



2024-2025 EPSF Classroom Grant Program- Multiple School Grants

School	Grant Name	Description	Requestor	Grade	Amount
All High Schools	<u>Welding TIG Grinders</u>	<p>My Welding 2 students learn the TIG welding process during their semester class. During that process we have to sharpen Tungsten electrodes and we currently use some more personal use type corded grinders for this process. Due to the use we are wearing out grinders and grinding wheels very rapidly. I am looking to add a cordless handheld grinder and a heavier duty stationary grinder that will spread out the wear and tear on the units I have as well as hold up better for the amount of use our machines are receiving.</p> <p>I teach students from all 3 high schools so this would be something that would benefit all of the welding 2 students.</p>	Nick Hinz	9th-12th	\$ 2,217.34
All Middle Schools	<u>Books for EPS Middle School Battle of the Books</u>	<p>Battle of the Books is a voluntary reading incentive program that encourages students to read great books while competing with peers. This program teaches students how to work together in a group for a common goal, provides students with award-winning literature from a variety of genres, and motivates a high-volume of independent reading outside of the classroom. The books purchased with this grant will serve not only the estimated 200 participants of Battle of the Books, but they will be also used to support middle school students' independent reading goals and other library incentive programs, including book clubs and school-wide reading competitions.</p>	Rachel Jussel	6th-8th	\$ 5,430.75
All Middle Schools	<u>All School Assembly for All 5 Middle Schools</u>	<p>For the past 10 years, the Foundation has approved a Grant for RESPECT to come out and Perform an Anti-Bullying Skit with our 6th grade students at all of our Middle Schools in Elkhorn. Starting next year, we would like to have Kyler Erickson come out to all 5 middle schools in place of RESPECT. Kyler's presentation is more expensive but we would only have him come out every three years so in the long run it would be less expensive than having RESPECT come out annually. Kyler has a great story he shares. Kyler experienced trauma in high school when he witnessed a school shooting at Millard South. He shares a message of resilience, kindness, and just loving one another, etc. He also touches on Mental Health which is a strategic goal of the district this year. Kyler came out to Grandview for evening event several years ago and has a great message that resonates with others, and he is so relatable to kids. It would be wonderful for all of our middle school students to be able to hear his message during their middle school experience. On behalf of all of the middle schools, we would love to have the opportunity of Kyler coming out. Thank you for your consideration. Below is a link to his website if you would like to learn more about his message.</p> <p>http://kylererickson.com/?DB_OEM_ID=31400</p>	Kyle Peterson	6th-8th	\$ 5,500.00
All Middle Schools	<u>Quiz Bowl Buzzer Set and Question/Tournament Packets for all EPS HALE Middle Schools</u>	<p>Crazy for Quiz Bowl Just like with the constant quest for knowledge, the EPS MS HALE department is in constant need of new quiz bowl materials and a new quizzer machine for the growing interest in the MS quiz bowl competitions. Each MS HALE department has approximately six teams per building consisting of two teams per each grade level. As the district continues to grow in numbers, the need for updated materials is a necessity for the voracious HALE learners to compete with the other school districts. These materials would allow all EPS MS HALE competitors the ability to have new questions for practice, tournament set up rounds, and the capability to use a new quizzer machine by all the MS teams. Because the interest has taken off so much, the Elkhorn middle schools actually hold their own MS tournament at ESU #3 for just Elkhorn students, and every year it has grown in size on top of those teams who participate in the regular tournaments. This allows more students the ability to experience Quiz Bowl who may not have had the chance to make a team, the continued ability to learn, have fun, and peak the students' interests before they move onto HS. Providing these materials would not only expand student knowledge, but would foster the important quest for learning about everything and anything outside the doors of the classroom and beyond!</p>	Laura Thoreen	6th-8th	\$ 1,090.00

All Middle Schools	<u>Access to SORA/OverDrive for all 5 middle schools</u>	<p>When kids have increased access to books, kids read more and reading levels improve! This is the hope and goal of the 5 middle school media specialists. SORA/Overdrive is a platform that easily gives kids access to audiobooks and ebooks through their school devices. Kids will be able to access books through the Nebraska Library Consortium as well as titles from the Omaha Public Library junior catalog. This provides kids with not only so many more titles to read, but different options to access and read them. The cost of access is 1.50 per student. We are using an estimation of 2827 middle school students next year, however the actual number will most likely be different as it is dependent on 2024 enrollment.</p> <p>This was a resource Elkhorn Public Schools had previously, however, because of the cost, it ended up being cut. We are hoping that the EPS foundation can help us fund this resource so our kids can once again have access to more titles in multiple formats and ultimately read more books! .</p> <p>*please note total amount requested is subject to change dependent upon enrollment for 2024</p>	Amy Williams	6th-8th	\$ 4,240.50
All Elementary	<u>Books</u>	<p>Battle of the Books is a competitive reading incentive program sponsored by the Elkhorn Public Schools for fourth and fifth grade students in all Elkhorn elementary schools. Students work together in 4-person teams to read and answer questions about 24 books from a preselected list of quality children's literature. The program has been in existence for over 20 years. During the 2023-2024 school year, there were 114 teams for a total of 455 fourth and fifth grade students at all 12 elementary schools participating in Battle. Because these books get used by so many students, over time they need to be replaced. We are asking for money to help us purchase replacement copies of books that are beyond repair. These books will be shared between all 12 elementary schools during the 2024-2025 school year and beyond. Battle of the Books is an important program as it provides a structure for recreational reading as well as motivating students through academic competition in a team atmosphere. Over the years, we have seen many students develop confidence in their abilities to read fluently and to remember details of what they have read. Students are proud of their accomplishments and many of them form the habit of reading for enjoyment. This program exposes students to titles and genres they may not have previously considered. Parents report that students are enjoying their reading and that it is becoming easier for them. Each year this program continues to grow, but it can only continue with the support of the Elkhorn Public Schools Foundation.</p>	Robyn Dallegge	4th-5th	\$ 2,118.63
Elkhorn Valley View Middle School & Skyline Elementary	<u>Everyday Speech</u>	<p>This grant is for an Everyday Speech subscription. The program will benefit special education students receiving resource and speech-language services at Skyline Elementary and Elkhorn Valley View Middle School. Everyday Speech is social learning platform that targets social communication skills through video modeling and interactive activities. Video modeling is an evidence-based strategy for improving social communication skills in students with Autism, ADHD, low cognition, etc. The platform provides access to hundreds of videos and activities targeting conversation skills, emotional recognition, self-regulation, social awareness, nonverbal communication, etc. with minimal prep time required. The program will benefit current special education students and students receiving intervention through the Student Assistance Team process</p>	Whitney Grenfell	K-8th	\$ 399.99
TOTAL MULTIPLE SCHOOL CLASSROOM GRANTS					\$ 20,997.21



