



2023-2024 EPSF Classroom Grant Program- Multiple School Grants

School	Grant Name	Description	Requestor	Grade	Amount
All District	<u>AAC Equipment</u>	Augmentative and Alternative Communication (AAC) is necessary for many students with complex communication needs within the Elkhorn Public Schools. Many of our students in special education who are preverbal, minimally verbal, or have severe speech impairments require augmentative or alternative modes of communication to increase their access to the curriculum and to improve their social closeness with those around them. By building our inventory of AAC tools, we can increase access for students across the Elkhorn Public Schools.	Grace Jensen	All Grades	\$ 958
Arbor View, Hillrise, Sagewood & Westridge	<u>Hands-on Manipulatives for Math Intervention</u>	Many students struggle with abstract math concepts, especially students that qualify for additional math support through the elementary math intervention program. Math manipulatives enable students to explore these abstract concepts with concrete and hands on models which leads to a deeper understanding. The Number Balance Beams help students understand equality and the meaning of the equal sign with a self correcting balance. Rekenreks help students to understand the base ten number system and is a recommended intervention tool for helping students develop fluency with numbers. Fraction tiles allow students to develop an understanding of equivalent fractions, fraction comparisons, and computation with fractions. Having access to these resources in our math intervention classrooms will help to develop student understanding of a variety of math concepts in kindergarten through 5th grade.	Mallory Lantzer	K-5th	\$ 825
Skyline & EVVMS	<u>Everyday Speech Subscription</u>	This grant is for an Everyday Speech subscription and the Story Champs 2.0 program. These programs will benefit special education students receiving resource and speech-language services at Skyline Elementary and Elkhorn Ridge Middle School. Everyday Speech is social learning platform that targets social communication skills through video modeling and interactive activities. Video modeling is an evidence-based strategies for improving social communication skills in students with Autism, ADHD, low cognition, etc. The platform provides access to hundreds of videos and activities targeting conversation skills, emotional recognition, self-regulation, social awareness, nonverbal communication, etc. with minimal prep time required. Story Champs is a multi-tiered language intervention that focuses on development of a strong oral language foundation through retelling, vocabulary learning, and writing. Both of these programs will be used by the speech-language pathologist and the resource teachers. The programs will benefit current special education students and students receiving intervention through the Student Assistance Team process.	Whitney Grenfell	K-8th	\$ 300
TOTAL MULTIPLE SCHOOL CLASSROOM GRANTS					\$ 2,083



2023-2024 EPSF Classroom Grant Program- Arbor View Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Arbor View Elementary	<u>Playaways</u>	The purpose of this grant is to build its playaway collection by adding 11 new titles and their paperback companion. A Playaway is a digital audio player with a single book pre-loaded on it. Each portable device is smaller than a deck of cards and comes in a plastic case with a single battery. No additional software is needed. Unlike other audiobook formats, the Playaway needs no additional equipment such as a computer or CD player that may be unavailable to students at home. The Arbor View population represents a diverse group of students who read books in the classroom for different modes of learning such as read-alouds, novel groups, pleasure, and independence. Audiobooks not only appeal to strong readers, but they focus on struggling readers. Students can read the books independently with Playaways. The devices will help increase comprehension and retention, vocabulary, phonemic awareness, and fluency skills. The Playaways help to accommodate students who need text read aloud. There is a variable speed feature on the Playaways that can help struggling or reluctant readers to follow along with a paired book. Struggling readers will feel a sense of pride when they are able to independently read books and receive the same reading experiences as their peers. The audiobooks also help challenge and motivate higher-level readers with more advanced texts. Playaways appeal to all readers and can benefit all students.	Stephanie Sutter	3rd-5th	\$ 800
Arbor View Elementary	<u>Sphero indi Education Robot Class Pack</u>	The indi learning robot is designed specifically for our younger students. The indi is easy to use and does not require additional types of technology to operate although the Sphero Edu Jr. App can increase its potential. The robots will introduce our young learners to the basics of computational thinking, STEAM, and computer science principles. The indi encourages and strengthens problem-solving with play-based learning and real-life scenarios. To operate, students use different colored tiles that tell the indi robot how to travel from point A to point B. The indi Education Robot Class Pack comes with 8 indi robots, color tiles, storage, a charging case, and standards-aligned lesson plans. Indi Robots have been approved via a previous Form B for all elementary media centers.	Stevie Sutter	K-2nd	\$ 1,543
Arbor View Elementary	<u>Additional Literacy Intervention Materials (CARS/ STARS comprehension, Sonday, and LLI)</u>	Quality literacy intervention programs are so important to helping students to grow as readers. Arbor View has worked very hard in the last few years to improve our literacy intervention programs. During the day, our intervention programs are being used by the interventionist, classroom teachers, special education teachers, specialists and teacher's assistants to provide literacy intervention that meets the needs of our students. The EPS Foundation has supported our school in the past by helping to purchase many of the programs that we are using. Since multiple people are using the same programs throughout the day, we need additional materials to help support the programs that we have. This grant is requesting additional materials for the Sonday and LLI programs that will allow more students to be using them during the day. We are also requesting a building set of CARS/ STARS reading comprehension books. This is the district approved intervention for reading comprehension. We have a few copies in the building currently, but this grant would allow us to have multiple sets of materials that can be used during our Intervention and Enrichment time as well as in small groups to meet individual student needs. Thank you for considering this request and for all that you do for the students and staff of the Elkhorn Public Schools.	Kim Carbee	K-5th	\$ 2,039
Arbor View Elementary	<u>Sensory & Behavior Support Materials</u>	We are writing this grant in hopes of providing additional sensory experiences and items to support our students varied sensory and behavioral needs. We are finding that many of our students require more sensory supports and modifications throughout the day to help them be more successful. These sensory needs are also impacting student behavior in the classroom. We are hoping to provide additional sensory items to allow our students the tools and input they need to be successful learners in the preschool environment and become more accessible to learning throughout their day.	Sammi Kalin	PreK	\$ 1,473
TOTAL ARBOR VIEW ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 5,855



