills. Research demonstrates that students involved in performing arts have better attendance and perform better academically and socially. We believe the play production is needed in the Elkhorn district at the middle school level and have been so thankful of the Foundation for their continued support of our students. Not only does the play serve the 30-40 students involved directly in the production each year, but the 100's of parents and students who are able to watch the play for free due to the generosity of this grant. This in turn also helps promote the great work our high schools are doing in their own programs due to this foundation. The theatre production that has been offered at ENRMS the last three years has included several different avenues for students to be engaged and involved; not just an acting experience. At ENMS, we run a professional production with students interviewing for crew chief positions.</p>	Andrew Christ	6-8th	\$ 1,500.00
<b>TOTAL ELKHORN NORTH RIDGE MIDDLE SCHOOL CLASSROOM GRANTS</b>					<b>\$ 2,655.25</b>



2025-2026 EPSF Classroom Grant Program - Elkhorn Ridge Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn Ridge Middle School	Play production props, set, and scripts/royalties	I am requesting funds for the drama department at Elkhorn Ridge Middle School. This money has been extremely helpful in the past to help provide the necessary supplies needed for play production such as props, costumes, and set pieces. Another vital piece of the production we need help with is buying scripts and paying royalties for our performances. That alone can be pretty expensive and deplete our funds quickly. This money would allow us to help create equity in the middle school theatre experience as well as the drama classroom. Thank you for your consideration.	Carey Starns	6-8th	\$ 1,500.00
<b>TOTAL ELKHORN RIDGE MIDDLE SCHOOL CLASSROOM GRANTS</b>					<b>\$ 1,500.00</b>



**2025-2026 EPSF Classroom Grant Program - Elkhorn South High School Grants**

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn South High School	<u>AP Lit Independent Reading Novels</u>	<p>The Elkhorn South High School AP Literature and Composition team is requesting funding for our Independent Reading Unit. Three years ago, we initiated a new project requiring our 250+ AP Literature and Composition students to read at least one contemporary novel from a list of award nominees or winners each semester. While we encouraged them to choose a novel published in 2000 or after, our current library collection only held a small percentage of the titles we wanted to recommend to students. If we receive this grant, we will use the money to purchase as many novels as possible to support the AP Choice Reading Project. Many of our title choices reflect some of the most popular choices of students over the last three years doing this project. Our novel titles are from award-winning lists such as the Man Booker Prize, Pulitzer, Nobel Prize, National Book Award, and the Women's Prize for Fiction, as well as titles mentioned in the College Board Advanced Placement curriculum, or suggested from other educational sources. Our goal for this project is to broaden our students' understanding of the "canon" to include a more diverse range of perspectives than the traditional canon.</p> <p>We would like to order through Follett so our library can house them and so that we can utilize their library coverings, ensuring that they last for many years to come. Through Follett, it includes: Guaranteed replacement if the binding fails, The books come ready to shelve with spine labels and barcodes attached, including the genre color labels, and we get the MARC records that allow the library to catalog the books easily.</p>	Abby Magers	12th	\$ 908.90
Elkhorn South High School	<u>Geriatric Sensory Impairment Kit</u>	The geriatric sensory impairment kit will help students understand common sensory challenges faced by older adult patients and develop geriatric nursing skills. The kit includes a hearing impairment simulator, a geriatric arthritis simulator, as well as a geriatric tremor simulator. The kit would be able to be utilized by students taking human development, which focuses on the physical, intellectual, and psychosocial development during older adulthood as well as empathy skills needed by those who are caring for those individuals. The kit would also be able to be used by student taking intro to healthcare careers which focuses on specific diseases of the body and healthcare professions who work to treat and manage those conditions.	Sara Horner	10-12th	\$ 1,469.00
Elkhorn South High School	<u>Field Elements, building supplies, field tiles</u>	At Elkhorn South, we have a tradition of a strong Robotics Teams and Program. We have students that are incredibly dedicated to continuing this tradition of excellence and put an incredible amount of time and effort into making a robot that will make the program proud. This year we have about 18 students competing on 4 teams. Next year, we are projecting at least 24 and have at least 5 teams that will compete. With each new season, we need to restock our supplies and purchase new game pieces for the upcoming season. In addition, we need to purchase equipment that is specific to the game pieces for the upcoming tournaments. During the season, students use problem solving skills to create a robot from scratch. They need to consider a design that will work with the new game for the season. Students have to collaborate with team members as each person on the team has a job. Some students are building, some are driving and others are programming. All members of the team are communicating to ensure their robot will score them maximum points when it comes time to compete. After the first tournament, it is back to the practice room to tweak the robot and the programming. The students will collaborate as they discuss what went well and what did not go so well, and what they liked with other robots. This is such a great experience for students to learn to work together, communicate and problem solve. Additionally, for some of our High Ability students, this is the place where they feel connected at school and have a chance to showcase their abilities.	Molly Erickson	9-12th	\$ 1,500.00
Elkhorn South High School	<u>Folding Percussion Field Rack</u>	The ESHS Band uses a huge inventory of instruments throughout the year and the section that has the most instruments to perform are percussionists. Percussionists at ESHS play snare drum, bass drum, cymbals, keyboard instruments, and everything in between. The ESHS Band typically has between 20-25 9-12 percussionists every year. We are requesting a foldable rack to transport and mount a variety of percussion instruments on one movable unit (cymbals, wind chimes, drums, small keyboard instruments, any/all smaller auxiliary instruments, etc.). This is in contrast to having a set of separate stands/bases or a rack that doesn't move/fold. This would be utilized throughout the year for marching band, concert band, and our two percussion ensembles. This folding rack gives students the flexibility to modify the instruments mounted based on the music that each ensemble is working on. We often	Jake Senff	9-12th	\$ 2,047.95
<b>TOTAL ELKHORN SOUTH HIGH SCHOOL CLASSROOM GRANTS</b>					<b>\$ 5,925.85</b>



