



2022-2023 EPSF Classroom Grant Program- Multiple School Grants

School	Grant Name	Description	Requestor	Grade	Amount
All District	<u>Assistive Technology Adaptive Toys and Battery Interrupters</u>	The AT/AAC (Assistive Technology and Augmentative and Alternative Communication) Team, is a group of district Speech-Language Pathologists and Occupational Therapists that are working to create a library of devices for our students who are non-verbal or have multiple disabilities. These adaptive toys will be used to help these specific students with communication, play skills, and sensory skills in the classroom. These toys will help teach cause and effect and help integrate social development with peers.	Kelsey Gregerson	All Grades	\$ 1,121
Skyline & ERMS	<u>Everyday Speech Subscription, Story Champs 2.0 Program</u>	This grant is for an Everyday Speech subscription and the Story Champs 2.0 program. These programs will benefit special education students receiving resource and speech-language services at Skyline Elementary and Elkhorn Ridge Middle School. Everyday Speech is social learning platform that targets social communication skills through video modeling and interactive activities. Video modeling is an evidence-based strategies for improving social communication skills in students with Autism, ADHD, low cognition, etc. The platform provides access to hundreds of videos and activities targeting conversation skills, emotional recognition, self-regulation, social awareness, nonverbal communication, etc. with minimal prep time required. Story Champs is a multi-tiered language intervention that focuses on development of a strong oral language foundation through retelling, vocabulary learning, and writing. Both of these programs will be used by the speech-language pathologist and the resource teachers. The programs will benefit current special education students and students receiving intervention through the Student Assistance Team process.	Whitney Grenfell	K-8th	\$ 597
TOTAL MULTIPLE SCHOOL CLASSROOM GRANTS					\$ 1,718



2022-2023 EPSF Classroom Grant Program- Arbor View Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Arbor View Elementary	<u>Leveled Literacy Intervention kit--3rd grade (red)</u>	The Fountas and Pinnell Leveled Literacy intervention program is a reading intervention program that can be used by reading specialists, special education teachers, and classroom teachers during I/E. A few of the levels of this intervention program have been purchased for each building but we have gaps in the levels which makes consistent intervention challenging. This grant would be used to purchase the red LLI kit which is primarily used for 3rd grade students but could also be used by younger or older students based on their individual needs. The LLI program incorporates all of the five components of reading in each lesson and it is one of the approved reading intervention programs in our district. This LLI program would be used by the reading specialist and special education teachers daily in our building. We would love to have our own set since we are currently borrowing from another building to have access to these materials.	Kim Carbee	2nd-5th	\$ 5,776
Arbor View Elementary	<u>Fountas and Pinnell Leveled Literacy Intervention kit--Green</u>	I am requesting a green LLI kit which is a research-based reading intervention program. The green kit targets 1st grade readers and it would be used in the specialized reading program to assist struggling readers. The 1st grade year is critical to the reading development of our students and the green LLI program would be a wonderful resource to use with students. The program would also be used by the special education teachers and 1st grade teachers in the building as needed to meet their students' individual reading needs.	Kim Carbee	K-2nd	\$ 3,979
Arbor View Elementary	<u>Building With Stories</u>	The Building With Stories kit is designed to increase vocabulary understanding, print awareness, listening comprehension, communication independence, and word knowledge through 10 different stories. It will be utilized during a language group taught by the speech-language pathologist and resource teacher for students who are currently on an alternately paced curriculum/alternate assessment. The program will allow us to continue to support these students' understanding and use of language in a functional and fun way. Many of these students use assistive technology to increase their communication and this program provides lessons that support multimodal communication.	Grace Jensen	K-5th	\$ 520
TOTAL ARBOR VIEW ELEMENTARY SCHOOL CLASSROOM GRANTS					\$10,275