2023-2024 EPSF Classroom Grant Program- Blue Sage Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Blue Sage Elementary	<u>Sunday System 1 Readers - 3 sets each of levels 6 - 36 (40 readers, 90 stories)</u>	Decodable readers will give students the opportunity to practice skills being worked on during research-based instruction to develop phonological reading skills. Students need many opportunities to practice implementing sounds and parts of words to be successful readers. By having decodable texts for students to utilize in order to solidify and strengthen these skills, we would be offering connected text that correlates directly with the Sunday program.	Janet Lech	2nd-5th	\$ 1,095
Blue Sage Elementary	<u>Flocabulary for Blue Sage 3rd-5th grade teachers</u>	I am writing this grant in hopes that our school, Blue Sage, will be able to continue to utilize a learning and engaging site called Flocabulary for third through 5th grade students. The Flocabulary program offers engaging raps, quizzes, lyrics, worksheets, that all can be utilized across the curriculum. Flocabulary matches curriculum, state standards, and skills being taught in all subject areas. I have used this engaging site for 7 years, and it continues to improve and put in new videos and learning tools that match our changing state standards and curriculum. Teachers use this site on a daily basis and it coincides perfectly with the Elkhorn Instructional Model. It is played often to activate students and engage them with our daily reading, math, science, writing, and social studies learning goals. It has online quizzes and extra supplemental support for I and E planning and other units of study. Flocabulary compliments all types of learners with awesome visual videos, as well as catchy lyrics and rhythm for my auditory learners. Some of the raps include the following skills: using context clues, main idea and details, and author's point of view, parts of speech, division, fractions, vocabulary strategies. These listed are just a fraction of the videos. Blue Sage students look forward to this every day and would request a song when introduced a new skill. There are Math, Language Arts, Vocabulary, Science, and Social Studies videos that all align to our district curriculum.	Andrea Lee	3rd-5th	\$ 2,350
Blue Sage Elementary	<u>Sphero Indi Classpack</u>	The Sphero Indi Classroom pack of robots would be used to teach students how to drive and code a robot at the primary level. The Sphero Indi robots would be used in the Coding Units of K-2 Media lessons. The Sphero Indi class pack contains everything needed to get started teaching robotics and the fundamentals of programming. Using the free Sphero EDU app students will easily learn programming, and complete hands-on activities. **Please note that Sphero Indis have been previously approved through Form B for all media centers.	Kayla Farrell	K-2nd	\$ 1,500
Blue Sage Elementary	<u>One School, One Book (Bears Read!)</u>	One School, One Book will united the Blue Sage school community with every student reading the same book with his/her family. This program will help foster the love of reading among all students. Each family will be given a book and the support to encourage reading at home. One School, One Book will be designed as a four-week winter reading incentive program of reading and completing engaging literature response activities. There will also be a free family event night to culminate and celebrate the reading program.	Kayla Farrell	K-5th	\$ 2,002
Blue Sage Elementary	<u>Stamp and See Screen & Tactile Letters- Uppercase</u>	These hands on materials give students more hands on opportunities to build fine motor skills and letter knowledge. Students can build capitals and numbers using "Wood Piece" stamps. Magnetic, chalk-like writing tool helps develop grip. A super-engaging way to explore the alphabet...right at kids' fingertips! The letter activity cards feature extra-big uppercase letters with a special textured surface...children just trace each letter with their fingers while exploring tactile surfaces and letter skills.	Rachel Waddington	PreK	\$ 400
Blue Sage Elementary	<u>Everyday Speech</u>	Everyday speech is a social skills online program that teaches students real-life skills to help them be successful both in and out of school. It is a curriculum that assists special education teachers in providing the instruction to help our students in being independent in the classroom. They provide a platform that allows teachers, speech language pathologists and other service providers a place to teach students life skills.	Natalie Shirley	PreK-5th	\$ 399
TOTAL BLUE SAGE ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 7,746



2023-2024 EPSF Classroom Grant Program- Fire Ridge Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Fire Ridge Elementary	<u>Vivi presentation system, LG 75-inch TV, and LG TV universal remote</u>	The purpose of this grant would be to install a Vivi presentation system and a LG 75 inch TV into my classroom. I currently do not have any form of technology in my classroom besides a projector that projects onto my markerboard. My classroom is in a conference room where a Smartboard was never installed. I would like to see the same technology placed in other classrooms into mine to ensure students in my room are receiving the interaction with lessons as others in my school/grade-level. The new technology would help our school continue to keep up with the new technology that is placed in schools throughout the district. Lessons for my students would be more engaging and allow the teacher in the classroom to move about the room to help ensure students are receiving the highest level of learning possible throughout each lesson presented daily.	Marissa Wilson	2nd	\$ 1,617
Fire Ridge Elementary	<u>Vivi presentation system, LG 75-inch TV, and LG TV universal remote</u>	The purpose of this grant would be to install a Vivi presentation system and a LG 75 inch TV into my classroom. I currently have an interactive Smartboard that no longer fits the needs of the students in my classroom. The Smartboard works inconsistently and often takes time from student instruction to recalibrate and restart to use successfully. Our on-line curriculum no longer requires the use of the Smartboard technology and I would like to see our classroom updated with newer and less time consuming technology to help benefit student learning. The new technology would help our school continue to keep up with the new technology that is placed in schools throughout the district. Lessons for my students would be more engaging and allow the teacher in the classroom to move about the room to help ensure students are receiving the highest level of learning possible throughout each lesson presented daily.	Laura Poppe	2nd	\$ 1,617
Fire Ridge Elementary	<u>Vivi presentation system, LG 75-inch TV, LG Universal Remote</u>	The purpose of this grant would be to install a Vivi presentation system and a LG 75 inch TV into my classroom. I currently have an interactive Smartboard that no longer fits the needs of the students in my classroom. The Smartboard works inconsistently and often takes time from student instruction to recalibrate and restart to use successfully. Our on-line curriculum no longer requires the use of the Smartboard technology and I would like to see our classroom updated with newer and less time consuming technology to help benefit student learning. The new technology would help our school continue to keep up with the new technology that is placed in schools throughout the district. Lessons for my students would be more engaging and allow the teacher in the classroom to move about the room to help ensure students are receiving the highest level of learning possible throughout each lesson presented daily.	Katie McAllister	2nd	\$ 1,617
Fire Ridge Elementary	<u>LG 75 inch TV and LG TV Universal Remote</u>	The purpose of this grant would be to install a LG 75-inch TV into my classroom. I currently have an interactive Smartboard that no longer fits the needs of the students in my classroom. The Smartboard works inconsistently and often takes time from student instruction to recalibrate and restart to use successfully. Our on-line curriculum no longer requires the use of the Smartboard technology, and I would like to see our classroom updated with newer and less time-consuming technology to help benefit student learning. The new technology would help our school continue to keep up with the new technology that is placed in schools throughout the district. Lessons for my students would be more engaging and allow the teacher in the classroom to move about the room to help ensure students are receiving the highest level of learning possible throughout each lesson presented daily.	Megan Devoe	2nd	\$ 1,012
Fire Ridge Elementary	<u>Sonday System 1 Readers-3 sets each of level 6-36 (40 readers, 90 stories)</u>	Decodable readers will give students the opportunity to practice skills being worked on during research-based instruction to develop phonological reading skills. Students need many opportunities to practice implementing sounds and parts of words to be successful readers. By having decodable texts for students to utilize in order to solidify and strengthen these skills, we would be offering connected text that correlates directly with the Sonday program.	Kristen Schlais	2nd-5th	\$ 1,095



2023-2024 EPSF Classroom Grant Program- Fire Ridge Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Fire Ridge Elementary	<u>Sphero Indi Robot Education Pack</u>	The Sphero indi Education Robots are geared for younger students (K-2), but can be used with older students to learn the fundamentals of computational thinking, STEAM, and computer science concepts. Students can program the robots to recognize color tiles. For students to advance their coding skills, they can use the new Sphero Edu Jr. app for more challenging concepts. Students can use problem solving skills to navigate their way through mazes or create their own algorithm using the tiles. The Educator Guide Book provides lessons that are aligned to standards and broken down into 4 levels. These levels include exploration, skills building, challenge and extra challenge to modify lessons for different levels of learning. The best feature of these robots is that students don't need a device to use them. It is difficult to find robots that are geared for younger students and can be used without any devices. These devices have already been approved by the Director of Technology.	Melissa Lightle	K-3rd	\$ 1,540
Fire Ridge Elementary	<u>Vox Books</u>	My classroom grant project includes purchasing Vox books for the Fire Ridge library. Vox books are audio picture books, chapter books, and nonfiction books. These books are different than typical audio books because they include the print copy of the book so that students can work on their reading and listening skills, see and learn vocabulary words, and enjoy reading texts independently. We currently have Playaway audio books for our older students, but the primary students also need picture book and nonfiction options for audio books. The Vox books provide opportunities to increase interest in reading and enable students to feel confident about their reading skills. More information about Vox books can be found at https://voxshop.libraryideas.com/ . We recently purchased a small collection of Vox books in our library. These books have been incredibly popular and parents have already shared positive feedback about the books. The students at Fire Ridge would benefit from having a larger collection in our library. The Vox books have already been approved for purchase by the Director of Technology.	Melissa Lightle	K-4th	\$ 1,322
TOTAL FIRE RIDGE ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 9,820