2024-2025 EPSF Classroom Grant Program- Arbor View Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Arbor View Elementary	<u>GoBabyGo modified ride on toy car</u>	The Go Baby Go (GBG) cars are meant for children with significant physical disabilities with limited ability to explore their environment via walking/crawling/rolling. It can be used with children as young as 6 months old through pre-school age. The battery operated car is adapted to be switch activated which helps children, who would otherwise have great difficulty, learn how to move themselves through their environment. This affords them increased opportunities to play with peers and explore with independence, which has a positive impact on cognitive development as well as motor development. The student I currently have in mind for a GBG car is in pre-school at Arbor View and uses a wheelchair that is pushed by an adult to navigate his school and playground. At recess, this often limits his interaction with peers because he is reliant on an adult to assist him in keeping up with friends. He has a GBG car at home that is used daily by family, so he has already shown ability to use this type of technology, but due to family already transporting his wheelchair and respiratory equipment they are unable to transport his GBG car daily as well. Having a GBG car at Arbor View for him to use daily would positively impact his motor, cognitive, and social learning! Additionally, it would be the plan for the GBG car to stay with the PT/OT department after the current student outgrows it so future pre-school students with similar disabilities would be able to benefit in the same manner. Thank you for your consideration	Brianne Walbrecht	PreK	\$ 375.19
Arbor View Elementary	<u>Guided Hands</u>	The Guided Hands is a type of assistive technology that enables anyone with limited fine motor skills and mobility to access activities like writing, painting, drawing, and accessing technology! We currently have students that have limited mobility and limited access to being able to participate in these types of activities within the classroom without hand over hand assistance. The Guided Hands will not only give our students access to these activities in our classroom, but also help them gain a sense of independence in some of these activities! This would benefit our current students & students in the future with limited mobility and decreased access to these types of activities.	Jorey Prange	PreK	\$ 629.00
Arbor View Elementary	<u>Literacy Intervention support materials-- Sound Partners Bob Book Readers, Soliday System 1 and 2 Readers, Magnetic letters and Storage bins for readers</u>	Arbor View has worked hard to implement quality reading interventions for students both in the Specialized Reading program and in the classroom during I/E time. Our reading intervention programs are used by classroom teachers, special education teachers, specialists, and teacher assistants every day at every grade level. The increased use of the intervention programs throughout the building has created a need for additional copies of readers and other support materials to be used with those programs. The items purchased with this grant would allow more students to receive interventions to support their reading growth by providing extra copies of necessary components of those reading interventions.	Kim Carbee	K-5th	\$ 2,052.37
TOTAL ARBOR VIEW ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 3,056.56



2024-2025 EPSF Classroom Grant Program- Blue Sage Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Blue Sage Elementary	<u>Educational Resources/puzzles</u>	We are writing this grant in hopes of providing additional materials to support our students to expand learning, creativity and cognitive skills. These materials will allow our students to have more hands on learning activities with preacademic skills, fine motor skills, and to foster imagination within the classroom activities and centers. The materials will enhance while also extending our curriculum objectives.	Maddy Kangior	PreK	\$ 929.00
Blue Sage Elementary	<u>Everyday speech online social skills instruction</u>	<p>The social skills curriculum directly impacts students who have social skill deficits. When students have an academic deficit, we utilize research based strategies to assist with intervention. Also, when students have a deficit in social skills, we need a curriculum to help provide an intervention for students.</p> <p>Everyday Speech provides resources for teachers to assist students with social skills. They provide a scope and sequence of skills, video modeling, skills practice, along with games to practice the social skills they have learned.</p> <p>Everyday speech has given our students an opportunity to practice social skills that come naturally to other students without verified disabilities.</p>	Natalie Shirley	K-5th	\$ 399.99
Blue Sage Elementary	<u>Renewal for Flocabulary for Blue Sage Elementary Teachers</u>	<p>I am writing this grant in hopes that our school, Blue Sage, will be able to continue to utilize a learning and engaging site called Flocabulary for third through 5th grade students.</p> <p>The Flocabulary program offers engaging raps, quizzes, lyrics, worksheets, that all can be utilized across the curriculum. Flocabulary matches curriculum, state standards, and skills being taught in all subject areas.</p> <p>I have used this engaging site for multiple years, and it continues to improve and put in new videos and learning tools that match our changing state standards and curriculum. Teachers use this site on a daily basis and it coincides perfectly with the Elkhorn Instructional Model. It is played often to activate students and engage them with our daily reading, math, science, writing, and social studies learning goals. It has online quizzes and extra supplemental support for I and E planning and other units of study.</p> <p>Flocabulary compliments all types of learners with awesome visual videos, as well as catchy lyrics and rhythm for my auditory learners. Some of the raps include the following skills: using context clues, main idea and details, and author's point of view, parts of speech, division, fractions, vocabulary strategies. These listed are just a fraction of the videos. Blue Sage students look forward to this every day and would request a song when introduced a new skill. There are Math, Language Arts, Vocabulary, Science, and Social Studies videos that all align to our district curriculum.</p> <p>Thank you for you consideration!</p>	Andrea Lee	K-5th	\$ 2,350.00
Blue Sage Elementary	<u>IXL Subscription for ELA Grades 2-5 & Science Grades 4-5</u>	The purpose of this grant is to renew our school IXL Learning subscription in the area of English Language Arts for second through fifth grade students, and to add the subscription in Science for fourth and fifth grade students for the 2024-2025 school year. IXL is currently provided by the district in the area of math, but our staff at Blue Sage Elementary finds value in supplementing their instruction with the ELA and Science skills that IXL offers. IXL Language Arts encompasses phonics, reading comprehension, writing strategies, vocabulary, grammar and mechanics, and connects directly to our state standards, curriculum, and standardized testing measures. IXL Science helps students develop their reasoning and critical thinking skills while learning about the world around them. IXL science also connects to curriculum, state standards, and standardized testing measures. Overall, IXL helps all learners accelerate their achievement at a personalized level.	Alex Bousema \$9.73	2nd-5th	\$ 2,694.00