2022-2023 EPSF Classroom Grant Program- Blue Sage Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Blue Sage Elementary	<u>Leveled Literacy Intervention Red System - 3rd Grade</u>	The Fountas & Pinnell Leveled Literacy Intervention is a powerful, short-term intervention, that provides daily, intensive, small-group instruction, which supplements classroom literacy teaching. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons. One of the key features of this curriculum is to deepen and expand comprehension with close reading. Teachers will be able to meet the needs of struggling readers while they increase reading volume by engaging students in large amounts of successful daily reading. LLI provides explicit daily instruction and modes to monitor progress of students. This particular kit spans from level L to level Q text which can service students from the end of second grade into fourth grade. The number of students who will benefit from this kit will continue to grow each year	Julie Lentz	2nd-4th	\$ 5,299
Blue Sage Elementary	<u>Read This Way with Playaways!</u>	At Blue Sage, we have a diverse group of students who read books in classroom read-alouds, novel units, and independently. Playaway books are a way for all students with a variety of reading abilities to be engaged in and enjoy a variety of books that the media center has to offer. The device will help increase comprehension, vocabulary and fluency skills. There is a variety of speed ability on a playaway that can be paired for the student's needs. This audiobook will allow both struggling readers and high ability readers to feel pride and confidence in completing a book in a new way.	Kayla Farrell	3rd & 4th	\$ 1,963
Blue Sage Elementary	<u>15 teachers 2-5th grade yearly subscription for Flocabulary for 2022-2023 school year.</u>	The Flocabulary program offers engaging raps, quizzes, lyrics, worksheets, that can be utilized across the curriculum. The Blue Sage team of teachers will utilize Flocabulary across all subject areas including Guidance and Special teachers. Flocabulary matches curriculum and skills being taught in all subject areas. I have used it this tool for 6 years now, and have received very positive feedback from all teachers and students. Flocabulary has been used to engage and activate student learning, introduce a concept in any subject, and provide a great closure strategy for teachers. Flocabulary fits in great with our Elkhorn Instructional Model and aids teachers through their lessons. My students sing along, and find enjoyment and fun in their learning while listening to the lyrics and rhythm Flocabulary offers. Some of the raps include the following skills: using context clues, main idea and details, and author's purpose are just a few that were played on a regular basis. The program offers a weekly rap of current events, as well as a packet of activities for the students to complete using vocabulary words. The students look forward to this every day and would request a song when introduced a new skill.	Andrea Lee	2nd-5th	\$ 1,820
Blue Sage Elementary	<u>English Language Arts IXL Licenses for our new students in grades 2-5</u>	XL Language arts has made a positive impact for all students who have utilized and had the access to use this academic achieving resource. IXL is constantly changing and adapting to Nebraska's standards and learning. It is custom-built for the Nebraska's College and Career Ready Standards, IXL's ELA skill plans unpack every standard into targeted skills, so teachers know exactly what students should work on in order to meet key benchmarks. As a teacher, I can match skills within our weekly curriculum, and students can practice these skills at their own level of achievement. IXL gives students a chance for reteaching but also enables students to push themselves into a higher level of learning with access to all grade levels. I can assign a student to identify a noun using 2nd grade ELA skill and have a student that can be reading 6th grade fictional text identifying the story elements. As teachers, we set up challenges, awards, progress charts, and print certificates that IXL offers to help incentivize students to work hard and meet their academic goals. Outside the classroom, students can also challenge and practice skills with access to use this resource on their home computers, tablets, etc. I assign student weekly practice for them to continue working on the skills we complete in class to help drive their progress and understanding. I find that IXL challenges them much more than a worksheet.	Andrea Lee	2nd-5th	\$ 893
Blue Sage Elementary	<u>Listen & Learn Letter Sounds Activity Program & Phonemic Awareness, Ready-To-Go Listening Center for 8 Activity Program</u>	We are requesting to purchase the Listen and Learn Letter Sound and Phonemic Awareness packages. These items will support students as they will be able to use both of these for independent practice. This will enhance student's abilities to recognize sounds, segment, sound out, and blend words. These will be used on a daily basis and will support each student in Kindergarten. This will benefit incoming Kindergarteners for years to come as these will stay in classrooms for repeated use.	Katya Endelicato	K	\$ 2,228
Blue Sage Elementary	<u>One School, One Book (Bears Read!)</u>	One School, One Book will unite the Blue Sage school community with every student reading the same book with his/her family. This program will help foster the love of reading among all students. Each family will be given a book and the support to encourage reading at home. One School, One Book will be designed as a four-week winter reading incentive program of reading and completing engaging literature response activities.	Kayla Farrell	K-5th	\$ 900
TOTAL BLUE SAGE ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 13,103