2023-2024 EPSF Classroom Grant Program- Hillrise Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Hillrise Elementary	<u>Vivi and LG screen</u>	We rely heavily on projection and technology throughout the day to teach content area curriculum. It would benefit my classroom tremendously to have updated technology. With new technology, I'll be able to filter through the classroom while projecting from my computer. The current technology in my classroom comes with daily technical difficulties often causing me to change plans and activities. This will benefit second graders for years to come.	Jennifer Gaston	2nd	\$ 1,605
Hillrise Elementary	<u>Vivi and LG Screen</u>	As we rely heavily on projection and technology throughout the day to teach content area curriculum, it would benefit my classroom to have updated technology. With new technology, I'll be able to filter through the classroom while projecting from my computer to monitor all students. Our current technology comes with many technical difficulties, often causing me to change plans and activities. This will benefit 3rd graders for years to come!	Sidra Fahad	3rd	\$ 1,605
Hillrise Elementary	<u>Vivi and LG screen</u>	As we rely heavily on projection and technology throughout the day to teach content area curriculum, it would benefit my classroom to have updated technology. With new technology, I'll be able to filter through the classroom while projecting from my computer to monitor all students. Our current technology comes with a lot of technical difficulties, often causing me to change plans and activities. This will benefit 3rd graders for years to come!	Olivia Acri	3rd	\$ 1,605
Hillrise Elementary	<u>3D Printer & Cart</u>	The purpose of this grant is to provide 3rd-5th grade students with hands-on, computer-based STEM (Science, Technology, Engineering, Arts and Math) activities for Hillrise. The focus for this project will be to provide students an opportunity to create an object using different design programs while then turning the idea into a real object using a Creator Pro 2. Students will be able to brainstorm, design, collaborate and engineer projects that allow for the hands-on application of their ideas. This project will provide students with a collaborative and interactive way to begin exploring STEM concepts with the use of open-ended questions. This project will provide hardware and media to allow students to work collaboratively to become young inventors, creators, and engineers. This project is intended for 4th/5th graders participating in computer club and media classes. An estimated 35-40 students participate in the computer club each year. However my goal is to incorporate projects into the media classroom so that students in grades 3rd-5th would be able to actively use the software and printer for additional STEAM curriculum projects.	Kimberly Kiser	3rd-5th	\$ 1,235
Hillrise Elementary	<u>Vivi & LG Screen</u>	It would greatly benefit my classroom to have updated technology. In each content area, I rely heavily on projecting curriculum and content to the entire class, as well as modeling assignments, expectations, and much more! With my current technology, I often have to wrestle with numerous cords, as well as troubleshoot various technical difficulties, ultimately interrupting learning. With updated technology, fifth grade students learning will greatly benefit!	Kirsten Little	5th	\$ 1,605
Hillrise Elementary	<u>ClearTouch Interactive Panel- 75" - 6075U</u>	In keeping up with the district's standards for equity, I am requesting the ClearTouch Panel-75"-6075U as recommended by my technology team at Hillrise. My current system works inconsistently and fails to provide me and my students with interactive technology. With the technology I currently have, I can't use the interactive lessons provided by the curriculum. The new board will help maximize learning in kindergarten by allowing students the opportunity to come to the board to share their thinking while boosting classroom engagement. My current system makes it difficult to switch between the screen and the document camera. The new system will help me with time management when switching from my document camera. Furthermore, the new board will have a brighter and larger screen display, which will help all my kindergarten students see from all parts of my classroom.	Delanie Tinnerstet	K	\$ 4,200

TOTAL HILLRISE ELEMENTARY SCHOOL CLASSROOM GRANTS

\$ 11,855



2023-2024 EPSF Classroom Grant Program- Manchester Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Manchester Elementary School	<u>ClearTouch Interactive Panel – 75" – 6075U</u>	The ClearTouch Interactive Panel will provide students with more hands on learning. My current SmartBoard device consistently requires restarts, synching, and other troubleshooting issues. Moving forward with the ClearTouch Interactive Panel will allow for more student engagement and will help to ensure all instructional minutes are being met. The ClearTouch Interactive Panel will allows students and teachers more functionality throughout learning, as this product allows the individual to write over anything that is projected.	Diane Thies	1st	\$ 4,200
Manchester Elementary School	<u>Clear Touch Interactive Panel-75"- 6075U</u>	The ClearTouch Interactive Panel will provide students with more hands on learning. My current SmartBoard device consistently requires restarts, synching, and other troubleshooting issues. Moving forward with the ClearTouch Interactive Panel will allow for more student engagement and will help to ensure all instructional minutes are being met. The ClearTouch Interactive Panel will allows students and teachers more functionality throughout learning, as this product allows the individual to write over anything that is projected.	Elizabeth Cobb	1st	\$ 4,200
Manchester Elementary School	<u>ClearTouch Interactive Panel – 75" – 6075U</u>	The ClearTouch Interactive Panel will provide students with more hands on learning. My current SmartBoard device consistently requires restarts, synching, and other troubleshooting issues. Moving forward with the ClearTouch Interactive Panel will allow for more student engagement and will help to ensure all instructional minutes are being met. The ClearTouch Interactive Panel will allow students and teachers more functionality throughout learning, as this product allows the individual to write over anything that is projected. I request to have the ClearTouch Interactive Panel installed in my classroom to better support my first grade students.	Katie Higgins	1st	\$ 4,200
Manchester Elementary School	<u>ClearTouch Interactive Panel – 75" – 6075U</u>	As stated in the Classroom Grant Purpose, the goal of a classroom grant is to provide "promising educational experiences that support student learning". I strongly feel that a ClearTouch in my classroom will do exactly this. This updated technology will provide my students with less technology delays and will open up a variety of new opportunities to learn with interactive games, videos, stories, and not to mention will eliminate the shadow cast from standing in front of the projector. As a new teacher, I am very well-versed in educational technology and I believe that ClearTouch will allow me to tap into these skills to create more engaging lessons and and activities to further my students' growth. A ClearTouch also provides a better visual display and more updated technology. Thank you for your consideration for this grant and I look forward to your reply.	Isabel Roberts	K	\$ 4,200
Manchester Elementary School	<u>Bob Books Set 1-5</u>	Bob Books are an excellent resource to build reading skills. Children love the funny stories and pictures. These books, filled with fun, drama, and surprise keep interest high for even the youngest readers to build phonics skills to lead to successful decoding skills needed to read variety of genres.	Kimberly Shirley	K-2nd	\$ 485
Manchester Elementary School	<u>Flocabulary</u>	Flocabulary is a highly engaging learning program for all ages. Teachers have access to hundreds of standards-based videos in all subject areas. The videos are centered around educational hip-hop music to keep students' attention, support Elkhorn's curriculum, and increase achievement. Students also have the ability to interact with the site to increase understanding. Teachers can assign reading passages, assignments, and assessments to individual students and classes. Flocabulary allows teachers to assess student learning to guide instruction. The resources available through the Flocabulary digital subscription will increase engagement and student achievement across the curriculum. "Flocabulary's multimodal approach to standards-based instruction reaches all learners where they are and engages them in rigorous academic content. Our research-based videos and activities build the background knowledge and vocabulary students need to succeed." - Nearpod-	Jessica Becker	K-5th	\$ 3,250
Manchester Elementary School	<u>Winsor Learning and Sondag Decodable Sets</u>	Manchester having the Sondag curriculum, we do not have the decodables to put our phonics skills learned into action. With these sets we can take what we learn and apply our learned reading skills to really engage in the text. We are in need of decodables for our older students who struggle. Having age appropriate decodables will engage our older students and really discuss comprehension strategies and skills along some working on phonics patterns.	Kimberly Shirley	K-5th	\$ 2,783