2025-2026 EPSF Classroom Grant Program - Elkhorn Valley View Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn Valley View Middle School	<u>Sensory Items for sensory area</u>	Sensory items for my classroom would be an invaluable addition, providing essential support for students who struggle with focus, anxiety, or sensory processing challenges. These items, such as stress-relief toys, textured materials, and items that provide deep pressure would create a more inclusive and supportive learning environment. Many students benefit from hands-on tools that help regulate their sensory needs, allowing them to stay engaged and reduce distractions. Providing access to these resources would foster a positive, productive classroom atmosphere where every student can thrive. Sensory items not only help with emotional regulation but also boost overall academic performance by allowing students to maintain concentration and self-control. Incorporating these tools into the classroom would ensure that all students, regardless of their sensory needs, have equal opportunities to succeed, promoting inclusivity, reducing behavioral challenges, and encouraging a more focused and effective learning experience for everyone. These items would be able to benefit all the students at EVVMS as needed.	Jennifer Stevens	6-8th	\$ 2,290.00
Elkhorn Valley View Middle School	<u>Vex Robotics Funding for EVVMS Robotics Team</u>	Our EVVMS Robotics Club continues to grow. Last year we had 6 competition teams and this year we had 9 teams who registered to compete and roughly 12 teams who built a robot! The foundation was able to support our robotics program this year by providing us funds to register teams for competitions and also replace some old parts! It would be awesome if the EPS foundation could continue to support this program next school year. I have found that as our program continues to grow, the continued need for more parts grows. Each year, students build robots from scratch using parts purchased through Vex Robotics. This year we ran short on several parts because of how large our club had grown! There is also a new game each year which we have to purchase the game field in order to practice! I would like to purchase a couple game fields next year so I can have multiple teams practicing at the same time.  I am also requesting some funds to help pay for registration fees to register teams for next year through Robot Events!The fees in RobotEvents.org have increasaed quite a bit this year from 150 per team after the first team, to 200 per team. I am hoping to also apply for a grant through RobotEvents next year to cover the cost of 3 of my projected teams next year.  Robotics is so great for students to practice working together collaboratively, while critical thinking and practicing engineering skills! I really appreciate the foundation helping to support this program and appreciate your consideration in continuing to support it! :) Thanks so much!	Amy Williams	6-8th	\$ 4,331.41
Elkhorn Valley View Middle School	<u>Teaching Through Arts Grant</u>	The Teaching Through the Arts Grant would greatly facilitate a working theatrical production in a middle school setting. At Elkhorn Valley View Middle School, the monetary funds would go towards a variety of products used to make a successful production. Scripts, costumes, props, set materials (wood, nails, and paint), and stage makeup would be some of the uses of these funds. These materials would provide close to 600 students with materials and resources to create a theatrical production comparable to other theaters and have hands-on experience with a variety of real theater components	Malissie Plugge	6-8th	\$ 1,500.00
<b>TOTAL ELKHORN VALLEY VIEW MIDDLE SCHOOL CLASSROOM GRANTS</b>					<b>\$ 8,121.41</b>



2025-2026 EPSF Classroom Grant Program - Fire Ridge Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Fire Ridge Elementary	<u>Social-Emotional Mentor Texts for First Grade Classrooms</u>	We are writing this grant in hopes to provide more mentor texts into our first grade classrooms that encourage social-emotional health, kindness, perseverance, and other life skills. In an effort to continue with Elkhorn's focus of putting our students mental health in the forefront, we want to have more mentor texts readily available for kids. These books would be such a valuable tool in fostering a positive classroom environment by developing empathy, emotional regulation, and resilience. Using relatable characters and stories we feel that students will continue to develop social skills needed in classrooms and life. By using these books in lessons and discussions, we will create a classroom environment that will support students by building relationships, navigating emotions, and incorporating more kindness and confidence. We are excited because this grant would not only benefit our students this year, but continue to do so for many years following. Thank you for your consideration!	Kayla Stava	1st	\$ 436.44
Fire Ridge Elementary	<u>AVerVision F17+ Document Camera</u>	The purpose of this grant is to purchase a new AVerVision F17+ Document Camera, this versatile tool will be used daily in my classroom across all subject areas. This device captures and stores images, allowing files to be reviewed later. It will enhance accessibility by providing additional ways to share resources with students. Students can use it to showcase their work, follow real-time demonstrations, and present projects to the entire class. Additionally, it serves as an accommodation for visually impaired students, with a zoom feature that enlarges objects placed under the camera. The daily use of this document camera will benefit all students currently in third grade and all future third graders at Fire Ridge.	Katie Niver	3rd	\$ 490.00
Fire Ridge Elementary	<u>Morning STEM Materials</u>	This year, our third graders have been starting their mornings by working with a small group of peers on a hands-on STEM activity. Each of the four classrooms has 6 different tubs and we rotate tubs each month. This means each student is getting to participate in 24 different STEM activities throughout the year. This is a time of day that students love, and it is a great soft start to our day! We see students being very creative and inventive with their materials and activities. Students are building fine motor skills along with teamwork and problem-solving skills, which are all critical life skills! Throughout this year, we have noticed that we have a couple tubs that have sustained some wear and tear that we are needing to replace. Additionally, we have noticed that a couple activities we had selected are not sufficient for our students and we are looking to replace them to continue to challenge students and be intentional during this time.	Brooke Riggert	3rd	\$ 200.00
Fire Ridge Elementary	<u>Connecting Math Concepts, Level D &amp; E</u>	Last year, the Elkhorn Public Schools Foundation granted Fire Ridge a grant for the first three levels of Connecting Math Concepts. We have been using the curriculum with students who are alternative assessment, students who have learning disabilities, and students who are in the SAT process. It has greatly benefitted all of them. We would like to ask for the next two levels of this curriculum. From the website: "Offers step-by-step lessons that have been rigorously field-tested to meet the needs of students who struggle with math. Introduces key concepts over the course of multiple lessons - providing the time students need to learn and build a deep understanding.	Nancy Brewer	K-5th	\$ 1,460.92
Fire Ridge Elementary	<u>Sonday, Quick Reads, Sound Partners, Morpheme Magic</u>	Foundational skills for students learning to read are essential. When students are struggling to learn these skills, early intervention is the best way to support these students to help them gain the skills needed to be successful. This classroom grant would benefit students struggling with reading skills in the elementary grades. To best support students, targeted and intense intervention is necessary to meet their needs. Phonemic awareness, phonics, fluency, comprehension, and vocabulary are the five essential components of quality reading instruction. Diagnosing and determining the most appropriate intervention to meet individual needs is what the Specialized Reading Program is designed to do to help close the gap and help students catch up with peers. By having the funds to purchase the following research-based programs to target the foundational skills, student needs will best be met to set them up for success: Quick Reads (fluency, vocabulary, comprehension), Sonday (phonics, fluency, comprehension), Sound Partners (phonemic awareness, phonics, fluency), and Morpheme Magic (phonics, vocabulary). Reading achievement and developing strategic, confident readers are at the core of Specialized Reading, and having these programs will help me help each student achieve to the best of his/her ability.	Kristen Schlais	K-5th	\$ 2,000.00
<b>TOTAL FIRE RIDGE ELEMENTARY SCHOOL CLASSROOM GRANTS</b>					<b>\$ 4,587.36</b>