2022-2023 EPSF Classroom Grant Program- Fire Ridge Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Fire Ridge Elementary	<u>Vivi Presentation System, LG 75 in TV, and Rimous universal remote</u>	The purpose of this grant is to purchase and install the Vivi presentation system and LG TV in my 3rd grade classroom at Fire Ridge. I currently have an interactive Smartboard that inconsistently works for students and with the current curriculum. With the new teacher computers and math curriculum, I need the updated technology to pair with my computer to allow students the ability to interact fully at our board. The Smartboard no longer allows for teachers and students to write effectively. It also casts a shadow that makes it difficult to use. The updated technology would help build equity for our building and to keep up with the other schools and the ways they are able to teach the curriculum. I want my students to have the ability to show the process of their thinking and this would allow for that process to occur. Daily lessons would be more engaging and interactive and allow for teachers to move about the room.	Traci Guenther	3rd	\$ 605
Fire Ridge Elementary	<u>Vivi Presentation System, LG 75" TV, and Rimous LG TV Remote</u>	The purpose of this grant is to purchase and install the Vivi presentation system and LG TV in my 3rd grade classroom at Fire Ridge. I currently have an interactive Smartboard that inconsistently works for students and with the current curriculum. With the new teacher computers and math curriculum, I need the updated technology to pair with my computer to allow students the ability to interact fully at our board. The Smartboard no longer allows for teachers and students to write effectively. It also casts a shadow that makes it difficult to use. The updated technology would help build equity for our building and to keep up with the other schools and the ways they are able to teach the curriculum. I want my students to have the ability to show the process of their thinking and this would allow for that process to occur. Daily lessons would be more engaging and interactive and allow for teachers to move about the room.	Brooke Rosener	3rd	\$ 605
Fire Ridge Elementary	<u>Vivi presentation system, LG75in.TV, and Rimous LGTV universal remote</u>	The purpose of this grant is to purchase and install the Vivi presentation system and LG TV in my 3rd grade classroom at Fire Ridge. I currently have an interactive Smartboard that inconsistently works for students and with the current curriculum. With the new teacher computers and math curriculum, I need the updated technology to pair with my computer to allow students the ability to interact fully at our board. I want my students to have the ability to show the process of their thinking and this would allow for that process to occur. Daily lessons would be more engaging and interactive and allow for teachers to move about the room.	Melanie Kennedy	3rd	\$ 605
Fire Ridge Elementary	<u>Language for Writing curriculum</u>	We would like to purchase this writing curriculum to use with students identified with a writing disability and unidentified students who also need intervention in writing. "Language for Writing is a comprehensive writing program for students who need a highly structured approach if they are to learn to write well. The program teaches the conventions students need to write clearly; the vocabulary needed to describe actions, events, and objects; and the sentence structures required to put ideas into writing. Daily lessons show students how to organize and develop what they want to say and guide them in the process in getting it down on paper." This curriculum could be used by teachers or teacher assistants as the lessons are explicitly scripted and use small scaffolded steps to teach the components of writing. The scope and sequence of the curriculum is well laid out so students are successful. Assessment is built into the curriculum at every 10 lessons so that students master the taught content before moving on. This classroom grant would benefit students for years to come as the teacher presentation materials can be used over and over.	Nancy Brewer	1st-5th	\$ 1,002
Fire Ridge Elementary	<u>Leveled Literacy Intervention - Green System (Levels A-K)</u>	The Fountas & Pinnell Leveled Literacy Intervention is a program that provides daily, intensive, small-group instruction, which supplements classroom literacy teaching. The Green System includes systematic intensive work in phonemic awareness, letters, and phonics which will help struggling readers become successful readers. While, Phonics & Letter/Word Work is an important component, this system also includes comprehension conversation tools, ideas for discussing and revisiting text, as well as an analysis of text characteristics for each book. Teachers will be able to meet the needs of struggling readers, and students who struggle with their letter / sound recognition and application. LLI provides explicit daily instruction and modes to monitor progress of students. The number of students who will benefit from this kit will continue to grow each year. Thank you for considering helping our school with supportive tools to meet all students' needs.	Heidi Hammond	K-3rd	\$ 3,650
TOTAL FIRE RIDGE ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 6,467