TOTAL MANCHESTER ELEMENTARY SCHOOL CLASSROOM GRANTS

\$ 23,318



2023-2024 EPSF Classroom Grant Program- Sagewood Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Sagewood Elementary	<u>Sunday System 1 Readers - 3 sets each of Levels 6–36 (40 Readers, 90 stories) (2 sets)</u>	Purchasing these Sunday decodable readers will help support Sagewood struggling readers' basic reading knowledge. These books accompany a set of intervention materials that are currently used by the Sagewood reading specialist and special education teachers with students who are in need of more explicit and systematic phonics instruction. We have multiple groups of students using the Sunday curriculum and these books correlate with the skills being systematically taught. These sets of books will be shared among those same teachers in order to support students in their foundational reading skills. Students from grades K-5th grade will benefit from practice with these readers that allow learners to demonstrate understanding of the specific phonics skills being taught in the Sunday intervention program currently in use. The Sunday System 1 readers were created to align with the scope and sequence of Sunday System 1. Illustrated stories cover reading levels 6 through 10 and help students practice comprehension, leading to accurate, fluent decoding. Reading levels 11–36 feature 3 controlled-text, chapter-format stories that build fluency, vocabulary and comprehension. Each Reader includes teacher tips and strategies to check for comprehension.	Lisa McDermott	2nd-5th	\$ 2,189
Sagewood Elementary	<u>Number Balances</u>	This classroom grant project is for 10 number balances per fourth grade classroom. These number balances will be excellent tools that will help students create concrete understandings of math topics and gain more of an understanding of the equal sign as being a relational symbol rather than operational. Students will be able to use these number balances to gain a more concrete understanding of addition, subtraction, multiplication, division and algebraic equations. They will be used all year and will allow students to gain a deeper understanding of why math works the way that it does, rather than focusing solely on rules.	Kristi Stoller	4th	\$ 1,250
Sagewood Elementary	<u>3D Printer</u>	The purpose of this grant is to provide 4th/5th grade students with hands-on, computer-based STEM (Science, Technology, Engineering, Arts and Math) activities for Hillrise. The focus for this project will be to provide students an opportunity to create an object using different design programs while then turning the idea into a real object using a Creator Pro 2. Students will be able to brainstorm, design, collaborate and engineer projects that allow for the hands-on application of their ideas. This project will provide students with a collaborative and interactive way to begin exploring STEM concepts with the use of open-ended questions. This project will provide hardware and media to allow students to work collaboratively to become young inventors, creators, and engineers. This project is intended for 4th/5th graders media STEAM curriculum projects.	Annette Coon	4th & 5th	\$ 1,235
Sagewood Elementary	<u>Structured Play Learning Activities</u>	Kindergarten Structured Play Initiative - (Our basis of need being that we are operating in a 10-year-old building with four Kindergarten classrooms utilizing equipment and materials daily has shown wear and tear, some items need replaced while others need enhanced to further extend learning. The students that we serve with special needs, both behavior and academic, will have additional opportunities for desired brain breaks, allowing for a return to learning with the utmost success.) Structured centers allow children to create opportunities to explore their world in their own way and help foster creativity while using their imagination. Providing REAL-WORLD learning opportunities in our Center's Room will immerse students in extensions of kindergarten content learning. Extensions will include: 1. Engineering - Utilized by a discovery table with hands-on activities to empower young children to see themselves as problem solvers. Providing them the opportunity to solve a problem in multiple ways and that it's okay to fail and try again. 2. Sensory Integration - Utilized by a light table with hands-on activities to enhance literacy, math, and writing skills in fun and playful ways. Children are naturally drawn to the gentle glow of the light through visual sensory input captivating a child's attention during the learning activities! 3. Dramatic Play - Organized by content themes to foster social development. Children will imitate actions and language they've seen, through characters and scenarios, which relate to the real world.	Bridget Thompson	K	\$ 2,007
Sagewood Elementary	<u>Lightbox Books</u>	Lightbox books create a unique learning experience for students of all ages and learning levels. This interactive books allows students to watch videos, view webpages on the topic, has printable worksheets, as well as reading aloud text to students. Other features include online quizzes that allow teachers to gauge student comprehension skills. Lightbox books allow multiple users to access the same book at the same time, and students are allowed to view books from any digital device from both home and school.	Annette Coon	K-5th	\$ 866



2023-2024 EPSF Classroom Grant Program- Sagewood Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Sagewood Elementary	<u>Vivi</u>	The purpose of this grant is to purchase and install the Vivi presentation system for media center and Sagewood office. The media center needs a monitor that can be used to display student goals as required by the district. At this time the media center does not have the ability to do that. The Sagewood office Vivi would be used to display important upcoming events for parents to see as they come into the office. Much like the displays that are seen in middle and high school common areas.	Annette Coon	K-5th	\$ 1,815
Sagewood Elementary	<u>Books, Field Trips</u>	This classroom grant project would allow our Language Group students to learn about their community and learn new communication skills using their voice or communication devices. Our students would be able to use the books they read to learn about different places in our community including a bakery, a bowling alley, and an ice cream shop. As they read the books, they will learn valuable early literacy skills such as turning pages, using their finger to track words, and identifying the title and author. They would then get to apply their new knowledge about their community and newly acquired communication skills at different places in the community during field trips. The students would have the opportunity to follow go to a bowling alley and talk with their friends about how they are bowling. The bowling field trip would also allow them to practice ordering a lunch. They would have the opportunity to tour a bakery to learn about community helpers and jobs. They would also visit an ice cream shop to practice placing an order and manners at an eating establishment. Our students would also have the opportunity to practice their social skills using their voices or communication devices while out and about in the community.	Michaela Koenig	K-5th	\$ 522
Sagewood Elementary	<u>Language for Writing Curriculum</u>	We would like to purchase this writing curriculum to use with students identified with a writing disability and unidentified students who also need intervention in writing. "Language for Writing is a comprehensive writing program for students who need a highly structured approach if they are to learn to write well. The program teaches the conventions students need to write clearly; the vocabulary needed to describe actions, events, and objects; and the sentence structures required to put ideas into writing. Daily lessons show students how to organize and develop what they want to say and guide them in the process in getting it down on paper." This curriculum could be used by teachers or teacher assistants as the lessons are explicitly scripted and use small scaffolded steps to teach the components of writing. The scope and sequence of the curriculum is well laid out so students are successful. Assessment is built into the curriculum at every 10 lessons so that students master the taught content before moving on. This classroom grant would benefit students for years to come as the teacher presentation materials can be used over and over.	Michaela Koenig	K-5th	\$ 1,096
Sagewood Elementary	<u>Dog On A Log Decodable Readers Sets</u>	Purchasing two Dog on a Log Decodable Readers will help develop students basic reading knowledge. There is a series of shorter stories (Let's Go! Books) for younger students and a series of chapter books (Chapter Books) for older students. Every book aligns with intervention programs that our resource teachers and reading interventionist utilize (Sunday and Sound Partners) to aid in learning phonics and decoding skills for our students who have reading disabilities such as dyslexia. These books are critical for better student academic success in the area of basic reading, reading fluency, and comprehension skills.	Alyssa Timperley	K-5th	\$ 400
TOTAL SAGEWOOD ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 11,380