TOTAL BLUE SAGE ELEMENTARY SCHOOL CLASSROOM GRANTS

\$ 6,372.99



2024-2025 EPSF Classroom Grant Program- Fire Ridge Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Fire Ridge Elementary	<u>Connecting Math Concepts Curriculum</u>	In a summary from the website, "SRA Connecting Math Concepts has proven results for Tier 2 and Tier 3 at-risk students. This program uses explicit, direct intensive instruction to: * Introduce key concepts clearly and carefully to accelerate student progress providing the time students need to learn, process, and build a deep understanding of math * Teach students to connect skills and "big idea" concepts * Monitor each student's progress daily to differentiate instruction * Meet the needs of students who struggle with math. " We currently do not have an explicit, teacher-directed intervention curriculum for students who struggle with math. This includes students in special education and those in general education who are in the SAT (student assistance team) process. While I put down that this grant would benefit 20 students, in reality, it would impact unlimited students for many years as this is not a consumable curriculum.	Nancy Brewer	K-5th	\$ 2,300.00
Fire Ridge Elementary	<u>ClearTouch Interactive Panel – 75" – 6075U</u>	I'm requesting a new interactive technology for my classroom. My current technology is inconsistent and is very difficult for my students and I to have interactive engagement. With my current technology, I'm unable to use the interactive lessons provided by the curriculum the way they were designed. My projector lightbulb also goes in and out of being bright enough to be able to see without the lights off. I'm excited about the opportunity to be considered for new interactive technology to impact student learning every single day. I'm also excited that it won't just benefit one class, but all of my future classes as well. This new piece of technology will impact student learning, engagement, and enrich the curriculum for my students. Thank you for considering!	Kayla Stava	1st	\$ 4,750.00
Fire Ridge Elementary	<u>Playaways</u>	Students love Playaways at Fire Ridge! Playaways are all-in-one audiobooks. At Fire Ridge Elementary, we have a diverse group of students who read books in classroom read-a-louds, novel units, and independently. Audiobooks not only appeal to strong readers, but they help to target students who are low interest, nonreaders, or struggling readers. Students can read books independently with Playaways. The devices help to increase comprehension, retention, vocabulary, phonemic awareness, and fluency skills. The Playaways help to accommodate students who need text read aloud. There is a variable speed feature on the Playaways that can help struggling or reluctant readers to follow along with a paired book. Struggling readers will feel a sense of pride when they are able to independently read books and receive the same reading experiences as their peers. The audiobooks also help challenge and motivate higher-level readers with more advanced texts. Each Playaway purchased has a print copy available in the library for students to follow as they listen. Playaways are heavily circulated and we are consistently looking for ways to expand our collection with new titles.	Melissa Lightle	2nd-5th	\$ 1,709.75
Fire Ridge Elementary	<u>Math and Reading Toolboxes for Small Group Learning</u>	Small Group, Focused instruction is the best way to reach the needs of each child in a classroom. With I & E time, small math groups, and guided reading groups being a technique for best practices, providing students will engaging tools all in one place allows teachers to quickly teach each group. Students would have all of the needed materials in one, easy to reach place for a guided lesson. Toolboxes allow teachers and students to quickly have their supplies in one place. These toolboxes would work for each level of learner as well as easily give a differentiated lesson!	MELANIE KENNEDY	3rd	\$ 451.62
Fire Ridge Elementary	<u>costumes and backdrop for Turk and Runt: A Thanksgiving Comedy play</u>	Every third grader at Fire Ridge Elementary will benefit from the costumes and backdrop requested. We have been performing this Thanksgiving book (as a readers theater turned play) for the past 10 years. Each year the students thrive in memorizing their lines, rehearsing their actions and parts, and enjoying the teamwork that is required for their final performance. Following the NE State standards in listening and speaking, we are able to fulfill these practices and requirements in a fun and engaging way! Some students have been asked to wear their own costumes while we have a few extras. This grant would allow use to provide each child with a fun costume to build confidence and excitement to the performance! We also recognize that not all students succeed academically, but that they WILL succeed in the performing arts. We hope to provide these students with more confidence, positive self-image, and the ability to feel that they can be successful in areas other than just academics. This show has become a Fire Ridge family favorite during the Thanksgiving season!	MELANIE KENNEDY	3rd	\$ 300.00
TOTAL FIRE RIDGE ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 9,511.37



2024-2025 EPSF Classroom Grant Program- Hillrise Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Hillrise Elementary	<u>Clear Touch Interactive Panel - 75" - 6075U</u>	In keeping with the district standards for equity, I am requesting the ClearTouch Panel-70"-6070U as recommended by the technology team. My current technology works inconsistently and fails to accommodate primary students as well as students with more significant disabilities when using interactive technology. The maintenance, most notably the replacement bulbs, make the current system cost prohibitive, especially since it does not adequately meet the needs of the building. The new board has a larger screen with a display that will truly benefit all students, especially students with visual impairments. It will maximize learning for students with special needs who benefit from having information presented in different ways by allowing students to participate more and offering a clearer screen. Further, it accommodates numerous components of the guaranteed curriculum, including video clips, song accompaniment, and interactive projectable that I am unable to offer for individual consumption.	Rachel Porter	K-5th	\$ 4,750.00
Hillrise Elementary	<u>Everyday Speech Subscription- Social Communication- Everydayspeech.com</u>	Everyday Speech is an online program that uses current research and is used to teach students social skills that can be used in both school and home settings. This program utilizes video-modeling which is an evidenced-based approach that is used to directly teach students social skills. The social skills that are targeted in this curriculum would benefit students throughout the school day and increase independence in the classroom. The Hillrise Special Education team works on a variety of social skills with many different students. Skills that are taught range from reading body language to engaging in social play. This program will offer a curriculum that will benefit students, resource teachers, and the speech-language pathologist as well as target IEP goals.	Jennifer Barenberg	K-5th	\$ 399.00
Hillrise Elementary	<u>Peace Corner supplies</u>	Each year classrooms at Hillrise are given a Peace Corner box, which includes a variety of calming tools to support students emotional needs and encourage the development of self-regulation. As the year progresses, some items get worn out, used up or lost...a good problem to have as it means students are accessing these supports! At the end of each school year, boxes are collected, cleaned and replenished to be redistributed in the fall. Peace Corner boxes include items such as breathing visuals, sensory fidgets, calming tools (coloring, puzzles, calming jars, etc.), timers and more. Thank you for your consideration and support of this ongoing project and our kiddos.	Joelle Feeney	K-5th	\$ 250.00
Hillrise Elementary	<u>Document Camera</u>	Funds from this grant will be used to purchase an AVerVision F17-8M document camera. This technology has the capacity to be used in any classroom environment with any subject area. Document cameras are able to capture images and store these on the camera itself. These files can then be reviewed any time during the lesson. The purpose of this project is to provide more methods to easily make resources accessible. This technology allows students to share work examples, see step by step instructions in real time, and display artwork to the entire class by placing it under the camera. It can also be used as an accommodation for students with visual impairments. One feature allows the teacher to enlarge the object that is placed on the document camera. All students would benefit from the daily use of the document camera in the classroom.	Sara Moseman	K-5th	\$ 378.55
Hillrise Elementary	<u>Sonday System LPL and Sonday System 2</u>	Sonday System LPL is a structured, systematic, multisensory, and research-based practice for students in early-level reading (Kindergarten and 1st grade). It will be used as an intervention to develop foundational reading skills and prevent reading difficulties. This system is also an intervention used for those who need to strengthen pre-reading skills. Each lesson uses research-based methods to provide effective intervention in a whole group or small group setting. This system will be used for students in special education who require extra reading support. Sonday System 2 offers structured, systematic, multisensory reading intervention for intermediate readers in reading levels from third through eighth grade. Each lesson plan uses proven OrtonGillingham methods to provide effective intervention in small-group settings. The Sonday System product line was designed to be easy to use and replicate in the classroom. Students learn best in small, homogeneous groups. Everything needed for instruction is contained these easy-to-manage kits. The lesson plans are provided within the programs. The programs are designed to progress at the students' pace. It is not a scripted curriculum—rather, it is a sequential, systematic, multisensory, and cumulative diagnostic program that any teacher, or para can use successfully with struggling learners. The decodable readers that accompany these kits are essential for providing extra practice in the skills the students are learning. Hillrise's students and teachers will benefit from having a resource on hand that can help these struggling readers perform at grade level with success!	Molly Oliver	K-5th	\$ 2,990.00