2022-2023 EPSF Classroom Grant Program- Hillrise Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Hillrise Elementary	<u>ClearTouch Interactive Success</u>	I am requesting the ClearTouch Panel-70"-6070U as recommended by the technology team. My current technology works inconsistently and fails to accommodate younger students when using interactive technology. The new board has a larger screen with a display that will truly benefit all students in my classroom. It will maximize learning across the class by allowing students to participate more and offering a clearer screen when teaching a larger group of students in one setting. Further, it accommodates numerous components of the guaranteed curriculum, including video clips, song accompaniment, and interactive projectibles that I am unable to offer for individual consumption.	Brittany Mahoney	1st	\$ 4,200
Hillrise Elementary	<u>ClearTouch Interactive Success</u>	I am requesting the ClearTouch Panel-70"-6070U as recommended by the technology team. The SmartBoard I currently have works inconsistently so my students have limited opportunities to use the interactive component. My students would benefit from the larger screen of the ClearTouch Panel for visual purposes and would have more meaningful opportunities to engage in interactive activities to supplement and strengthen their learning across all subject areas.	Sarah Stephenson	1st	\$ 4,200
Hillrise Elementary	<u>ClearTouch Interactive Success</u>	I am requesting the ClearTouch Panel-70"-6070U as recommended by the technology team. My current technology works inconsistently and fails to accommodate younger students when using interactive technology. The maintenance make the current system cost prohibitive, especially since it does not adequately meet the needs of the building. The new board has a larger screen with a display that will truly benefit all students in my classroom. It will maximize learning by allowing students to participate more and offering a clearer screen when teaching a larger group of students in one setting. Further, it accommodates numerous components of the guaranteed curriculum, including video clips, song accompaniment, and interactive projectibles that I am unable to offer for individual consumption.	Ashley Willson	1st	\$ 4,200
Hillrise Elementary	<u>Building Better Readers Through Leveled Readers</u>	One of the most effective ways for students to learn to read is to introduce them to books at their level in order for them to gain confidence and see themselves as readers. Leveled books are books that provide opportunities for students to read fun, high interest, engaging books that are at their varying levels. Having access to multiple texts at instructional and independent levels allows students to practice the strategies being taught in order to become successful, strategic readers. Leveled books are used daily with small, flexible groups throughout elementary schools to teach decoding and comprehension strategies, as well as work on reading in a phrased, fluent manner. The Hillrise bookroom has a variety of quality texts for intermediate readers, but we are lacking in the primary levels. Receiving this grant will help primary students have multiple opportunities to practice reading in order to develop and strengthen their reading abilities.	Maureen Walding	K-1st	\$ 1,547
Hillrise Elementary	<u>Flexible seating chairs</u>	There are many benefits of having flexible seating in a classroom. Some of the benefits include giving the students the ability to move while working, work in a variety of different positions, and allow for sensory input. By having access to flexible seating options, students can have their needs met and continue to learn without disruption.	Rachel Porter	K-5th	\$ 932
Hillrise Elementary	<u>ClearTouch Interactive Panel</u>	I am requesting the ClearTouch Panel-70"-6070U as recommended by the technology team. My current technology works inconsistently and fails to accommodate primary students as well as students with more significant disabilities when using interactive technology. The new board has a larger screen with a display that will truly benefit all students, especially students with visual impairments. It will maximize learning for students with special needs who benefit from having information presented in different ways by allowing students to participate more and offering a clearer screen.	Elle Liermann	K-5th	\$ 4,200
Hillrise Elementary	<u>Leveled Literacy Intervention (LLI) Green System (Levels A-K)</u>	The Fountas & Pinnell Leveled Literacy Intervention Is a powerful, short-term intervention that provides daily, intensive, small-group instruction, which supplements classroom literacy teaching. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons. The LLI Green kit provides a range of high-quality, high-interest books for students to read while receiving explicit, direct instruction to help develop and strengthen reading strategies that can then be carried over into the classroom in all subject areas. This grant will benefit students by developing engaged, enthusiastic readers while growing in the areas of reading and comprehension strategies.	Jenny Nicholson	K-5th	\$ 3,650
TOTAL HILLRISE ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 22,929



2022-2023 EPSF Classroom Grant Program- Manchester Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Manchester Elementary School	Fountas & Pinnell Leveled Literacy Intervention (LLI) Orange System, Second Edition	The Fountas & Pinnell Leveled Literacy Intervention is a powerful, short-term intervention, that provides daily, intensive, small-group instruction, which supplements classroom literacy teaching. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons.	Kimberly Shirley	K-2nd	\$ 3,100
Manchester Elementary School	Flocabulary Site License	Flocabulary is a highly engaging learning program for all ages. Teachers have access to hundreds of standards-based videos that use educational hip-hop music to keep students' attention and increase achievement. Students can also interact with the site to supplement instruction. Teachers can assign reading passages, assignments, and assessments for all students. Flocabulary allows teachers to assess student learning to guide instruction. The resources available through the Flocabulary digital subscription will increase engagement and student achievement across the curriculum.	Jessica Becker	K-5th	\$ 2,600
Manchester Elementary School	<u>eBooks (Lightboxes and Playaways)</u>	While many students still enjoy reading traditional books, there are students who need something to motivate them a little more and sometimes eBooks are just the thing! Our 4th and 5th grade students love using our Playaways. Playaways are self-contained audio books that appeal to both our strong readers, as well as our struggling readers. We own hardcopies of all our Playaway books, so students are able to listen and follow along with the book. These devices help increase comprehension, vocabulary, and fluency skills. Playaways are more expensive than a traditional books and there are not enough funds in our regular budget to purchase them. We currently have 85 Playaway titles. During the 2020-2021 school year they were circulated 720 times. So far this school year they have been circulated 375 times. Lightboxes are eBooks that can be accessed from any device. They use video, audio, maps, and other interactive feature to keep students engaged while improving their comprehension and vocabulary skills. In our primary grades, teachers can project the book and read it together, view the videos, discuss what students are seeing and add to their understanding of the topic. Unlike other eBooks, a Lightbox allows multi-user access. Multiple students can use the same book at the same time. In our upper grades, it becomes a great resource for research. Students can also access Lightboxes from home.	Robyn Dallegge	K-5th	\$ 1,590
Manchester Elementary School	<u>Language for Writing Curriculum</u>	We would like to purchase this writing curriculum to use with students identified with a writing disability and unidentified students who also need intervention in writing. According to the McGraw Hill website "Language for Writing is a comprehensive writing program for students who need a highly structured approach if they are to learn to write well. The program teaches the conventions students need to write clearly; the vocabulary needed to describe actions, events, and objects; and the sentence structures required to put ideas into writing. Daily lessons show students how to organize and develop what they want to say and guide them in the process in getting it down on paper." This curriculum could be used by teachers or teacher assistants as the lessons are explicitly scripted and use small scaffolded steps to teach the components of writing. The scope and sequence of the curriculum is well laid out so students are successful. Assessment is built into the curriculum at every 10 lessons so that students master the taught content before moving on. This classroom grant would benefit students for years to come as the teacher presentation materials can be used over and over. Purchasing the student materials would be within the budget constraints of the school and special education department in years to come. Having a curriculum that allows staff to provide this instruction to struggling students would benefit them greatly. Preparing elementary students to be successful writers will benefit them as they transition to middle and high school and beyond.	Michaela Gallo	K-5th	\$ 1,002
TOTAL MANCHESTER ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 8,292