2023-2024 EPSF Classroom Grant Program- Skyline Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Skyline Elementary	<u>Sunday System 1 Readers</u>	The Sunday System 1 readers were created to align with the scope and sequence of Sunday System 1. As a reading specialist, I have used this program with students in first, second, third, and fourth grade. It is essential for students to have a chance to practice the skills they've learned by reading real text. These books would give us illustrated stories to help students practice comprehension and would lead to accurate, fluent decoding. They also feature 3 controlled-text, chapter-format stories that build fluency, vocabulary and comprehension. They would be a great addition to my lessons for reading support!	Mary Bennett	1st-4th	\$ 995
Skyline Elementary	<u>eBooks</u>	This grant request is for the purchase of a set of eBooks for the 50 states. Every year, our 4th grade students complete a state research project. Students have to share library books on their states and other students are not able to check out state books while 4th graders complete their research. We'd like to purchase a set of eBooks that contains all 50 states. By doing this, all students will have access to the books during the research unit. The books we are requesting have a multi-user license, so more than one student can use the book at a time. In addition, these books are accessible to all students because there is a read aloud component to each eBook.	Gail Daly	3rd-5th	\$ 1,898
Skyline Elementary	<u>One School One Book Program</u>	One School, One Book will unite the Skyline school community with every student reading the same book with his/her family. This program will help foster the love of reading among all students. Each family will be given a book and the support to encourage reading at home. One School, One Book will be designed as a four-week winter reading incentive program of reading and completing engaging literature response activities, culminating with a family event.	Sarah Yandell	K-5th	\$ 2,025
Skyline Elementary	<u>Leveled Literacy Intervention Orange System Kindergarten through First Grade</u>	The Fountas & Pinnell Leveled Literacy Intervention is a powerful, short-term intervention, that provides daily, intensive, small-group instruction, which supplements classroom literacy teaching. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons. One of the key features of this curriculum is to deepen and expand comprehension with close reading. Teachers will be able to meet the needs of struggling readers while they increase reading volume by engaging students in large amounts of successful daily reading. LLI provides explicit daily instruction and modes to monitor the progress of students. This particular kit spans from level A to level E text which can serve students from kindergarten into the middle of first grade. The number of students who will benefit from this kit will continue to grow each year.	Katelin Schmidt	K-5th	\$ 2,249
TOTAL SKYLINE ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 7,167



2023-2024 EPSF Classroom Grant Program- Spring Ridge Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Spring Ridge Elementary	Sunday Systems 1 & 2 plus decodable readers	<p>Sonday System 1 offers structured, systematic, multisensory reading intervention for readers at the beginning stages of reading through the end of the 2nd-grade reading level. Sonday System 2 offers structured, systematic, multisensory reading intervention for intermediate readers in reading levels from third through eighth grade. Each lesson plan uses proven Orton-Gillingham methods to provide effective intervention in small-group settings. The Sonday System product line was designed to be easy to use and replicate in the classroom. Students learn best in small, homogeneous groups. Everything needed for instruction is contained these easy-to-manage kits. The lesson plans are provided within the programs. The programs are designed to progress at the students' pace. It is not a scripted curriculum—rather, it is a sequential, systematic, multisensory, and cumulative diagnostic program that any teacher, or para can use successfully with struggling learners. The decodable readers that accompany these kits are essential for providing extra practice in the skills the students are learning. Spring Ridge's students and teachers will benefit from having a resource on hand that can help these struggling readers perform at grade level with success!</p>	Julie Lentz	K-5th	\$ 4,378
TOTAL SPRING RIDGE ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 4,378



2023-2024 EPSF Classroom Grant Program- West Bay Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
West Bay Elementary	<u>Mark My Timer Bookmarks</u>	Our students utilize daily reading logs with books that students choose. Encouraging independent reading of self-selected books motivates students to enjoy reading, read more, and explore new genres. At our school, 4th graders are expected to read 15-25 minutes daily, which they sometimes begin at school and need to complete at home. The Mark-My-Timer bookmarks allow students to start/stop their timer as they have time to independently read throughout the day. For more avid readers, the timer allows a 'count up' feature for students to see how many minutes they read in the day, rather than how many minutes they have 'left.' The bookmarks also contain a timer feature which is handy for when we do 1 minute independent fluency reads for students to self time. The students enjoy the clock feature as well. Finally, the bookmarks are sturdy and withstand several years of students. I wrote a grant for these bookmarks several years ago and am just getting to a point where I do not have enough to sustain a class size due to student neglect, loss, or wear on the bookmarks. Other classrooms comment on the bookmarks, so we would like to request a grade level set, along with spare batteries, to encourage all students to read more. *Please note on the requisition form that I have contacted the company to receive a bulk order discount. The owner's contact information is maureen@readingtimegifts.com	Cheera Hibbard	4th	\$ 512
West Bay Elementary	<u>Sunday System 1 Readers- 3 sets each of Levels 6-36</u>	I would like to purchase a set of the Sondag System 1 decodable readers. These books will be a much needed addition to the Sondag System 1 reading intervention system that I use in Specialized Reading. Our Special Education department also uses the Sondag System 1 to support struggling readers. We do not currently have any books that go along with the explicit phonics instruction that is provided in the Sondag System. The purchase of this set of decodable books will allow us to support students with their foundational reading skills. Students from kindergarten through 5th grade will benefit from the reading practice that these books will provide. These books were designed to allow learners to demonstrate understanding of the specific phonics skills being taught in the Sondag reading intervention program as they align with the scope and sequence of the Sondag System 1 program.	Tia Peterchuck	K-5th	\$ 1,095
TOTAL WEST BAY ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 1,607



2023-2024 EPSF Classroom Grant Program- West Dodge Station Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
West Dodge Station Elementary	<u>ClearTouch Panel-75"-6075U</u>	I am requesting the ClearTouch Panel-70"-6070U for my kindergarten classroom.. My current technology fails to accommodate younger students when using interactive technology. The new board has a larger screen with a display that will truly benefit all students in my classroom. It will maximize learning across the class by allowing students to participate more and offering a clearer screen when teaching a larger group of students in onesetting. Further, it accommodates numerous components of the guaranteed curriculum, including video clips, song accompaniment, and interactive projectiles that I am unable to offer for individual consumption.	Lauren Arbuckle	K	\$ 4,200
West Dodge Station Elementary	<u>ClearTouch Panel-75"-6075U</u>	I am requesting the ClearTouch Panel-75"-6075U for my kindergarten classroom.. My current technology fails to accommodate younger students when using interactive technology. The new board has a larger screen with a display that will truly benefit all students in my classroom. It will maximize learning across the class by allowing students to participate more and offering a clearer screen when teaching a larger group of students in one setting. Further, it accommodates numerous components of the guaranteed curriculum, including video clips, song accompaniment, and interactive projectiles that I am unable to offer for individual consumption.	Lisa Richter	K	\$ 4,200
West Dodge Station Elementary	<u>ClearTouch Panel-75"-6075U</u>	I am requesting the ClearTouch Panel-70"-6070U for my kindergarten classroom. My current technology fails to accommodate younger students when using interactive technology. The new board has a larger screen with a display that will truly benefit all students in my classroom. It will maximize learning across the class by allowing students to participate more and offering a clearer screen when teaching a larger group of students in one setting. Further, it accommodates numerous components of the guaranteed curriculum, including video clips, song accompaniment, and interactive projectiles that I am unable to offer for individual consumption.	Emily Benjamin	K	\$ 4,200
West Dodge Station Elementary	<u>Studio 49 Alto Xylophones</u>	This grant will move WDS students toward a 1:1 barred instrument ratio. Student learning and growth will be enriched by this purchase. As students extend literacy skills into the realm of improvisation and composition, 1:1 resources will be incredibly helpful. Currently, students share materials. Working toward a 1:1 goal will ensure 100% of students have the opportunity to create, explore, and apply skills 100% of class time. While I cited 400 students will benefit from this grant, the number will significantly exceed that projection. These instruments are of the highest quality and will be used by the WDS student body for future decades.	Anne Parker	K-5th	\$ 3,500
TOTAL WEST DODGE STATION ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 16,100