Hillrise Elementary	<u>ClearTouch Interactive Panel- 75" - 6075U</u>	In keeping with the district standards for equity, I am requesting the ClearTouch Panel-70"-6070U as recommended by the technology team. I currently do not have any technology in my room, and some of the curriculum available as a Reading Specialist requires interactive technology. This board would allow for me to project materials to students in my small group, as well as have them participate in their own learning through the interactive touch. Thank you for your consideration.	Molly Oliver	K-5th	\$ 4,200.00
Hillrise Elementary	<u>CARS & STARS Reading Program</u>	Quality literacy intervention programs are so important to helping students to grow as readers. Hillrise has worked very hard in the last few years to improve our literacy intervention programs. During the day, our intervention programs are being used by the interventionist, classroom teachers, special education teachers, and teacher's assistants to provide literacy intervention that meets the needs of our students. The EPS Foundation has supported our school in the past by helping to purchase many of the programs that we are using. We have several reading programs that address needs in the area of reading decoding but feel like we lack resources for students that have deficits in the area of reading comprehension. The CARS & STARS program provides assessment (pre & post) as well as explicit instruction using scaffolding and release of responsibility addressing 12 key reading strategies to improve students' reading ability. Thank you for your consideration!	Maureen Walding	1st-5th	\$ 441.85
Hillrise Elementary	<u>Document Camera</u>	Funds from this grant will be used to replace my current document camera. The camera I currently have is unreliable and causes lost instruction time. This technology has the capacity to be used in any classroom environment with any subject area. Document cameras are able to capture images and store these on the camera itself. These files can then be reviewed any time during the lesson. The purpose of this project is to provide more methods to easily make resources accessible. This technology allows students to share work examples, diagrams, reflections with the entire class by placing the document under the camera. It can also be used as an accommodation for students with visual impairments. One feature allows the teacher to enlarge the object that is placed on the document camera. All students would benefit from the daily use of the document camera in the classroom.	Jennifer Gaston	2nd	\$ 359.99
Hillrise Elementary	<u>Document Camera (AVerVision F17-8M Item #: VISIF178M)</u>	Funds from this grant will be used to purchase an AVerVision M70 document camera. This technology has the capacity to be used in any classroom environment with any subject area. Document cameras are able to display teacher's work and instruction for students to follow during the lesson and it also captures images and store these on the camera itself. These files can then be reviewed at any time during the lesson. The purpose of this project is to provide more methods to easily make resources accessible. This technology allows students to share work examples, diagrams, reflections with the entire class by placing the document under the camera. It can also be used as an accommodation for students with visual impairments. One feature allows the teacher to enlarge the object that is placed on the document camera. All students would benefit from the daily use of the document camera in the classroom.	Sidra Fahad	3rd	\$ 378.55
Hillrise Elementary	<u>The Classroom Game Set (4-5)</u>	Implementing Math Pentathlon resources in our classrooms would greatly enhance our students' mathematical skills and social-emotional development. By participating, students not only develop a wide range of math skills, but also learn the importance of working cooperatively with others. Students will learn essential life lessons, such as doing your best, showing humility in victory, accepting defeat gracefully, and persevering through difficulties. All learners will build confidence and self-esteem by engaging in respectful challenges among peers.	Loren Krontz	5th	\$ 476.47
TOTAL HILLRISE ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 14,624.41



Elkhorn Public Schools
FOUNDATION

2024-2025 EPSF Classroom Grant Program- Manchester Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Manchester Elementary	<u>Flocabulary Plus School Wide License</u>	<p>Flocabulary is a highly engaging learning program for all ages. Teachers have access to hundreds of standards-based videos in all subject areas. The videos are centered around educational hip-hop music to keep students' attention, support Elkhorn's curriculum, and increase achievement. Students also have the ability to interact with the site to increase understanding. Teachers can assign reading passages, assignments, and assessments to individual students and classes. Flocabulary allows teachers to assess student learning to guide instruction. The resources available through the Flocabulary digital subscription will increase engagement and student achievement across the curriculum. "Flocabulary's multimodal approach to standards-based instruction reaches all learners where they are and engages them in rigorous academic content. Our research-based videos and activities build the background knowledge and vocabulary students need to succeed." - Nearpod-</p> <p>750+ standards-aligned K-12 lessons across all core subjects and beyond, each lesson includes a hip-hop video and instructional vocabulary activities</p> <ul style="list-style-type: none"> - Week in Rap lessons, added weekly August through May to spotlight current events and help students make real-world connections - Student Accounts, enabling teachers to assign lessons and activities and view results of assessments - Upcoming comprehension content and features exclusive to Flocabulary Plus with 200+ new lessons and a new interactive activity 	Jessica Becker	K-5th	\$ 3,710.00
Manchester Elementary	<u>Manchester Literacy Night</u>	Family literacy nights can build family and school connections and partnerships, help families connect over books, support families with assisting their kids, excite families about reading, provide ideas to try at home, and share about developmentally appropriate expectations.	Kim Shirley	K-5th	\$ 1,703.15
Manchester Elementary	<u>ClearTouch Interactive Panel – 75" – 6075U</u>	The ClearTouch Interactive Panel will provide students with more hands on learning. My current SmartBoard device consistently requires restarts, synching, and other troubleshooting issues. Moving forward with the ClearTouch Interactive Panel will allow for more student engagement and will help to ensure all instructional minutes are being met. The ClearTouch Interactive Panel will allow students and teachers more functionality throughout learning, as this product allows the individual to write over anything that is projected.	Kimberly Shirley	K-5th	\$ 4,750.00
Manchester Elementary	<u>Books</u>	<p>One School, One Book is a reading program that takes place each year in our school, usually in January and February. A committee of teachers chooses a book and plans activities to go along with that book. Each family is gifted a copy of the book, which helps to build their home libraries. One School, One Book reinforces reading instruction, increases parental involvement, bridges home-school connections, and builds a sense of community between students, parents, teachers, and staff. This program promotes reading for pleasure and after finishing the selected book, students often come to the library looking for other books by the same author to read on their own. It is exciting to hear the students discuss the book with one another and see them excited about reading.</p> <p>We do not know our exact enrollment for the 2024-2025. This year we ordered 395 books, one for each family, and spent approximately \$2,200. We are estimating that next year we will need a similar amount.</p>	Robyn Dallegge	K-5th	\$ 2,400.00
TOTAL MANCHESTER ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 12,563.15