2022-2023 EPSF Classroom Grant Program- Sagewood Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Sagewood Elementary	<u>Fountas & Pinnell Leveled Literacy Intervention (LLI) Green System, Second Edition</u>	The Fountas & Pinnell Leveled Literacy Intervention is a powerful, short-term intervention, that provides daily, intensive, small-group instruction, which supplements classroom literacy teaching. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons. The LLI system can be used by classroom teachers, Reading Specialists, Special Education teachers and ELL teachers who are looking for a systematic approach to reading outside of the reading curriculum. The LLI Green kit provides a range of high-quality, high-interest books (levels A-K) for students to read while receiving explicit, direct instruction to help develop and strengthen reading strategies that can then be carried over into the classroom in all subject areas. This grant will benefit students by developing engaged, enthusiastic readers while growing in the areas of reading and comprehension strategies. The LLI systems are designed to: Advance the literacy learning of students not meeting grade-level expectations in reading Deepen and expand comprehension with close reading Elevate the expertise of teachers Increase reading volume by engaging students in large amounts of successful daily reading Increase student engagement with books that build knowledge Intervene with small groups of struggling readers to maximize growth Meet the needs of struggling readers Monitor student progress.	Lisa McDermott	K-4th	\$ 3,979
Sagewood Elementary	<u>Field trip experiences in the community, books for Language Group</u>	This classroom grant project would allow our Language Group students to learn about their community and learn new communication skills using their voice or communication devices. Our students would be able to use the books they read to learn about different places in our community including a pizza shop, grocery store, and animal rescue. As they read the books, they will learn valuable early literacy skills such as turning pages, using their finger to track, title, and author. They would then get to apply their new knowledge about their community and newly acquired communication skills at different places in the community during field trips. The students would have the opportunity to follow a grocery list to purchase items for a recipe, order/make a slice of pizza, and visit animals at an animal rescue. Our students would also have the opportunity to practice their social skills using their voices or communication devices while out and about in the community.	Michaela Koenig	K-5th	\$ 460
TOTAL SAGEWOOD ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 4,439