**2025-2026 EPSF Classroom Grant Program - Hillrise Elementary School Grants**

School	Grant Name	Description	Requestor	Grade	Amount
Hillrise Elementary	<u>Schoolwide Math Enrichment Materials</u>	Hillrise has implemented Math Pentathlon resources as a schoolwide math enrichment support. These materials are used by classroom teachers and teacher assistants every day at every grade level. The increased use of these resources create a need for additional support materials to be used for the program. The items purchased in this grant will allow more students to develop a wide range of mathematical skills and social-emotional development with Math Pentathlon.	Kim Carroll Boham	K-5th	\$ 509.72
Hillrise Elementary	<u>ClearTouch Interactive Panel-75"</u>	In keeping with the district standards for equity, I am requesting the ClearTouch Interactive Panel-75"-6075U as recommended by the technology team. My current interactive board is no longer working properly and it fails to accommodate my students' needs regarding the interactive technology. The port that connects the touchscreen to my computer no longer functions and the warranty for the board has expired. A new interactive board would benefit my students for the upcoming year, as well as many more to come. It would allow for demonstration, student engagement, and overall, it would provide assistance when teaching students who need additional support in mathematics. As a math intervention teacher, I do a lot of "I do, we do" instruction from the Elkhorn Instructional Model. Being able to project different images, and then demonstrate the thinking and learning process on the board would be incredibly helpful. Students (and I) would all take advantage of the touchscreen capabilities. Additionally, as a BLTF member, this enables me to stay current on upgraded technology and pass along that knowledge to staff members. Finally, because I work with students from all grade levels K-5, many children would greatly benefit from this replacement. Thank you for your consideration.	Molly Krivohlavek	K-5th	\$ 4,750.00
Hillrise Elementary	<u>Sonday Science of Reading System, Sound Partners, Quick R...</u>	Foundational skills for students learning to read are essential. When students are struggling to learn these skills, early intervention is the best way to support these students to help them gain the skills needed to be successful. This classroom grant would benefit students struggling with reading skills in the elementary grades. To best support students, targeted and intense intervention is necessary to meet their needs. Phonemic awareness, phonics, fluency, comprehension, and vocabulary are the five essential components of quality reading instruction. Diagnosing and determining the most appropriate intervention to meet individual needs is what the Specialized Reading Program is designed to do to help close the gap and help students catch up with peers. By having the funds to purchase the following research-based programs to target the foundational skills, student needs will best be met to set them up for success: Quick Reads (fluency, vocabulary, comprehension), Sonday readers (phonics, fluency, comprehension), Sound Partners (phonemic awareness, phonics, fluency). Reading achievement and developing strategic, confident readers are at the core of Specialized Reading, and having these programs will help me help each student achieve to the best of his/her ability.	Molly Oliver	K-5th	\$ 2,000.00
Hillrise Elementary	<u>One School, One Book Materials</u>	One School, One Book is a reading program we facilitate during second semester each school year. The goal of this initiative is to continue to build a community of learners, promote literacy skills, and have some fun along the way. The program is designed to involve parents and families as an essential component in promoting a love of reading. Our goal is to create a shared reading experience that is meaningful for all learners, kindergarten through fifth grade. Every Hillrise family will receive a copy of the book to read at home. In addition, students will participate in activities at school that enrich the shared reading experience. A committee of teachers chooses a book and plans activities to go along with that book. Each family is gifted a copy of the book, which helps to build their home libraries. One School, One Book reinforces reading instruction, increases parental involvement, bridges home-school connections, and builds a sense of community between students, parents, teachers, and staff.  We do not know our exact enrollment for the 2025-2026 school year, however this year we ordered 250 books and spent approximately \$1,750. We are estimating we will spend a similar amount next year.	Melissa Mehlmann	K-5th	\$ 1,750.00
<b>TOTAL HILLRISE ELEMENTARY SCHOOL CLASSROOM GRANTS</b>					<b>\$ 9,009.72</b>