2024-2025 EPSF Classroom Grant Program- Sagewood Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Sagewood Elementary	<u>Community Experiences (field trips) & books to match</u>	This classroom grant project would allow our Language Group students to learn about their community and learn new communication skills using their voice or communication devices. Our students would be able to use the books they read to learn about different places in our community including an interactive nature center, a produce farm, and a garden. As they read the books, they will learn valuable early literacy skills such as turning pages, using their finger to track words, and identifying the title and author. They would then get to apply their new knowledge about their community and newly acquired communication skills at different places in the community during field trips. The students would have the opportunity to interact with each other in nature and in a nature education center, and learn about activities in nature. They would have the opportunity to tour a produce farm where they could practice social skills, and learn about where food comes from. They would also visit a garden to practice describing vocabulary while describing flowers and plants. Our students need structured field trips where they have opportunities to practice functional communication skills, and these books and trips would allow for that.	Michaela Koenig	K-5th	\$ 550.20
Sagewood Elementary	<u>Connecting Math Concepts</u>	<p>Connecting Math Concepts is a comprehensive developmental mathematics program designed to teach students to compute, solve problems, and think mathematically. Connecting Math Concepts teaches explicit strategies that enable students to master difficult ideas such as ratios, proportions, probability, functions, and data analysis.</p> <p>This research-based program will benefit our students who need additional math support that aligns with our math curriculum. When students have difficulty mastering math concepts, having a structured program to follow and use to practice these concepts gives students intentional Tier 2 or 3 math interventions.</p> <p>This intentional practice ensures students gain success and confidence as mathematical thinkers. Detailed explanations and guided practice provided in this curriculum move students toward mastery of necessary skills and capability of independent work.</p>	Maddison Prine	K-5th	\$ 2,100.00
TOTAL SAGEWOOD ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 2,650.20



2024-2025 EPSF Classroom Grant Program- Skyline Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Skyline Elementary	<u>Bob Books</u>	This year in Kindergarten we have started using Sound Partners curriculum to help the needs of our struggling students in reading during I&E time. The sound partners curriculum uses Bob Books that go with each of the lessons. This allows students a chance to practice their decoding skills with authentic text. Bob Books were designed to give young children the tools to cross from learning letters to reading words. These books would be used by all Kindergarten teachers during our intervention group time. The decodables that go along with this program would be a great addition to our intervention.	Jessica Killeen	K	\$ 659.80
Skyline Elementary	<u>Bob Books</u>	In our school we use the Sound Partners curriculum to help the needs of our struggling students in reading. The sound partners curriculum lists Bob Books that go with each of the lessons. This allows students a chance to practice their decoding skills with authentic text. Bob Books was designed to give young children the tools to cross from learning letters to reading words. These books would be used by me, the reading specialist, as well as classroom teachers. We currently have teachers in kindergarten and second grade implementing these lessons in their classrooms during I and E time as well. The decodables that go along with this program would be a great addition to our intervention.	Mary Bennett	K-2nd	\$ 1,814.45
Skyline Elementary	<u>One School, One Book Program</u>	For the past 2 years, we have been doing the One School, One Book program to encourage literacy, and provide engaging reading experiences for our students to do with their families. We have found that this program gets students excited about reading and we hope that it carries over at home to be something that they look forward to doing with their families as well.	Sarah Yandell	K-5th	\$ 2,033.75
Skyline Elementary	<u>AverVision Document Cameras</u>	This grant is for ten AverVision document cameras that will be used in various classrooms at Skyline Elementary. Over the summer our school received numerous upgrades, including new TVs and Vivis in each classroom. Many of our document cameras are quite old and the technology doesn't work together very well. Teachers lose connection to their document camera throughout the day, even when using the Sphere App that is provided and recommended by the district. A troubleshooting option for some document cameras is to connect via HDMI instead of USB, but with the older models of document cameras, this is not possible because they aren't equipped with that port. Using document cameras in elementary grades, especially primary, is so critical to model for students in lessons throughout all content areas. With the purchase of new document cameras, teachers would no longer be interrupted with connectivity issues and be better able to provide seamless instruction for students.	Gail Daly	K-5th	\$ 3,618.46
Skyline Elementary	<u>IXL Language Arts program</u>	IXL is an online program that delivers a personalized learning experience. From phonics and reading comprehension to writing strategies and more, IXL helps learners develop the skills needed for success in school, college, and career. The program will benefit students of all grade levels because it is aligned to all state standards, allowing students to prepare for high-stakes tests. The program pinpoints students' overall working grade levels and their levels on key strands. IXL makes it easy to differentiate as the program automatically adjusts question difficulty to fit every student's abilities. IXL includes reports that provide educators with information to tailor their instruction based on performance on certain skills to create effective learning targets for each student. Educators also have the ability to hone in on problem areas and reteach more effectively. IXL equips students for language arts success as it helps build student confidence and brings a challenge to all students that is both engaging and fun!	Amy Jensen \$9.73	K-5th	\$ 2,300.00
Skyline Elementary	<u>80 "Who Was..." Chapter Books</u>	This year, third graders were challenged to read 40 books of varying genres throughout the year. Two of the genres are autobiograpy/biography and informational. Our students fell in love with the "Who Was..." series. We were seeing these books checked out more frequently during media. Also, with our writing curriculum, we do a biography unit so we decided to continue fostering their love for these books by having students choose a famous person to study from this series. The students have been engaged, excited, and able to read and understand the text. As a team, we feel think 40 "Who Was..." books (2 copies of each title) would be so beneficial. We would love for students to be able to check these out from our classroom libraries and would love to have them on hand when we do research throughout the year. We looked through nearly 200 titles to choose 40 that we thought students would find interesting, relatable, and exciting to read. We hope that you will see the benefit of having these titles in our classrooms, too!	Brynn Stelk	3rd-5th	\$ 477.28

Skyline Elementary	Playaway Audio Books	This grant is for Playaway Audio Books and accompanying paperback books. Playaways are pre-loaded audiobooks that students listen to while following along with a physical copy of the book. An audiobook allows all students access to these stories, regardless of reading level or ability. This exposes students to grade level vocabulary and allows them to hear examples of good reading fluency. Playaways help instill confidence in students because they are able to access books that may otherwise be too difficult for them to read independently. Playaways are already very popular in the Skyline Library and I hope to increase our collection through this grant.	Gail Daly	3rd-5th	\$ 1,216.50
TOTAL SKYLINE ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 12,120.24