2022-2023 EPSF Classroom Grant Program- Skyline Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Skyline Elementary	<u>LLI Red 3rd Grade</u>	The Fountas & Pinnell Leveled Literacy Intervention is a powerful, short-term intervention, that provides daily, intensive, small-group instruction, which supplements classroom literacy teaching. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons. One of the key features of this curriculum is to deepen and expand comprehension with close reading. Teachers will be able to meet the needs of struggling readers while they increase reading volume by engaging students in large amounts of successful daily reading. LLI provides explicit daily instruction and modes to monitor progress of students. This particular kit spans from level L to level Q text which can service students from the end of second grade into fourth grade. The number of students who will benefit from this kit will continue to grow each year.	Mary Bennett	2nd-4th	\$ 5,299
Skyline Elementary	<u>Playaways</u>	I am interested in purchasing more Playaways and accompanying paperback books for the Skyline library. Playaways are pre-loaded audio books that allow students access to books that may be above their reading level. They help improve reading comprehension and vocabulary, as well as boosting student self-esteem by allowing them the opportunity to experience a book that would otherwise be too difficult for them to read independently. Playaways also meet accommodations for students who require books to be read aloud. By using a Playaway, students can listen to the story while following along with a book. This allows students of all reading levels and abilities access to these books.	Gail Daly	2nd-5th	\$ 1,270
Skyline Elementary	<u>IXL Language Arts program</u>	IXL is an online program that delivers a personalized learning experience. From phonics and reading comprehension to writing strategies and more, IXL helps learners develop the skills needed for success in school, college, and career. The program will benefit students of all grade levels because it is aligned to all state standards, allowing students to prepare for high-stakes tests. The program pinpoints students' overall working grade levels and their levels on key strands. IXL makes it easy to differentiate as the program automatically adjusts question difficulty to fit every student's abilities. IXL includes reports that provide educators with information to tailor their instruction based on performance on certain skills to create effective learning targets for each student. Educators also have the ability to hone in on problem areas and reteach more effectively. IXL equips students for language arts success as it helps build student confidence and brings a challenge to all students that is both engaging and fun!	Amy Baumert	2nd-5th	\$ 1,169
Skyline Elementary	<u>Lightbox Interactive Books</u>	I would like to purchase Lightbox Interactive Books for the Skyline library. When purchasing a Lightbox kit, the library would receive a hardcover book for our shelves, as well as an interactive ebook that would be accessible to all students at any time through our online Follett catalog. The interactive ebook contains many features to enhance student research, such as videos, slideshows, PDF activities, weblinks, and quizzes. These interactive books improve student comprehension and vocabulary development. The ebook also has an audio feature, which allows students of all reading abilities to access the information in the books. The Lightbox titles I have chosen reflect a variety of research topics that are used in our classrooms. Teachers and students would use both the hardcover books and ebooks when doing their research projects.	Gail Daly	2nd-5th	\$ 1,200
Skyline Elementary	<u>Leveled Literacy Intervention Green System First Grade</u>	The Fountas & Pinnell Leveled Literacy Intervention is a powerful, short-term intervention, that provides daily, intensive, small-group instruction, which supplements classroom literacy teaching. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons. One of the key features of this curriculum is to deepen and expand comprehension with close reading. Teachers will be able to meet the needs of struggling readers while they increase reading volume by engaging students in large amounts of successful daily reading. LLI provides explicit daily instruction and modes to monitor the progress of students. This particular kit spans from level A to level K text which can serve students from the end of Kindergarten into second grade. The number of students who will benefit from this kit will continue to grow each year.	Katelin Schmidt	K-5th	\$ 3,650

TOTAL SKYLINE ELEMENTARY SCHOOL CLASSROOM GRANTS

\$ 12,588



2022-2023 EPSF Classroom Grant Program- Spring Ridge Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Spring Ridge Elementary	<u>LG 75" TV and Vivi</u>	Currently in my classroom, I have an interactive whiteboard display unlike any other at Spring Ridge that has been causing issues for the past three years I have been teaching at Elkhorn Public Schools. My classroom grant project requests a new LG TV and a Vivi for the front of my classroom. I believe this would be a valuable addition because it would allow my classroom management to improve in ways my current board does not allow me to do so. With the TV and Vivi, I would be able to roam around the room rather than staying in one position at the front. Additionally, I am experiencing many glitches with my current board such as illegible writing and malfunctioning buttons. With the TV and Vivi, I would be able to spend more time on instruction and not fixing these glitches while teaching, which would help to maximize my students' learning. Overall, the TV and Vivi would resolve the problems that I have tried to solve countless times, but have struggled to do so. The new system would improve behavior, functionality, and educational outcomes in my classroom!	Leanna Klimisch	5th	\$ 1,605
Spring Ridge Elementary	<u>Leveled Literacy Intervention Orange System - Kindergarten</u>	LLI Orange System, Second Edition Instructional features include: 14–18 weeks of explicit, direct instruction 30-minute lessons, 5 days a week recommended teacher-to-student ratio of 1:3 systematic intensive work in phonemic awareness, letters, and phonics. This kit will be wonderful for students in kindergarten and our Special Ed students who need direction instruction in developing their early literacy skills.	Julie Lentz	Pre K-2nd	\$ 3,100
TOTAL SPRING RIDGE ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 4,705