2025-2026 EPSF Classroom Grant Program - Iron Bluff Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Iron Bluff Elementary	<u>One School, One Book: The Wild Robot 2025-26 school year</u>	<p>A "One School, One Book" program aims to foster a shared reading experience within an entire school community, where every student and family reads the same book simultaneously, promoting a love of reading, building community, and increasing parental involvement by encouraging shared reading time at home. This would be a fabulous start to building a school community for a brand new building. Due to not having a PTO at this time, we are asking for the funding to begin the program. All students, families, and staff would engage in the same book: The Wild Robot. The request includes all of the supplies needed to support the at-home process of reading as well as the prizes and rewards for "at-school."</p> <p><b>**Please Note:</b> Due to time constraints, I do not have an official response from the Bulk Books about pricing so I used the response from Fire Ridge. I'm assuming the pricing would be the same or similar.</p>	Melanie Kennedy	K-5th	\$ 2,600.00
Iron Bluff Elementary	<u>School-Wide License for Happy Numbers-NEW SCHOOL</u>	<p>I am submitting this grant proposal to seek access to Happy Numbers, an interactive and engaging educational platform, for all students at Iron Bluff Elementary School. It is a free program this year that we utilized at my current school. Teachers and students felt like it was a great resource. It is easy to use for both teachers and students, provides differentiation for students (placement tests), and provides feedback for teachers to help plan intervention and enrichment activities.</p> <p>Happy Numbers provides math and language arts support for students in PreK-5th grade. According to the Happy Numbers website, "Math by its very nature is an interconnected subject that builds on itself, and so is Happy Numbers. It's a coherent PK-5 math story, not a shopping list of stand-alone rules and processes. The thoughtfully-designed progression of skills, concepts, connections, and tools that students acquire through Happy Numbers ensures a firm foundation for middle school and beyond."</p> <p>After using Happy Numbers this year, we thought it would be an incredibly helpful supplement to our math curriculum. There is also a language arts portion, though it is not as intuitive as the math support. All grade-levels would benefit from its use. It can be linked to ClassLink for easy access and students can use it at home as well. Thank you for considering our request.</p>	Leslie Kassmeier	PreK-5th	\$ 4,950.00
<b>TOTAL IRON BLUFF ELEMENTARY SCHOOL CLASSROOM GRANTS</b>					<b>\$ 7,550.00</b>



Elkhorn Public Schools  
FOUNDATION

2025-2026 EPSF Classroom Grant Program - Manchester Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Manchester Elementary	<u>Decodable Fluency Builders</u> <u>Gr. K-1 Complete Set</u>	This grant will help build the 5 main components of reading among kindergarten through 2nd grade students. This grant will help support students with phonemic awareness, phonics, fluency, vocabulary and help develop comprehension. These decodable books help support the daily explicit and systematic reading instruction! Driven by Science of Reading research, Decodable Fluency Builders will deliver a wealth of robust, top-quality texts that provide students with authentic decoding experiences to help build fluency—the bridge to comprehension. This print-and-digital set of 324 explicit, systematic decodable texts supports a wide range of students—including English Learners—and can easily be integrated with any scope and sequence. It also offers flexibility for a variety of learning environments—small group, independent reading, and at home with family involvement. Teacher support includes Teacher Cards that provide essential fluency-building instruction in phonemic awareness, phonics, and high-frequency words, along with tips for book talks, discussion questions, and writing prompts.	Kimberly Shirley	K-3rd	\$ 3,096.50
Manchester Elementary	<u>Flocabulary School License</u>	Flocabulary is a highly engaging learning program for all ages. Teachers have access to hundreds of standards-based videos that use educational hip-hop music to keep students' attention and increase achievement. Students can also interact with the site to supplement instruction. Flocabulary allows teachers to assess student learning to guide instruction. The resources available through the Flocabulary digital subscription will increase engagement and student achievement across the curriculum.	Jessica Becker	K-5th	\$ 2,581.80
Manchester Elementary	<u>Student Literacy Night Books</u>	This classroom grant project aims to support Literacy Night at Manchester Elementary School, benefiting approximately 450 students. The event will focus on the five components of reading through engaging grade-level table games, teacher-led activities, all of which will foster a love for literacy. Community guest speakers will further enrich the experience, inspiring students with their stories and knowledge. Each student will be able to collect and keep a grade level book they can take home and read on their own. This project will promote collaboration, enhance reading skills, and strengthen connections between students, families, and the community.	Kimberly Shirley	K-5th	\$ 2,548.45
Manchester Elementary	<u>Books</u>	One School, One Book is a reading program that takes place each winter in our school. Each family is gifted a copy of the book, which helps build their home libraries. Activities are also planned to go along with the book so students can show their comprehension of the story and create connections with themselves and the world. One School, One Book reinforces reading instruction, increases parental involvement, bridges home-school connections, and builds a sense of community between students, parents, teachers, and staff. It promotes reading for pleasure and after finishing the selected title, students often come to the library looking for other books by the same author to read on their own. It is exciting to hear the students discuss the book with one another and see them excited about reading. We do not know our exact enrollment for the 2025-2026 school year. This year we ordered 335 books and spent approximately \$1,685. We estimate that next year we will spend a similar amount.	Robyn Dallegge	K-5th	\$ 2,491.20
<b>TOTAL MANCHESTER ELEMENTARY SCHOOL CLASSROOM GRANTS</b>					<b>\$ 10,717.95</b>