2024-2025 EPSF Classroom Grant Program- West Bay Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
West Bay Elementary	<u>Dramatic Play items for Kin5dergarten Centers Time (ice cream shop, camping, food stand & pizza parlor) stand, &</u>	Play and socializing with peers is an important aspect of the school day in a kindergarten classroom. During free play, students learn important social skills such as sharing, imaginative play, problem solving, and teamwork. The kindergarten teachers at West Bay would like to add to our dramatic play area for all students to explore during free-choice centers each day. Currently, our Dramatic Play center includes a kitchen, dining table, and some doll supplies. Students love this center and they use their imaginations to create unique play scenarios. We would like to be able to switch from "house" to other dramatic play themes every few months in order to allow the students more choice and a broader range of imaginative activities.	Tami Candy	K	\$ 1,157.26
West Bay Elementary	<u>Boogie Boards</u>	In the music room, students practice writing rhythms, melodies, and compositions regularly throughout the year. Currently we use marker boards to accomplish this goal. The cost of replacing boards, markers, and erasers each year adds up quickly and takes away from money that we could spend buying new instruments for the classroom. Boogie Boards will supply us with a way to meet our music writing and literacy goals and wouldn't need to be replaced each year. This will allow us to spend our budget on new instruments, movement manipulatives, and games to use as we learn how to read, write, perform, and create music each class. Thank you for considering supporting the West Bay Music Room in this way!	Kathleen McBee	K-5th	\$ 449.75
West Bay Elementary	<u>Flocabulary Subscription for K-5 Teachers</u>	I am submitting this grant proposal to seek continued access to Flocabulary, an interactive and engaging educational platform, for all students at West Bay Elementary School. Flocabulary provides a wide range of resources such as raps, quizzes, lyric labs, and worksheets that can be integrated into various subjects across the curriculum. The platform consistently updates its content to meet the evolving state standards and curriculum requirements. Our teachers rely on Flocabulary daily as it seamlessly complements the Elkhorn Instructional Model. It is used to engage students in all subjects to help us achieve our learning goals. Flocabulary offers a comprehensive range of videos and activities that align with standards, including 880 language arts lessons, 176 math lessons, 194 science lessons, and 339 social studies lessons. There are also additional lessons over vocabulary, current events, and life skills. The online quizzes and additional support materials that Flocabulary offers are valuable for intervention and enrichment planning, as it caters to diverse learning styles through visually appealing videos, catchy lyrics, and rhythmic beats. Over the past three years, I have personally witnessed the positive impact of Flocabulary on our students' learning. Students eagerly anticipate their daily dose of Flocabulary and even request songs when learning new skills. By securing funding for continued access to Flocabulary, our school can ensure that our students receive an engaging and effective educational experience that supports their learning and achievement across multiple subjects.	Jayne Burney	K-5th	\$ 3,120.00
West Bay Elementary	<u>Binders and Dividers</u>	Our School Improvement Team is looking to purchase binders and tabs for each grade level teacher to use during their classroom reading groups. One of our Action Plan Steps for our building is to improve literacy by focusing on our Small Group Instruction. A plan to ensure fidelity school wide for all of our students is to create a system for every teacher to keep analytical notes for each student during groups. This ensures that the teacher is providing feedback needed to receive the intervention or enrichment that will help show growth in MAP and Fastbridge scores. The goal of the binder is to collect data of students' progress and to identify strategies and observe trends that work to show growth for all West Bay students.	Dawn McPheron	K-5th	\$ 349.68
West Bay Elementary	<u>Literacy Tools to Support a Literacy Rich, Engaged Fifth Grade Classroom</u>	Fifth Grade students are eager to learn when engaged and encouraged to explore a wide variety of topics in reading and writing. During reading and writing, I work with small groups and students have an opportunity to read and write independently when they are not working in a small group. This time can be enhanced with a variety of text that promotes interest and complexity for students to read and explore on their own. The Fifth Grade learning standard in Reading states the following: LA 5.RP.8 Read and comprehend a wide variety of literary texts of appropriate complexity for Grade 5 independently and proficiently LA 5.RI.8 Read and comprehend a wide variety of information text of appropriate complexity for Grade 5 independently and proficiently In addition, we launch writing topics with a variety of mentor texts. These carefully selected titles allow for students to see examples of a variety of writing techniques from authors they care about. In order to properly support this standard, we should have a library of varied texts for students to choose from. In addition, we should have mentor texts for students to explore when developing their own writing craft. As a result, I am requesting the following materials to support student literacy instruction: a list of developmentally appropriate book titles, whisper phones, timers, reading carpet, pocket charts, write on/off bulletin board paper, and a grade level set of blank picture books for our poetry unit.	Molly Ottens	5th	\$ 687.28
TOTAL WEST BAY ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 5,763.97



2024-2025 EPSF Classroom Grant Program- Woodbrook Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Woodbrook Elementary	<u>National Park Books</u>	This grant request is for the purchase of a set of books for the 62 national parks for each of five 3rd grade classrooms. The 3rd grade students at Woodbrook Elementary complete a research project on a selected national park. Due to limited resources students are only able to access text resources already available in the Woodbrook media center. This limits the levels of text available as well as the number of copies for students to access. By purchasing this collection of texts, students will be able to have print resources available for all national parks as well as various leveled texts to meet the needs of a diverse group of learners.	Rena Riemann	3rd	\$ 905.40
TOTAL WOODBROOK ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 905.40



2024-2025 EPSF Classroom Grant Program- West Dodge Station Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
West Dodge Station Elementary	<u>Communication Core Board for playground</u>	The proposal for this grant would be to assist our youngest students in the district in communicating with their peers. Communication is key to interacting with others and building relationships. I would like to make a communication core board using pictures and place it on the playground at West Dodge to assist our non-verbal and/or minimally verbal students with communicating their wants and needs on the playground to adults or peers. Our students would be able to request where they want to play, comment on what they are seeing peers do and engage in conversations with peers and staff using these pictures.	Ryly Farr	PreK	\$ 250.00
West Dodge Station Elementary	<u>Clear Touch CTI-6075K+UH20 - 75" Interactive Screen w/ Wall Mount & Wi-Fi Module</u>	I am requesting the Clear Touch CTI-6075K+UH20 - 75" Interactive Screen w/ Wall Mount & Wi-Fi Module for my preschool classroom. My current technology fails to accommodate younger students when using interactive technology. The new board has a larger screen with a display that will truly benefit all students in my classroom. It will maximize learning across the class by allowing students to participate more and offering a clearer screen when teaching a larger group of students in one setting. Further, it accommodates numerous components of the guaranteed curriculum, including video clips, song accompaniment, and interactive projectiles that I am unable to offer for individual consumption.	Mandy DiMauro	PreK	\$ 4,859.10
West Dodge Station Elementary	<u>Inside Recess Games/Storage</u>	I am submitting a classroom grant request to replace and add board and card games to my classroom. Inside recess is the perfect social time for students to collaborate, show positive sportsmanship, and build peer relationships. My third graders are in need of more age appropriate games and proper storage so the materials will last for years to come. All third grade students would benefit from this grant as all 4 sections of students can intermix within the classrooms during inside recess. Thank you for your consideration!	Britney Fowler	3rd	\$ 180.47
TOTAL WEST DODGE STATION ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 5,289.57



2024-2025 EPSF Classroom Grant Program- Westridge Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Westridge Elementary	<u>Audio Books (Vox and Playaway)</u>	My classroom grant project includes purchasing Vox books and Playaways for the Westridge library. Audiobooks not only appeal to strong readers, but they help to target students who are low-interest, nonreaders, or struggling readers. Vox books are audio picture books, chapter books, and nonfiction books. These books are different than typical audio books because they include the print copy of the book so that students can work on their reading and listening skills, see and learn vocabulary words, and enjoy reading texts independently. I would like to make these available to K - 2nd grade teachers to use in classrooms during reading station times as well as individual checkout. The Vox books provide opportunities to increase interest in reading and enable students to feel confident about their reading skills. More information about Vox books can be found at https://voxshop.libraryideas.com/ . We currently have Playaway audiobooks for our older students (3rd - 5th), but my collection needs to be updated. The playaways have been incredibly popular! Students and parents have shared positive feedback about the playaways. Please help us expand our collection to address the students' demands for these playaways! The Vox books and Playaways have already been approved for purchase by the Director of Technology.	Stephany Albritton	K-5th	\$ 1,525.13
Westridge Elementary	<u>Books for Book Swap and school breaks</u>	This classroom grant will benefit all students K-5 at Westridge Elementary. We will hold a book swap for the students at Westridge Elementary. Students will be able to bring gently used books to a book swap and in turn, choose 3 or more books to take home over the summer. This grant would help increase the amount and variety of books that each student would be able to take home for the summer. The students would be able to choose the books they would want to read. All students would receive books whether they bring them in for the book swap or not. Students are surrounded by books throughout the school year and make significant gains in reading. During the summer we have found that students do not have access to books compared to the school year. Thank you very much for considering our grant to increase reading over the summer and winter/spring break.	Laura Davidson	K-5th	\$ 2,000.00
Westridge Elementary	<u>CARS and STARS Comprehension Program</u>	CARS and STARS is a powerful combination of assessment and instruction that works effectively together to improve every student's reading comprehension. By focusing on 12 core strategies, CARS and STARS give students the essential tools they need to improve their reading comprehension skills. We are looking to use the strategies taught in CARS and STARS to aid our students in increasing their comprehension of text. This is an approved intervention in Elkhorn.	Charlee Bierman	2nd-5th	\$ 1,500.00
TOTAL WESTRIDGE ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 5,025.13