2022-2023 EPSF Classroom Grant Program- West Bay Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
West Bay Elementary	<u>Leveled Literacy Intervention Red System-3rd Grade</u>	The Fountas & Pinnell Leveled Literacy Intervention is a powerful, short-term intervention that provides daily, intensive, small-group instruction. This system is designed to be a supplement to classroom literacy teaching and thus is the perfect intervention for reading specialists to use with our students. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons. One of the key features of this curriculum is to deepen and expand comprehension with close reading. As a reading specialist, I will be able to meet the needs of the struggling readers on my caseload each year. LLI provides explicit daily instruction and tools to monitor progress of students. This particular kit spans from level L to level Q text which can service students from the end of second grade into fourth grade. I have seen firsthand the benefits that LLI gives struggling readers. The Red LLI kit is the only kit that West Bay does not have and because of this we have a gap of service. Being able to obtain this kit will help countless students now and in the future.	Tia Peterchuck	2nd-4th	\$ 5,299
West Bay Elementary	<u>Language for Writing Curriculum</u>	We would like to purchase this writing curriculum to use with students identified with a writing disability and unidentified students who also need intervention in writing. According to the McGraw Hill website "Language for Writing is a comprehensive writing program for students who need a highly structured approach if they are to learn to write well. The program teaches the conventions students need to write clearly; the vocabulary needed to describe actions, events, and objects; and the sentence structures required to put ideas into writing. Daily lessons show students how to organize and develop what they want to say and guide them in the process in getting it down on paper." This curriculum could be used by teachers or teacher assistants as the lessons are explicitly scripted and use small scaffolded steps to teach the components of writing. The scope and sequence of the curriculum is well laid out so students are successful. Assessment is built into the curriculum at every 10 lessons so that students master the taught content before moving on. This classroom grant would benefit students for years to come as the teacher presentation materials can be used over and over. Purchasing the student materials would be within the budget constraints of the school and special education department in years to come. Having a curriculum that allows staff to provide this instruction to struggling students would benefit them greatly. Preparing elementary students to be successful writers will benefit them as they transition to middle and high school and beyond.	Jen Coltvet	K-5th	\$ 1,002
TOTAL WEST BAY ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 6,301



2022-2023 EPSF Classroom Grant Program- West Dodge Station Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
West Dodge Station Elementary	<u>Document Camera and Laser Pointer</u>	I have one of the older document cameras in my classroom. We use it multiple times a day. With all the daily use, it is not working like it used to. I would like to replace the document camera with a new version. I am also requesting a laser pointer. This will help me point to things as I walk around the room assisting students.	Britney Fowler	1st	\$ 413
West Dodge Station Elementary	<u>Fountas & Pinnell's Leveled Literacy Intervention Red System, Levels L-Q</u>	The Fountas & Pinnell Leveled Literacy Intervention Is a powerful, short-term intervention that provides daily, intensive, small-group instruction, which supplements classroom literacy teaching. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons. The LLI system can be used by classroom teachers, Reading Specialists, Special Education teachers and ELL teachers who are looking for a systematic approach to reading outside of the reading curriculum. The LLI Red kit provides a range of high-quality, high-interest books (levels L-Q) for students to read while receiving explicit, direct instruction to help develop and strengthen reading strategies that can then be carried over into the classroom in all subject areas. This grant will benefit students by developing engaged, enthusiastic readers while growing in the areas of reading and comprehension strategies. The LLI systems are designed to: Advance the literacy learning of students not meeting grade-level expectations in reading Deepen and expand comprehension with close reading Elevate the expertise of teachers Increase reading volume by engaging students in large amounts of successful daily reading Increase student engagement with books that build knowledge Intervene with small groups of struggling readers to maximize growth Meet the needs of struggling readers Monitor student progress.	Amanda Vogt	K-5th	\$ 5,776
TOTAL WEST DODGE STATION ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 6,189



2022-2023 EPSF Classroom Grant Program- Westridge Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Westridge Elementary	<u>Leveled Literacy Intervention Program Green</u>	The Fountas & Pinnell Leveled Literacy Intervention Is a powerful, short-term intervention, that provides daily, intensive, small-group instruction, which supplements classroom literacy teaching. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons. The LLI system can be used by classroom teachers, Reading Specialists, Special Education teachers and ELL teachers who are looking for a systematic approach to reading outside of the reading curriculum. The LLI Green kit provides a range of high-quality, high-interest books (levels A-K) for students to read while receiving explicit, direct instruction to help develop and strengthen reading strategies that can then be carried over into the classroom in all subject areas. This grant will benefit students by developing engaged, enthusiastic readers while growing in the areas of reading and comprehension strategies. The LLI systems are designed to: Advance the literacy learning of students not meeting grade-level expectations in reading Deepen and expand comprehension with close reading Elevate the expertise of teachers Increase reading volume by engaging students in large amounts of successful daily reading Increase student engagement with books that build knowledge Intervene with small groups of struggling readers to maximize growth Meet the needs of struggling readers Monitor student progress.	Laura Davidson	K-2nd	\$ 3,979
Westridge Elementary	<u>2 set each of Levels 6-36 (40 Readers, 90 stories) Bob Books BIG Complete Learning Set 9 Book Sets + 3 Workbooks</u>	Purchasing Sondag and Bob books (Sound Partners Intervention) will help develop students basic reading knowledge. Both intervention resources will be used for the reading specialist and resources teachers at Westridge. These resources will also be shared as needed to support students in their foundational reading skills. Sondag is an important intervention used at the elementary and middle school level. Students from grades K-5th grade are using this intervention to help support basic reading foundations. These books would help these students make connections from the Sondag intervention to transferring their practice to real-life applications. The Sondag System 1 readers were created to align with the scope and sequence of Sondag System 1. Illustrated stories cover reading levels 6 through 10 and help students practice comprehension, leading to accurate, fluent decoding. Reading levels 11-36 feature 3 controlled-text, chapter-format stories that build fluency, vocabulary and comprehension. Each Reader Includes teacher tips and strategies to check for comprehension. These books are critical for better student academic success in the area of basic reading, reading fluency, and comprehension skills. These are the best books to teach children to read by sounding out the letters. In addition, purchasing sound partners (Bob books), each story is very short so they can feel like they accomplished reading.	Charlee Bierman	K-5th	\$ 1,016
TOTAL WESTRIDGE ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 4,995