All Middle Schools	<u>Public Speaker from KSB Law</u>	Public Speakers are an effective way to motivate and inform our student body. The five middle schools are requesting a grant to help pay for an annual public speaker. A speaker from KSB Law would cover important topics for our middle schoolers such as social media, bullying, career readiness, anti-drugs, etc. We believe this will make a positive and long-lasting impact on our students.	Rachel Peterson	ALL MS (6-8th)	\$ 5,000.00
All Middle Schools	<u>Battle of the Books Materials</u>	Battle of the Books is a voluntary reading incentive program that encourages students to read great books while competing with peers. This program teaches students how to work together in a group for a common goal, provides students with award-winning literature from a variety of genres, and motivates a high volume of independent reading outside of the classroom. As students prepare for Battle of the Books, they will enhance their comprehension, critical thinking, and teamwork skills. Additionally, this program promotes a positive, collaborative learning environment that encourages students to share their reading with their peers. The books purchased with this grant will serve not only the estimated 200 participants of Battle of the Books, but they will be also used to support middle school students' independent reading goals and other library incentive programs, including book clubs and school-wide reading competitions.	Rachel Jussel	ALL MS (6-8th)	\$ 5,430.75
All Middle Schools	<u>Access to SORA/Overdrive for middle schools</u>	Students at the middle school level had access to SORA/Overdrive this year thanks to the EPS foundation. It gives students access to thousands of audiobooks and eBooks through the shared Nebraska Library Collection as well as middle grade/young adult titles through the Omaha Public Library. In semester one, we had 4184 checkouts through SORA not including Omaha Public Library books checked out through the platform. Giving students access to audiobooks, encourages them to checkout books that they might not otherwise because it looks "too long" or "too difficult." Audiobooks are also often included in IEPs for our students with high needs to help support their reading. eBooks give students more opportunities to checkout popular titles. Often times the physical copies in our libraries end up checked out with a long hold list. By having access to SORA, students now have multiple ways to read a popular book. The middle school media specialists are hoping to give our students access to this platform again. We are also asking for a few additional funds to purchase some of our own eBooks/audiobooks to add into our SORA collection. Because the SORA collection we currently have access to is shared amongst multiple schools across Nebraska and through Omaha Public Library, sometimes our students still run into issues checking out certain titles. If we could also purchase our own digital copies of books, we are hoping to give even more access to a variety of titles for our students! We are not certain what the student numbers will be next year, so we are basing the amount of this grant on numbers from this current school year.	Amy Williams	ALL MS (6-8th)	\$ 5,510.00
All Middle School	<u>Paying for the Loess Hills Jazz Orchestra to join our Sum...</u>	We would like to invite the Loess Hills Jazz Orchestra to come join our EPS MS Summer Band Program for a side-by-side rehearsal along with them performing a concert for us. The LHJO is a professional jazz band made up of current and former members of UNO's Jazz One jazz band, the most outstanding big band in the region and known nationally. The students would gain tremendously from the ability to play side by side and interact with the players in addition to seeing what the possibilities are for great jazz music in the area. It is also a wonderful opportunity for the students to see how they can continue playing an instrument and give back to the community past their time in Elkhorn.  Our Summer Band Program takes place from June 2-18, 2025. We would like to have the LHJO join us on June 13, 2025. If it is deemed that this date is part of the current 2024-25 school year, we would like to request any funding that is available and roll this application to the same event for June 12, 2026.  Thank you for your consideration!!! Chris Johnson EGMS Bands	Chris Johnson	ALL MS (7th & 8th grades)	\$ 2,000.00
Elkhorn High School & Elkhorn South High School	<u>Texas Instruments TI-84Plus CE Teacher's 10 Pack Graphin...</u>	In order to meet the evolving needs of our students taking the required math courses for graduation and ensure rigorous curriculum tied to 21st century skills, there is a need for teachers to ensure there are graphing calculators in our classrooms for student use. While some families are able to purchase this technology for their student, there remains a significant portion of students who do not have access to graphing calculators for higher levels of learning to occur. By having a classroom set of graphing calculators, we are able to achieve more students engaged with deeper levels of learning in the classroom tied to graphing functions, as well as the areas of statistics and beyond. Having more classroom sets of graphing calculators available will give all students to opportunity to get hands on experience with a tool that is vital for success on the ACT as well as future levels of math. We are asking for 4 sets to be purchased and then split between EHS and ESHS as needed. This will impact at least 10 students per period per classroom every year. These calculators have a long lifetime (15+ years), so the impact will be beneficial for a long time to come.	Allison Hajek	EHS, ESHS (9-12th)	\$ 6,280.00
Elkhorn Middle School & Elkhorn Ridge Middle School	<u>Nintendo Switch and Supplies</u>	Sometimes, it is difficult to find activities that students with varying physical and intellectual needs can do with their peers as they get older. Our students often have limited options due to the inability to accommodate high-interest activities same age peers may like. It is the hope of this project, that our Elkhorn students would have the opportunity to have additional time engaging with peers in an activity that is age appropriate. Mario Kart, with the Nintendo Switch, actually provides many opportunities for adaptive equipment and speeds/difficulty of races which help make it accessible to our most diverse learners. Special Olympics of Nebraska has just added Nintendo Switch Mario Kart as a Unified E-Sport because it is so accessible. We would like to have access to this platform and game so that we can continue to develop and foster positive relationships with our same age peers while helping to develop appropriate social skills. We are requesting two systems, one for the south side of the district and one for the north side of the district.	Stacy Kreun	EMS, ERMS (6-8th)	\$ 973.94

Elkhorn Valley View Middle School & Skyline Elementary	<u>Everyday Speech</u>	This grant is for an Everyday Speech subscription. The program will benefit special education students receiving resource and speech-language services at Skyline Elementary and Elkhorn Valley View Middle School. Everyday Speech is a social learning platform that targets social communication skills through video modeling and interactive activities. Video modeling is an evidence-based strategy for improving social communication skills in students with Autism, ADHD, low cognition, etc. The platform provides access to hundreds of videos and activities targeting conversation skills, emotional recognition, self-regulation, social awareness, nonverbal communication, etc. with minimal prep time required. The program will benefit current special education students and students receiving intervention through the Student Assistance Team process.	Whitney Grenfell	EVVMS, SK (K-8th)	\$ 499.99
5 North Elementary Schools (AV, HR, SW, WD, WR)	<u>Family Math Night Kits</u>	This grant is for an additional Nifty Numbers and a new Games Galore math night kit. Each year, the five elementary schools with math interventionists (West Dodge, Hillrise, Westridge, Sagewood, and Arbor View) have the opportunity to host a family math night. The goal of Family Math Night is to encourage students and their families to participate in cooperative and engaging math activities that highlight the importance of math in everyday life. It also provides a time for families to bond together and build relationships within the school community. Currently, we rotate kits between buildings, and some years, two buildings are required to share a kit. By purchasing the Nifty Numbers kit, each building would be able to have a kit and would allow for more flexibility in scheduling family math nights. The Games Galore kit is a new kit that we could add to our current rotation, giving students an opportunity to learn through play and experience new, creative, and hands-on math activities. Adding a fourth kit would also allow for less repetition for our students over the years. Family Math Night fosters a stronger connection to math learning and supports academic growth in a fun and interactive way. Thank you for your consideration!	Rachel Peterson	AV, HR, SW, WD, WR (PreK-5th)	\$ 2,037.47
<b>TOTAL MULTIPLE SCHOOL CLASSROOM GRANTS</b>					<b>\$ 37,701.69</b>