2024-2025 EPSF Classroom Grant Program- Elkhorn Grandview Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn Grandview Middle School	<u>Play Scripts and Supplies for EGMS 2024-25 Play</u>	<p>Middle school is an opportunity to find interest and learn through experience. The theatre production that has been offered at EGMS for the past several years has included several different avenues for students to be engaged and involved; not just an acting experience. At EGMS, we run a professional production with students serving as stage managers, assistant directors, running crew, prop masters, lighting and sound technicians, etc. Each position backstage must also be able to lead a group of peers to make the best production possible. This production benefits the district by engaging students who may otherwise not be involved. This also promotes higher-order and abstract thought processes through problem solving, interpretation, and analysis. Research demonstrates that students involved in performing arts have better attendance and perform better academically as well as socially. We believe the play production is needed in the Elkhorn district at the middle school level and have been so grateful to the Foundation for their continued support of our students. In addition to the grant supporting students through the process of preparing for a production, this grant also benefits hundreds of students and families who are able to attend the production for free due to the generous grant. It allow students and their families to fall in love with live theatre with often prohibitive costs of takin an entire family to a live show.</p>	Becky Pfeifer	6th-8th	\$ 1,500.00
TOTAL ELKHORN GRANDVIEW MIDDLE SCHOOL CLASSROOM GRANTS					\$ 1,500.00



2024-2025 EPSF Classroom Grant Program- Elkhorn Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn Middle School	<u>Play Production Rights, Scripts, Costumes, Props, Set Supplies</u>	Middle school is an opportunity to find interests and learn through experience. Many children need an activity that makes them feel connected to their school. Any 6th, 7th or 8th grader can be involved in the technical productions or on stage aspect of the EMS play production and have been able to participate with support from the Foundation through this grant. It is not just an acting experience for students but an opportunity to build leadership and communication skills by interviewing for crew chiefs, stage managing and assistant directing. Student actors also build communication skills that promote higher order thinking, abstract processing and problem solving skills. Research demonstrates that students involved in performing arts have better attendance and perform better academically and socially. We believe the play production is needed in the Elkhorn district at the middle school level and have been so thankful of the Foundation for their continued support of our students. Not only does the play serve the 30-40 students involved directly in the production each year, but the 100s of parents and students who are able to watch the play for free due to the generosity of this grant. This in turn also helps promote the great work our high schools are doing in their own programs due to this foundation.	Brenda Honliasso	6th-8th	\$ 1,500.00
Elkhorn Middle School	<u>Classroom Set of Headphones</u>	In my math classroom, I utilize video lessons to help support the learning of my students. EnVision Math, the math curriculum purchased by the district, has wonderful videos to help students better understand the learning goal and concepts being taught each day. There are days when I only assign these lessons to a few students, not the whole class, to differentiate instruction. When I am absent and have a substitute teacher in my classroom for the day, I create my own video lessons for the students to watch to ensure learning continues even when I am not there. Having a classroom set of headphones would truly be beneficial tool to have in my classroom.	Sara Horstman	6th	\$ 262.79
Elkhorn Middle School	<u>Headphones</u>	Our Reading curriculum, Into Literature, provides many opportunities for students to listen to our stories through the online curriculum. It also provides learning tutorials for students to listen to. Although headphones are a requested supply item, we find that often times students do not come to school with this supply. We are requesting a classroom set to be used in both 6th grade reading classrooms for students who are not able to provide this supply themselves.	Jenn Kilzer	6th	\$ 359.96
Elkhorn Middle School	<u>88-Key Portable Piano, piano stand, piano case, 49-Key Synth, synth case, 5 PC drum kit, stand lights, 150W keyboard amp with cables and pedals</u>	Acquiring the aforementioned musical equipment will allow the show choir to compete on the same show band level as the other middle schools in the district by providing the needed instruments for the the show band to transport from competition to competition. This same musical equipment will be utilized by the 6th, 7th, and 8th grade choruses in concerts and programs, played and run by students, to enhance the experience of the students in musical performances. Similar equipment is owned by and utilized by the other middle schools in the district already.	Jonathan Jaques	6th-8th	\$ 3,545.96
TOTAL ELKHORN MIDDLE SCHOOL CLASSROOM GRANTS					\$ 5,668.71



2024-2025 EPSF Classroom Grant Program- Elkhorn North Ridge Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn North Ridge Middle School	<u>Funds for school play</u>	Elkhorn North Ridge Middle School is an opportunity to find interests and learn through experience. Many children need an activity that makes them feel connected to their school. Any 6th, 7th or 8th grader can be involved in the technical productions or on stage aspect of the ENRMS play production and have been able to participate with support from the Foundation through this grant. It is not just an acting experience for students but an opportunity to build leadership and communication skills by interviewing for crew chiefs, stage managing and assistant directing. Student actors also build communication skills that promote higher order thinking, abstract processing and problem solving skills. Research demonstrates that students involved in performing arts have better attendance and perform better academically and socially. We believe the play production is needed in the Elkhorn district at the middle school level and have been so thankful of the Foundation for their continued support of our students. Not only does the play serve the 30-40 students involved directly in the production each year, but the 100s of parents and students who are able to watch the play for free due to the generosity of this grant. This in turn also helps promote the great work our high schools are doing in their own programs due to this foundation.	Andrew Christ	6-8	\$ 1,500.00
TOTAL ELKHORN NORTH RIDGE MIDDLE SCHOOL CLASSROOM GRANTS					\$ 1,500.00



2024-2025 EPSF Classroom Grant Program- Elkhorn Ridge Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn Ridge Middle School	<u>Document Camera</u>	The classroom grant project I am requesting is the addition of a Document Camera into my Reading Classroom. This request will benefit 150 new students each year. Best practices for reading include careful previewing of text, questioning text, making personal connections to text, and identifying key facts and main ideas. All of these skills require highlighting and regular marking of the texts as we actively read. Best instructional practices cite "modeling" as a key strategy for teaching content. Being able to model, in real-time, how effective readers search and mark texts for important features will teach students what to look for as readers in Reading class, other academic subjects, independently, and in testing situations.	Jaimye Platt	6th, 7th	\$ 378.55
Elkhorn Ridge Middle School	<u>Teaching Through the Arts Grant- \$1500</u>	I am seeking monetary funds to help support the drama program at Elkhorn Ridge Middle School. In years prior these funds have significantly helped us to develop a program without limitations, and is comparable to real theatre experience. These funds will help create an equitable theatre experience for students in the middle school setting. The funds will be used for scripts, royalties, costumes, props and set supplies, as well as continuing to develop and maintain the theatre classroom.	Hayley Berglund	6th-8th	\$ 1,500.00
TOTAL ELKHORN RIDGE MIDDLE SCHOOL CLASSROOM GRANTS					\$ 1,878.55