2023-2024 EPSF Classroom Grant Program- Westridge Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Westridge Elementary	Vivi	The purpose of this grant is to purchase three Vivi presentation systems, one for each fifth grade classroom at Westridge. With the touchscreen computers, we are able to write on the screens as if they were a tablet. Using our math curriculum and the Vivi, we would be able to provide instruction to students anywhere in the classroom vs. being stationary at the front of the room. This allows the teachers to provide immediate feedback on student work while maintaining student engagement during the lesson. Lessons would become more interactive and allow teachers to move around the room during instruction.	Erin Zabawa	5th	\$ 1,815
Westridge Elementary	Sonday System LPL & Writing Matters	Sonday System LPL is a structured, systematic, multisensory, and research-based practice for students in early-level reading (Kindergarten and 1st grade). It will be used as an intervention to develop foundational reading skills and prevent reading difficulties. This system is also an intervention used for those who need to strengthen pre-reading skills. Each lesson uses research-based methods to provide effective intervention in a whole group or small group setting. Writing Matters (a Winsor Learning Intervention) involves research-based lessons to help develop sentence skills in students of all ages. Suitable for individual and whole group instruction. Westridge does not yet have Sonday LPL or Writing Matters which would benefit students needing writing and reading support.	Charlee Bierman	K-2nd	\$ 1,489
Westridge Elementary	Flip Flop Book Swap!	The Flip Flop Book Swap grant will benefit all students at Westridge Elementary. It will provide additional reading over the summer and breaks throughout the school year. All students are able to take additional books from the book swap to enhance their summer reading. These books are their choice and they are able to keep these books. We have found over the last several years that students are ready to talk about the books they have received from the grant and it holds them more accountable for reading over the summer. We will continue the swap over school breaks. Students that receive interventions are also able to choose a book for the shorter breaks. This really encourages them to maintain the habits they have while in school. We really appreciate this grant for our students and know that it makes a big difference in their life. THANK YOU!!!	Laura Davidson	K-5th	\$ 1,500
TOTAL WESTRIDGE ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 4,804



2023-2024 EPSF Classroom Grant Program- Woodbrook Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Woodbrook Elementary	Reading Supplemental Materials	This grant is to purchase supplemental reading materials for the Soday Reading Program. These materials will not only be used with students currently learning to read through the Soday Reading Program but these materials will be used by students within Woodbrook. The purchase of these materials will and can be used for many years to come, and they are based on the most current best reading practices. The majority of the reading materials included in the grant request are decodable books, which means students will be given the opportunity to practice the phonics skills that they are learning both in the specialized reading program and in the classroom.	Tammy Bowes	K-5th	\$ 2,924
TOTAL WOODBROOK ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 2,924



2023-2024 EPSF Classroom Grant Program- Elkhorn Grandview Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn Grandview Middle School	<u>Respect Anti-Bullying Performance for All Middle Schools</u>	We would like to have Respect or a like presentation come out and do a performance on anti-bullying strategies. This is an annual activity we have done for our 6th graders to teach them about the different types of bullying and how to respond if they are the target or a bystander. There is a performance followed by a talk-back session where students are involved in acting out different scenarios.	Kyle Peterson	6th	\$ 400
Elkhorn Grandview Middle School	<u>Middle School Public Speaker</u>	Public Speakers are an effective way to motivate and inform our student body. The five middle schools are requesting a grant to help pay for an annual public speaker. The public speaker would cover important topics for our middle schoolers such as social media, bullying, career readiness, anti-drugs, etc. We believe this will make a positive and long-lasting impact on our students.	Rachel Peterson	6th-8th	\$ 1,000
Elkhorn Grandview Middle School	<u>Middle School Play Scripts, Performance Rights, Props, Costumes, Set Pieces</u>	Middle school is an opportunity to find interests and learn through experience. Many children need an activity that makes them feel connected to their school. Any 6th, 7th or 8th grader can be involved in the technical productions of the EMS play production and have been able to participate with support from the Foundation through this grant. It is not just an acting experience for students but an opportunity to build leadership and communication skills by interviewing for crew chiefs, stage managing and assistant directing. Student actors also build communication skills that promote higher order thinking, abstract processing and problem solving skills. Research demonstrates that students involved in performing arts have better attendance and perform better academically and socially. We believe the play production is needed in the Elkhorn district at the middle school level and have been so thankful of the Foundation for their continued support of our students. Not only does the play serve the 30-40 students involved directly in the production each year, but the 100s of parents and students who are able to watch the play for free due to the generosity of this grant. This in turn also helps promote the great work our high schools are doing in their own programs due to this Foundation grant.	Becky Pfeifer	6th-8th	\$ 1,500
TOTAL ELKHORN GRANDVIEW MIDDLE SCHOOL CLASSROOM GRANTS					\$ 2,900



2023-2024 EPSF Classroom Grant Program- Elkhorn Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn Middle School	<u>Respect Anti-Bullying Performance for All Middle Schools</u>	We would like to have Respect or a like presentation come out and do a performance on anti-bullying strategies. This is an annual activity we have done for our 6th graders to teach them about the different types of bullying and how to respond if they are the target or a bystander. There is a performance followed by a talk-back session where students are involved in acting out different scenarios.	Kyle Peterson	6th	\$ 400
Elkhorn Middle School	<u>Middle School Public Speaker</u>	Public Speakers are an effective way to motivate and inform our student body. The five middle schools are requesting a grant to help pay for an annual public speaker. The public speaker would cover important topics for our middle schoolers such as social media, bullying, career readiness, anti-drugs, etc. We believe this will make a positive and long-lasting impact on our students.	Rachel Peterson	6th-8th	\$ 1,000
Elkhorn Middle School	<u>Middle School Play Scripts, Performance Rights, Props, Costumes, Set Pieces</u>	Middle school is an opportunity to find interests and learn through experience. Many children need an activity that makes them feel connected to their school. Any 6th, 7th or 8th grader can be involved in the technical productions of the EMS play production and have been able to participate with support from the Foundation through this grant. It is not just an acting experience for students but an opportunity to build leadership and communication skills by interviewing for crew chiefs, stage managing and assistant directing. Student actors also build communication skills that promote higher order thinking, abstract processing and problem solving skills. Research demonstrates that students involved in performing arts have better attendance and perform better academically and socially. We believe the play production is needed in the Elkhorn district at the middle school level and have been so thankful of the Foundation for their continued support of our students. Not only does the play serve the 30-40 students involved directly in the production each year, but the 100s of parents and students who are able to watch the play for free due to the generosity of this grant. This in turn also helps promote the great work our high schools are doing in their own programs due to this Foundation grant.	Brenda Honliasson	6th-8th	\$ 1,500
Elkhorn Middle School	<u>LG TV and Vivi</u>	We would like to request a large TV and vivi in our fitness room to display lessons, activities, and exercise routines from our computer. The size will make a difference because of the size of the room, the activities involved and the number of students who will use this at a time. This would be used during the entire school year. We would like to bring different lessons into our curriculum by displaying them on a screen in our fitness room. We would not only use this for exercises, but also as a teaching tool when learning / reviewing subject content. An example would be rules of games and DCA review sessions. We would also like to explore options of teaching and providing video examples of specific skills necessary to be successful in our class. All students at Elkhorn Middle School would benefit from this addition as we would involve all grades and classes.	Jennifer Wragge	6th-8th	\$ 1,605
Elkhorn Middle School	<u>Vivi + Tv Mount</u>	The EMS Media Center has two TVs but only one will display since the other doesn't have a Vivi. I would like to get a second Vivi, plus a wall mount to change this. I often do lessons in the media center for things like research, digital citizenship, etc., as well as host events like Career Day and staff meetings. Right now I only have one TV that will display and it is at the back of the library which isn't easily seen on the opposite side. The second tv, which currently has no function, could allow for me to double-display so that a larger group can be served at once (i.e. two classes at a time during the research project). I need a Vivi so I can display on two screens for best instructional practices. I also need a tv mount that allows me to pull it forward and turn it so it faces the back of the library.	Lise Wagner	6th-8th	\$ 668