2025-2026 EPSF Classroom Grant Program - Sagewood Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Sagewood Elementary	Classroom Set of Sphero Indi Robots	<p>I am excited to submit this grant proposal to acquire a Sphero Indi Classroom Set for our school library. Within the media center at Sagewood Elementary, I am committed to providing innovative learning experiences for our students, particularly those in Kindergarten through 2nd grade (K-2). The Sphero Indi robots will enrich our library's resources by offering hands-on STEM (Science, Technology, Engineering, and Mathematics) learning opportunities that are engaging, educational, and aligned with our curriculum goals. The Sphero Indi robots are programmable robots designed specifically for younger students, making them an ideal tool for our K-2 population. These robots are durable, easy to use, and come with a variety of educational apps and activities that can be tailored to different age groups and learning levels.</p> <p>The primary goals of this project are:</p> <ul style="list-style-type: none"> <li>*To introduce young students to foundational concepts in coding and robotics.</li> <li>*To enhance problem-solving skills, critical thinking, and creativity among K-2 students.</li> <li>*To foster collaboration and teamwork in a supportive learning environment.</li> <li>*To integrate technology into our library's educational offerings, supporting our school's commitment to 21st-century learning.</li> </ul>	Cheera Hibbard	K-2nd	\$ 3,000.00
Sagewood Elementary	ClearTouch Interactive Panel – 75" – 6075U	<p>I'm requesting a new interactive technology for my classroom.</p> <p>I do not currently have any technology in our special education intervention room. Having students engage in interactive lessons huddled around my laptop can be difficult for my students and me. All students benefit from visuals in the classroom to help build comprehension, vocabulary, and understanding in all subject areas, especially the students I work with who have special needs. Without technology, I cannot use the interactive lessons provided by the curriculum the way they were designed. I'm excited about the opportunity to be considered for new interactive technology to impact student learning every day. I'm excited that it won't just benefit one class, but all of my future classes too. This new piece of technology will impact student learning, and engagement during the learning process while enriching the curriculum for my students and supporting the students' individual goals.</p> <p>Thank you for considering!</p>	Maddison Prine	K-5th	\$ 4,750.00
<b>TOTAL SAGEWOOD ELEMENTARY SCHOOL CLASSROOM GRANTS</b>					<b>\$ 7,750.00</b>



**2025-2026 EPSF Classroom Grant Program - Skyline Elementary School Grants**

School	Grant Name	Description	Requestor	Grade	Amount
Skyline Elementary	<u>Raz Kids Online Reading Program- 2 years</u>	<p>Raz Kids is an online reading program that delivers a personalized learning experience. Students are able to differentiate their learning with leveled books and online quizzes help teachers determine next steps for students.</p> <p>Second grade has used Raz Kids for one year to form enrichment book clubs between all three classes. Parent volunteers lead these reading groups and this allows more involvement in the classroom.</p> <p>Students who have IRIP plans are able to use Raz Kids to work on individual skills and online books read aloud to the students to help with reading fluency.</p> <p>Raz Kids benefits 36 students a year between 3 second grade classrooms.</p> <p>From reading comprehension to writing strategies and more, Raz Kids helps learners develop the skills needed for success in school, college, and career.</p>	Kelly Reding	2nd	\$ 270.00
Skyline Elementary	<u>One School One Book</u>	For the past 3 years, we have been doing the One School, One Book program to encourage literacy, and provide engaging reading experiences for our students to do with their families. We have found that this program gets students excited about reading and we hope that it carries over at home to be something that they look forward to doing with their families as well.	Sarah Yandell	K-5th	\$ 2,152.50
Skyline Elementary	<u>AverVision Document Cameras</u>	This grant is for five AverVision document cameras that will be used in various classrooms at Skyline Elementary. In the past two years, Skyline has received numerous upgrades, including new TVs and Vivis in each classroom. Many of our document cameras are quite old and the technology doesn't work together very well. Using document cameras in elementary grades, especially primary, is so critical to model for students in lessons throughout all content areas. Because the our new technology updates don't work very older models of document cameras, connections and displays are often interrupted. This causes a disruption to instruction. With the purchase of new document cameras, teachers would no longer be interrupted with connectivity issues and be better able to provide seamless instruction for students.	Gail Daly	K-5th	\$ 2,370.00
Skyline Elementary	<u>Visualizing and Verbalizing Kit and V/V Support Kit</u>	The purchase of a Visualizing and Verbalizing Kit along with comprehension support books would help us support our students in the resource room and students who receive speech therapy services. We have many interventions to choose from that specifically work on basic reading skills and fluency but lack specific interventions that would address the reading comprehension skills for students. The Visualizing and Verbalizing Kit would allow us to meet the needs of students who have identified weaknesses in reading comprehension, listening comprehension, following directions, oral language, written language, and understanding cause and effect.	Katie Schmidt	K-5th	\$ 868.89
<b>TOTAL SKYLINE ELEMENTARY SCHOOL CLASSROOM GRANTS</b>					<b>\$ 5,661.39</b>