2024-2025 EPSF Classroom Grant Program- Elkhorn Valley View Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn Valley View Middle School	<u>Teaching Through the Arts</u>	The Teaching Through the Arts Grant would greatly facilitate a working theatrical production in a middle school setting. At Elkhorn Valley View Middle School, the monetary funds would go towards a variety of products used to make a successful production. Scripts, costumes, props, set materials (wood, nails, and paint), and stage makeup would be some of the uses of these funds. These materials would provide close to 600 students with materials and resources to create a theatrical production comparable to other theaters and have hands-on experience with a variety of real theater components.	Malissie Plugge	6th-8th	\$ 1,500.00
Elkhorn Valley View Middle School	<u>Robotics Equipment and Registration</u>	In the last two years, our middle school robotics club has grown! We currently have 6 competition teams and more kids interested in joining our next season. We are hoping to gain funds to pay for the registration fees for our students to go to competitions throughout the city. We would also like to purchase a few new pieces of robotics technology equipment along with some new parts to build robots. Our robotics equipment is starting to become a bit outdated as most of it was purchased in 2015. Each year, the robotics teams build a robot from scratch to compete in a new competition game. Students gain many skills from participating in this event. They practice critical thinking and problem solving as they design a robot that will score the maximum number of points at the competition. They then have to collaborate together as they to design, build, and code the robot that will compete in the game. Through this grant, my hope is that we will be able to enrich more students in robotics club and participate in more competitions. ****I am requesting \$3551.20 although the exact cost of the registration fees for competitions for next year are unknown at this time. I am using an average price based off of this years competition fees. Thank you for your consideration!	Amy Williams	6th-8th	\$ 3,551.00
TOTAL ELKHORN VALLEY VIEW MIDDLE SCHOOL CLASSROOM GRANTS					\$ 5,051.00



2024-2025 EPSF Classroom Grant Program- Elkhorn High School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn High School	<u>Field Kit, Building Supplies and Tools</u>	Elkhorn High is where our Robotics Program began. We have a tradition of welcoming all students into the program to learn the process of building, driving and programming. We host a variety of students with a variety of experience levels. Our experienced team members are incredibly dedicated to continuing the Robotics tradition for Elkhorn and our new team members are incredibly eager to learn more and feel that success. This year has been a rebuilding year with mostly students that are new to the program. We have three, strong competitive teams that have worked hard this year to compete against experienced teams from across the region. At any one time, there can be 12 students working on their robots. These students make up 3 teams at EHS. Next year we are hoping to get back to 4 teams and 24 students. With each new season, we need to restock our supplies and purchase new game pieces for the upcoming tournaments. Each year brings a new game and a new set of challenges. During the season, students use problem solving skills to create a robot from scratch. They need to consider a design that will work with the new game. Students have to collaborate with team members as each person on the team has a job. Some students are building, some are driving and others are programming. After the first tournament, it is back to the practice room to tweak the robot and the programming and draw from what they learned from their competitors. The students will collaborate as they discuss what went well and what did not go so well, and what they liked with other robots. This is a great experience for our students.	Molly Erickson	9th-12th	\$ 2,508.99
Elkhorn High School	<u>books from AP literature list</u>	The AP literature classes at Elkhorn High School have an assignment where students have to pick a book that has been approved by the college board. Students pick a book they would like to read, but they need to find a copy of the book to read. Many of our students like to buy their own copies, but I like to be able to provide many titles in a classroom library so that students do not need to spend their own money. This grant is meant to buy some more of those titles, so students do not need to. Titles that were selected are ones that students have routinely chosen in the past.	Jen Hadley	12th	\$ 521.74
TOTAL ELKHORN HIGH SCHOOL CLASSROOM GRANTS					\$ 3,030.73



2024-2025 EPSF Classroom Grant Program- Elkhorn North High School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn North High School	Robotics Supplies - ENHS	<p>Interest in Robotics is higher at Elkhorn North than any school in the district and potentially the entire state. The program grew from 1 competitive team and 2 recreational teams in 2021-22 to 5 competitive teams in 2022-23 and now up to 8 competitive teams in 2023-24. The program included more than 50 regular attendees at points throughout the year. Given that the district does not have a robotics class and has limited engineering opportunities, we are many students' chief hands-on STEM experience. The growth of our program has really stressed our resources, so your support has gone and will continue to go a long way in helping us reach more kids at deeper levels.</p> <p>With each new season, we need to restock our supplies and purchase new game pieces for the upcoming season. We will also need to purchase additional materials to help teams solve design challenges to compete in a brand new game for the 2024-25 school year.</p> <p>During the season, students use problem solving skills to create a robot from scratch. Students collaborate with team members who build, drive, and program the robot. The year's experience is documented in an Engineering Notebook that showcases the team's design process and adaptations along the way.</p> <p>This is such a great experience for students to learn to work together, communicate and problem solve. Additionally, for some of our High Ability students, this is the place where they feel connected at school and have a chance to showcase their abilities.</p>	Chris Peters	9th-12th	\$ 3,782.93
TOTAL ELKHORN NORTH HIGH SCHOOL CLASSROOM GRANTS					\$ 3,782.93



2024-2025 EPSF Classroom Grant Program- Elkhorn South High School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn South High School	<u>Robotics field, parts and tools</u>	<p>At Elkhorn South, we have a tradition of a strong Robotics Teams and Program. We have students that are incredibly dedicated to continuing this tradition of excellence and put an incredible amount of time and effort into making a robot that will make the program proud. This year we have about 16 students competing on 4 teams. Next year, we are projecting at least 24 and hoping for 32 students and having a 4th team that will compete. With each new season, we need to restock our supplies and purchase new game pieces for the upcoming season. In addition, we need to purchase equipment that is specific to the game pieces for the upcoming tournaments. During the season, students use problem solving skills to create a robot from scratch. They need to consider a design that will work with the new game for the season. Students have to collaborate with team members as each person on the team has a job. Some students are building, some are driving and others are programming. All members of the team are communicating to ensure their robot will score them maximum points when it comes time to compete. After the first tournament, it is back to the practice room to tweak the robot and the programming. The students will collaborate as they discuss what went well and what did not go so well, and what they liked with other robots. This is such a great experience for students to learn to work together, communicate and problem solve. Additionally, for some of our High Ability students, this is the place where they feel connected at school and have a chance to showcase their abilities.</p>	Molly Erickson	9th-12th	\$ 2,958.99
TOTAL ELKHORN SOUTH HIGH SCHOOL CLASSROOM GRANTS					\$ 2,958.99