TOTAL ELKHORN MIDDLE SCHOOL CLASSROOM GRANTS

\$ 5,173



2023-2024 EPSF Classroom Grant Program- Elkhorn North Ridge Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn North Ridge Middle School	<u>Respect Anti-Bullying Performance for All Middle Schools</u>	We would like to have Respect or a like presentation come out and do a performance on anti-bullying strategies. This is an annual activity we have done for our 6th graders to teach them about the different types of bullying and how to respond if they are the target or a bystander. There is a performance followed by a talk-back session where students are involved in acting out different scenarios.	Kyle Peterson	6th	\$ 400
Elkhorn North Ridge Middle School	<u>Middle School Public Speaker</u>	Public Speakers are an effective way to motivate and inform our student body. The five middle schools are requesting a grant to help pay for an annual public speaker. The public speaker would cover important topics for our middle schoolers such as social media, bullying, career readiness, anti-drugs, etc. We believe this will make a positive and long-lasting impact on our students.	Rachel Peterson	6th-8th	\$ 1,000
Elkhorn North Ridge Middle School	<u>Scripts, Performance Rights, Costumes, Props for middle school play</u>	Middle school is an opportunity to find interests and learn through experience. Many children need an activity that makes them feel connected to their school. Any 6th, 7th or 8th grader can be involved in the technical productions of the ERNMS play production and have been able to participate with support from the Foundation through this grant. It is not just an acting experience for students but an opportunity to build leadership and communication skills by interviewing for crew chiefs, stage managing and assistant directing. Student actors also build communication skills that promote higher order thinking, abstract processing, and problem-solving skills. Research demonstrates that students involved in performing arts have better attendance and perform better academically and socially. We believe the play production is needed in the Elkhorn district at the middle school level and have been so thankful of the Foundation for their continued support of our students. Not only does the play serve the 30-40 students involved directly in the production each year, but the 100s of parents and students who are able to watch the play for free due to the generosity of this grant. This in turn also helps promote the great work our high schools are doing in their own programs due to this foundation. The theatre production that has been offered for the first-time last year at ENRMS. At ENRMS, we run a professional production with students interviewing for crew chief positions. Each chief must also be able to lead a group of peers to make the best production possible.	Andrew Christ	6th-8th	\$ 1,500
TOTAL ELKHORN NORTH RIDGE MIDDLE SCHOOL CLASSROOM GRANTS					\$ 2,900



2023-2024 EPSF Classroom Grant Program- Elkhorn Ridge Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn Ridge Middle School	<u>Respect Anti-Bullying Performance for All Middle Schools</u>	We would like to have Respect or a like presentation come out and do a performance on anti-bullying strategies. This is an annual activity we have done for our 6th graders to teach them about the different types of bullying and how to respond if they are the target or a bystander. There is a performance followed by a talk-back session where students are involved in acting out different scenarios.	Kyle Peterson	6th	\$ 400
Elkhorn Ridge Middle School	<u>Middle School Public Speaker</u>	Public Speakers are an effective way to motivate and inform our student body. The five middle schools are requesting a grant to help pay for an annual public speaker. The public speaker would cover important topics for our middle schoolers such as social media, bullying, career readiness, anti-drugs, etc. We believe this will make a positive and long-lasting impact on our students.	Rachel Peterson	6th-8th	\$ 1,000
Elkhorn Ridge Middle School	<u>Coffee Cart Set Up</u>	This classroom grant would provide an interactive skill lab for students in my classroom. Students in my classroom all have individualized education plans and intellectual disabilities, meaning they perform at a much younger age than their same-aged peers. While all the students with which I work are middle school aged, developmentally some of them function more like young children. When looking at our classroom of less than ten students, there should be opportunities for students to work and learn with their same-aged peers, but also learn daily skills such as cooking, cleaning, working, and counting money through a work setting. This is important because students who have intellectual disabilities often need additional time and practice to learn specific skills, both academically and vocationally. We would love for our middle school students to continue learning through structured and functional learning rather than sitting at a desk for most of the day as this is not how young learners best learn. This grant would provide the initial start-up supplies required to develop an efficient and safe coffee/smoothie cart (2 skill labs) for Elkhorn Ridge Middle School. The best part of this opportunity is that an interactive skill lab will allow my students to practice their learning in a way that may allow them to one day contribute to society. It also provides another opportunity for inclusion as we'll rely on peer helpers (several sets, potentially up to 20 various students) to help us staff our cart. Once this cart is established, it should raise money to self-sustain the program for many years to come.	Stacy Kreun	6th-8th	\$ 1,081
Elkhorn Ridge Middle School	<u>Teaching Through the Arts Grant</u>	The Teaching Through the Arts Grant would significantly help facilitate a working theatrical production. At Elkhorn Ridge Middle School, the monetary funds would be put towards a variety of products used to make a successful production. Scripts, royalties, costumes, props, set materials (woods, nails and paint), and stage makeup would be some of the uses of these funds. These materials would provide over 500 students with the necessary resources to create a theatrical production comparable to other theaters and have hands-on experience with a variety of real theater components.	Hayley Berglund	6th-8th	\$ 1,500
TOTAL ELKHORN RIDGE MIDDLE SCHOOL CLASSROOM GRANTS					\$ 3,981