**2025-2026 EPSF Classroom Grant Program - West Bay Elementary School Grants**

School	Grant Name	Description	Requestor	Grade	Amount
West Bay Elementary	<u>seat sacks, white boards, clip boards, kick bands, &amp; priv...</u>	We are hoping to update some staple items in the second grade classrooms at West Bay. The items that we currently have have been well loved for many years. We have made them work, but at this time we are in need of new items to continue using for years to come. We use white boards, clip boards, seat sacks, and privacy folders on a daily basis. The kick bands have been used by many students that need additional movement support.	Tami Candy	2nd	\$ 1,200.81
West Bay Elementary	<u>AVer M15W Wireless Document Camera</u>	The AVer M15W wireless document camera is a powerful tool that enhances both teaching effectiveness and student engagement. Its wireless design eliminates the need for an outlet or HDMI connection, providing flexibility in the classroom. This mobility allows me to bring the camera directly to students' desks to showcase their work, project anchor charts onto the TV for clearer visibility, or easily move it around the room on a cart—ensuring that lessons remain dynamic and interactive. The ability to teach without being tied to one spot fosters a more fluid and responsive learning environment. While the freedom from cords may seem like a small convenience, it has a profound impact on classroom setup, allowing for seamless transitions and more student-centered instruction. Additionally, this investment will continue to enhance learning year after year, benefiting countless students with each use.	Jayne Burney	3rd	\$ 498.50
West Bay Elementary	<u>Flocabulary Subscription for K-5 Teachers</u>	I am submitting this grant proposal to seek continued access to Flocabulary, an interactive and engaging educational platform, for all students at West Bay Elementary School. Flocabulary provides a wide range of resources such as raps, quizzes, lyric labs, and worksheets that can be integrated into various subjects across the curriculum. The platform consistently updates its content to meet the evolving state standards and curriculum requirements. Our teachers rely on Flocabulary daily as it seamlessly complements the Elkhorn Instructional Model. It is used to engage students in all subjects to help us achieve our learning goals. Flocabulary offers a comprehensive range of videos and activities that align with standards, including language arts, math, science, and social studies lessons.. There are also additional lessons over vocabulary, current events, and life skills. The online quizzes and additional support materials that Flocabulary offers are valuable for intervention and enrichment planning, as it caters to diverse learning styles through visually appealing videos, catchy lyrics, and rhythmic beats. Over the past four years, I have personally witnessed the positive impact of Flocabulary on our students' learning. Students eagerly anticipate their daily dose of Flocabulary and even request songs when learning new skills. By securing funding for continued access to Flocabulary, our school can ensure that our students receive an engaging and effective educational experience that supports their learning and achievement across multiple subjects.	Jayne Burney	K-5th	\$ 3,432.00
West Bay Elementary	<u>School-Wide License for Happy Numbers</u>	I am submitting this grant proposal to seek continued access Happy Numbers, an interactive and engaging educational platform, for all students at West Bay Elementary School. It is a free program this year that we utilized in kindergarten and we fell in love! It is easy to use for both teachers and students, provides differentiation for students (placement tests), and provides feedback for teachers to help plan intervention and enrichment activities.  Happy Numbers provides math and language arts support for students in PreK-5th grade. According to the Happy Numbers website, "Math by its very nature is an interconnected subject that builds on itself, and so is Happy Numbers. It's a coherent PK-5 math story, not a shopping list of stand-alone rules and processes. The thoughtfully-designed progression of skills, concepts, connections, and tools that students acquire through Happy Numbers ensures a firm foundation for middle school and beyond."  After using Happy Numbers this year, we thought it would be an incredibly helpful supplement to our math curriculum. There is also a language arts portion, though it is not as intuitive as the math support. All grade-levels would benefit from its use. It can be linked to ClassLink for easy access and students can use it at home as well. Thank you for considering our request.	Angela Royers	PreK-5th	\$ 4,950.00
West Bay Elementary	<u>Base Ten Blocks, fraction cubes, decimal dice, decks of cards</u>	This classroom grant project will significantly enhance student learning by providing hands-on, engaging resources that cater to diverse learning styles. The decimal dice, fraction and decimal tiles, and base ten blocks will solidify students' understanding of mathematical concepts through concrete manipulation and exploration. Decks of cards will add an element of fun while reinforcing math skills and strategic thinking. Protractors will enable accurate measurement and geometric understanding for Math enrichment activities. Furthermore, the wiggle sensory seats, student lap trays, and wave stools will create a flexible and comfortable learning environment, promoting focus and engagement for students with varying needs. These resources combined will create a dynamic and inclusive classroom where all students can actively participate, develop a deeper understanding of key concepts, and thrive academically.	Katie Sadowski	5th	\$ 1,269.22
<b>TOTAL WEST BAY ELEMENTARY SCHOOL CLASSROOM GRANTS</b>					<b>\$ 11,350.53</b>



**2025-2026 EPSF Classroom Grant Program- West Dodge Station Elementary School Grants**

School	Grant Name	Description	Requestor	Grade	Amount
West Dodge Station Elementary	<u>Sonday System 2</u>	Sonday System 2 provides a structured, systematic, and multisensory reading intervention for intermediate readers in grades 3 through 8. Each lesson follows the effective Orton-Gillingham approach, designed for small-group instruction. The easy-to-manage kits include everything needed for teaching, with lesson plans integrated into the program. The system is designed to adapt to students' individual progress, offering a flexible, non-scripted curriculum that is sequential, systematic, multisensory, and cumulative. This makes it accessible for teachers and paraprofessionals working with struggling readers. The decodable readers included in the kits are key for reinforcing the skills students are learning. West Dodge students and teachers will benefit from having this valuable resource to help struggling readers be able to achieve success.	Mallory Wallesen	3rd-5th	\$ 1,495.00
West Dodge Station Elementary	<u>ClearTouch Interactive Panel - 75" - 6075U</u>	I am requesting the Clear Touch CTI-6075K+UH20 - 75" Interactive Screen w/ Wall Mount & Wi-Fi Module for my preschool classroom. My current technology fails to accommodate younger students when using interactive technology. The new board has a larger screen with a display that will truly benefit all students in my classroom. It will maximize learning across the class by allowing students to participate more and offering a clearer screen when teaching a larger group of students in one setting. Further, it accommodates numerous components of the guaranteed curriculum, including video clips, song accompaniment, and interactive projectiles that I am unable to offer for individual consumption.	Christina Didier	PreK	\$ 4,750.00
West Dodge Station Elementary	<u>ClearTouch Interactive Panel - 75"</u>	I am requesting the Clear Touch CTI-6075K+UH20 - 75" Interactive Screen w/ Wall Mount & Wi-Fi Module for my preschool classroom. My current technology fails to accommodate younger students when using interactive technology. The new board has a larger screen with a display that will truly benefit all students in my classroom. It will maximize learning across the class by allowing students to participate more and offering a clearer screen when teaching a larger group of students in one setting. Further, it accommodates numerous components of the guaranteed curriculum, including video clips, song accompaniment, and interactive projectiles that I am unable to offer for individual consumption.	Lorrin Adams	PreK	\$ 4,750.00
<b>TOTAL WEST DODGE STATION ELEMENTARY SCHOOL CLASSROOM GRANTS</b>					<b>\$ 10,995.00</b>



**2025-2026 EPSF Classroom Grant Program - Westridge Elementary School Grants**

School	Grant Name	Description	Requestor	Grade	Amount
Westridge Elementary	<u>Vox Books</u>	I am requesting funding to purchase Vox books for the 2nd grade classrooms at Westridge. Vox books are especially beneficial for students who are struggling readers, low-interest readers, or nonreaders, as they help build literacy skills and encourage independent reading. The Vox books feature a variety of genres, including nonfiction. Unlike traditional audiobooks, they offer the print version alongside the audio, which enables students to engage with the text visually and auditorily. I am particularly excited about the potential for these books to support our writing research units and independent reading times. They provide an opportunity for students to explore nonfiction texts, which can often be more challenging due to complex vocabulary. By integrating Vox books into our day, we can make nonfiction content more accessible and engaging for our young learners. The success of audiobooks in older grades has demonstrated the effectiveness of audio-supported reading tools, and the demand for more Vox books among our 2nd graders has been clear. Students have expressed excitement about the books we currently have, particularly the nonfiction titles, and are eager for more. Expanding our collection would allow all 2nd grade classrooms to utilize these valuable resources to support diverse literacy needs and increase overall interest in reading. The Director of Technology has already approved the purchase of these books. For more information about Vox books, please visit <a href="http://voxshop.libraryideas.com">voxshop.libraryideas.com</a> . Thank you for considering this proposal and for your support in enriching the learning experiences of our students!	Jodi Hague	2nd	\$ 1,542.71
Westridge Elementary	<u>Reading Intervention</u>	Foundational skills for students learning to read are essential. When students are struggling to learn these skills, early intervention is the best way to support these students to help them gain the skills needed to be successful. This classroom grant would benefit students struggling with reading skills in the elementary grades. To best support students, targeted and intense intervention is necessary to meet their needs. Phonemic awareness, phonics, fluency, comprehension, and vocabulary are the five essential components of quality reading instruction. Diagnosing and determining the most appropriate intervention to meet individual needs is what the Specialized Reading Program is designed to do to help close the gap and help students catch up with peers. By having the funds to purchase the following research-based programs to target the foundational skills, student needs will best be met to set them up for success: Souday (phonics, fluency, comprehension), Sound Partners (phonemic awareness, phonics, fluency), and Morpheme Magic (phonics, vocabulary-with district approval of this intervention). Reading achievement and developing strategic, confident readers are at the core of Specialized Reading, and having these programs will help me help each student achieve to the best of his/her ability.	Laura Davidson	K-5th	\$ 2,000.00
Westridge Elementary	<u>Books for Book Swap- Summer Reading</u>	This classroom grant will benefit all students K-5 at Westridge Elementary. We will hold a book swap in May for the students at Westridge Elementary. Students can bring gently used books to a book swap and choose 3 more books to take home over the summer. This grant would help increase the amount and variety of books that each student would be able to take home for the summer. The students would be able to choose the books they would want to read. All students would receive books whether they bring them in for the book swap or not. Students are surrounded by books throughout the school year and make significant gains in reading. During the summer we have found that students do not have access to books as compared to the school year. Books will also be distributed to students in interventions for reading during winter and spring break. Thank you very much for considering our grant to increase reading over the school breaks.	Laura Davidson	K-5th	\$ 2,500.00
<b>TOTAL WESTRIDGE ELEMENTARY SCHOOL CLASSROOM GRANTS</b>					<b>\$ 6,042.71</b>



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2025-2026 EPSF Classroom Grant Program - Woodbrook Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Woodbrook Elementary	<u>Flocabulary Subscription for Woodbrook Elementary</u>	The Flocabulary program offers engaging raps, quizzes, lyrics, worksheets, that all can be utilized across the curriculum. Flocabulary matches curriculum, state standards, and skills being taught in all subject areas. Flocabulary can also be translated into over 100 languages, which would benefit our large English Language Learner population at Woodbrook. This grant would be for all grade levels at Woodbrook, so all of our students would benefit from this grant.	Heather Christiansen	K-5th	\$ 2,499.99
Woodbrook Elementary	<u>CMC (Connecting Math Concepts) Teacher Materials</u>	In a summary from the website, "SRA Connecting Math Concepts: Comprehensive Edition has proven field results for Tier 1 and Tier 3 at-risk students. The program provides explicit, systematic, intensive instruction to: Introduce key concepts clearly and carefully to accelerate student progress, teach students to connect skills and "big idea" concepts, monitor each student's progress daily to differentiate instruction, and it uses explicit strategies that incorporate oral and written responses." At this time we do not have any teacher directed math interventions. This is a program that would benefit several students across all grade levels K-5.	Heather Christiansen	K-5th	\$ 2,331.69
<b>TOTAL WOODBROOK ELEMENTARY SCHOOL CLASSROOM GRANTS</b>					<b>\$ 4,831.68</b>