2023-2024 EPSF Classroom Grant Program- Elkhorn Valley View Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn Valley View Middle School	<u>Respect Anti-Bullying Performance for All Middle Schools</u>	We would like to have Respect or a like presentation come out and do a performance on anti-bullying strategies. This is an annual activity we have done for our 6th graders to teach them about the different types of bullying and how to respond if they are the target or a bystander. There is a performance followed by a talk-back session where students are involved in acting out different scenarios.	Kyle Peterson	6th	\$ 400
Elkhorn Valley View Middle School	<u>Middle School Public Speaker</u>	Public Speakers are an effective way to motivate and inform our student body. The five middle schools are requesting a grant to help pay for an annual public speaker. The public speaker would cover important topics for our middle schoolers such as social media, bullying, career readiness, anti-drugs, etc. We believe this will make a positive and long-lasting impact on our students.	Rachel Peterson	6th-8th	\$ 1,000
Elkhorn Valley View Middle School	<u>ViVi and Television display</u>	I am requesting a ViVi and the television display that will work with the device. I came from a building that had a ViVi and it enabled me to share a math lesson on the television. I then could use my school laptop as a tablet and annotate while I circulated the room. This helps me keep students engaged and manage behaviors more efficiently. The students could also share solutions to the TV for the whole class to discuss. This is instrumental in creating discourse that ultimately leads to a deeper understanding of math concepts.	Kelli Hayworth	6th	\$ 1,605
Elkhorn Valley View Middle School	<u>ViVi</u>	I currently have a projector set up and love that it fills my whole whiteboard so students can view my lessons. I am requesting ViVi for my classroom. ViVi will provide me the opportunity for movement throughout my lessons and not be connected to my desk due to wires. By building in this movement I will be able to connect with students more and check their understanding of the lessons, which will benefit their learning.	Brittney Petersen	6th	\$ 605
Elkhorn Valley View Middle School	<u>Teaching Through the Arts</u>	The Teaching Through the Arts Grant would greatly facilitate a working theatrical production in a middle school setting. At Elkhorn Valley View Middle School, the monetary funds would go towards a variety of products used to make a successful production. Scripts, costumes, props, set materials (wood, nails, and paint), and stage makeup would be some of the uses of these funds. These materials would provide close to 600 students with materials and resources to create a theatrical production comparable to other theaters and have hands-on experience with a variety of real theater components.	Malissie Plugge	6th-8th	\$ 1,500
Elkhorn Valley View Middle School	<u>ViVi, ClearTouch Interactive Panel- 75", Wireless Laser Pointer</u>	The resources that I am requesting will help make my lessons more interactive and engaging. I love the idea of having an interactive screen that my students can use to be more engaged. In Reading class, my students complete projects each quarter, having a ViVi will make presentations much more seamless. Many times, students will have to log in or share their presentations with me which doesn't always work. The use of a ViVi will allow them to present from their devices instead. The wireless laser pointer will also make presenting information easier for both my students and myself. Thank you for your consideration! :)	Katie Maloley	7th & 8th	\$ 1,605
Elkhorn Valley View Middle School	<u>ViVi</u>	Having a ViVi in my classroom allows me to manage my students as well as keep them accountable for their learning. As an instructional tool, it allows me to be able to check for understanding as well as enrich other learners.	Kaitlyn WEIS	7th & 8th	\$ 605
Elkhorn Valley View Middle School	<u>ViVi (Just ViVi- I like the projector that I have!)</u>	The ViVi wireless screen sharing will allow me to better monitor the classroom and give students feedback as I am presenting information from my computer. It will also allow for more engaging lessons as students can project their work for authentic discussions.	Kari Loecker	8th	\$ 605
TOTAL ELKHORN VALLEY VIEW MIDDLE SCHOOL CLASSROOM GRANTS					\$ 7,925



2023-2024 EPSF Classroom Grant Program- Elkhorn High School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn High School	<u>Audiobooks</u>	One of the top items the EHS collection is missing is audiobooks, which are popular with people of all ages and reading levels. High school students are busy with activities and work, so if they can maximize time by listening to a book when they aren't able to have a hard copy in their hands, I encourage it. Audiobooks are also great tools for struggling readers to use to accompany novels and increase comprehension and fluency, and for people of all ages and abilities, it improves listening skills. I would like to fill this gap/need with digital and Playaway audiobooks from Follett, which run \$60-\$90 per book. The grant request would cover Playaways and cataloging costs. Students would be so excited to see this option when they come to the library and EHS would then be providing a format already available at all other Elkhorn schools, except ESHS, who I understand is also requesting support.	Leigh Geis	9th-12th	\$ 1,622
TOTAL ELKHORN HIGH SCHOOL CLASSROOM GRANTS					\$1,622



2023-2024 EPSF Classroom Grant Program- Elkhorn North High School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn North High School	<u>Robotics Equipment</u>	Interest in Robotics has exploded at Elkhorn North. The program grew from 1 competition team and 2 recreational teams up to 5 competitive teams for the 2022-23 school year. The program included more than 40 regular attendees at points throughout the year. With each new season, we need to restock our supplies and purchase new game pieces for the upcoming season. We will also need to purchase additional materials to help teams solve design challenges to compete in a brand new game for the 2023-24 school year. During the season, students use problem solving skills to create a robot from scratch. They need to consider a design that will help solve unique challenges each year. Students have to collaborate with team members as each person on the team has a job. Some students are building, some are driving and others are programming. All members of the team are communicating to ensure their robot will score them maximum points when it comes time to compete. After the first tournament, it is back to the practice room to tweak the robot and the programming. The students will collaborate as they discuss what went well and what did not go so well, and what they liked with other robots. The year's experience is documented in an Engineering Notebook that showcases the team's design process and adaptations along the way. This is such a great experience for students to learn to work together, communicate and problem solve. Additionally, for some of our High Ability students, this is the place where they feel connected at school and have a chance to showcase their abilities.	Chris Peters	9th-12th	\$ 3,697
TOTAL ELKHORN NORTH HIGH SCHOOL CLASSROOM GRANTS					\$ 3,697



2023-2024 EPSF Classroom Grant Program- Elkhorn South High School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn South High School	<u>Playaways (Self Contained Audiobooks)</u>	Audiobooks are beneficial for all student readers, from advanced students to struggling readers and everyone else in between. Listening to audiobooks can help increase reading comprehension and sentence fluency, as well as assist in reading stamina and focus. I am seeking this grant to start a collection of Playaways (self-contained audiobooks) for checkout at the ESHS Media Center. ESHS does not currently have any Playaways in our library collection, but the collection at ENHS is well utilized, and I believe it would be at ESHS, as well. I often have students inquire about audiobooks, as they have become more popular through the rise of Audible and other paid services. Since Playaways can be used in conjunction with the print text and even have a function to adjust the speed of the audio to accommodate the individual reader, these Playaways will also help support EL students, students who require audio accommodations for IEPs, and students in reading support classes. Playaways are more expensive than a typical physical book, ranging in cost from \$60-\$90 per title. This grant funding would allow ESHS to purchase a starting collection of Playaways for our library and accompanying physical copies so students can follow along as they listen. The purchase of Playaway audiobooks would be a valued addition to the media center collection and would help us continue to meet the needs of all students in our school. Thank you!	Kelsey Orr-Stevinson	9th-12th	\$ 1,606
Elkhorn South High School	<u>Robotics Materials and Competition Pieces</u>	At Elkhorn South, we have a tradition of a strong Robotics Teams and Program. We have students that are incredibly dedicated to continuing this tradition of excellence and put an incredible amount of time and effort into making a robot that will make the program proud. This year we have about 12 students competing on 2 teams. Next year, we are projecting at least 20 with a hope of 4 teams competing. With each new season, we need to restock our supplies and purchase new game pieces for the upcoming season. In addition, we need to purchase equipment that is specific to the game pieces for the upcoming tournaments. Our season begins in August with the initial build and ends at state in March. Last year, we had two teams compete at the World Championships in Dallas, Texas against teams from all around the world. During the season, students use problem solving skills to create a robot from scratch. Students have to collaborate with team members as each person on the team has a job. Some students are building, some are driving and others are programming. All members of the team are communicating to ensure their robot will score them maximum points when it comes time to compete. After the first tournament, it is back to the practice room to tweak the robot and the programming. This is such a great experience for students to learn to work together, communicate and problem solve. All students are welcome to join robotics at any grade, ability level and experience level. We have students who want to learn and those that want to teach. It is a great experience for all involved.	Molly Erickson	9th-12th	\$ 1,344
TOTAL ELKHORN SOUTH HIGH SCHOOL CLASSROOM GRANTS					\$ 2,950