2022-2023 EPSF Classroom Grant Program- Woodbrook Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Woodbrook Elementary	<u>Who was/is Books</u>	The purchase of these books are used for our biography research project that we do in third grade. Due to our growing numbers at Woodbrook Elementary we are in need of more books to accommodate all third grade classrooms in our building.	Kelsey Pranschke	3rd	\$ 237
Woodbrook Elementary	<u>Leveled Literacy Intervention Kit, Red (Third Grade)</u>	The Leveled Literacy Intervention is designed to be used with small groups of students who need intensive support to achieve grade-level competencies in grades K through 5+. It also provides strong support for students who are acquiring English as an additional language and are receiving classroom reading instruction in English. This intervention kit will be used for many years at Woodbrook to help support students that struggle in the area of reading. It will be used primarily for third graders, but can also be used for second and fourth grades as well.	Tammy Bowes	2nd-4th	\$ 5,776
Woodbrook Elementary	<u>Flocabulary Subscription from Nearpod</u>	The Flocabulary program offers engaging raps, quizzes, lyrics, and worksheets that can be utilized across the curriculum. The Woodbrook team of teachers for 2022-2023 would like to utilize Flocabulary across all subject areas. Flocabulary really matches curriculum and skills being taught in all subject areas. We used Flocabulary last year and it was awesome! The students would sing along and find enjoyment and fun in their learning. Some of the raps include the following skills: context clues, main idea and details, math facts, social studies concepts, and writing skills. We can easily use this program across our entire curriculum. The membership for a school wide license at Woodbrook would be \$2,500 along with an additional 450.00 for online training.	Heather Christiansen	K-5th	\$ 2,950
TOTAL WOODBROOK ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 8,963



2022-2023 EPSF Classroom Grant Program- Elkhorn Grandview Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn Grandview Middle School	Respect Scrap presentations for all middle schools	RESPECT is a local organization that focuses on helping students navigate important topics such as bullying. RESPECT has been a continuous part of our anti-bullying message to our middle school students in Elkhorn. RESPECT comes out (this year virtual) to our schools they perform a 30 minute play on bullying. The program we would like RESPECT to perform is called "Scraps" and focuses on social bullying, the bullying that can occur within friendships or when relationships are used to hurt other people. Students learn how to identify these bullying behaviors and how to respond as the target or bystander. During the talk-back session, students have the opportunity to practice techniques to stop and prevent bullying during a fun and safe role-play. Understanding how to respond in these situations is very beneficial for students as they navigate middle school and peer relationships which can be complex and difficult for some. Students being able to role-play and practice these techniques is helpful so they have the tools to deescalate situations at school so the focus can remain on student learning. We would love the opportunity to bring RESPECT back into our buildings so students can hear this message. Thank you for considering.	Amy Wynn	6th	\$ 395
Elkhorn Grandview Middle School	Middle School Public Speaker	Public Speakers are an effective way to motivate and inform our student body. The five middle schools are requesting a grant to help pay for an annual public speaker. The public speaker would cover important topics for our middle schoolers such as social media, bullying, career readiness, anti-drugs, etc. We believe this will make a positive and long-lasting impact on our students.	Rachel Peterson	6th-8th	\$ 1,000
Elkhorn Grandview Middle School	<u>Play Scripts for EGMS 2022-23 Play Production</u>	Middle school is an opportunity to find interests and learn through experience. The theatre production that has been offered at EGMS for the last several years has included several different avenues for students to be engaged and involved; not just an acting experience. At EGMS, we run a professional production with students serving as stage managers, assistant directors, running and props crew, and so forth. Each position backstage must also be able to lead a group of peers to make the best production possible. This production benefits the district by engaging students who may otherwise not be involved. This also promotes higher-order and abstract thought processes. Research demonstrates that students involved in performing arts have better attendance and perform better academically and socially. We believe the play production is needed in the Elkhorn district at the middle school level and have been so thankful to the Foundation for their continued support of our students. In addition to the grant supporting students through the process of preparing for a production, this grant also benefits hundreds of students and families who are able to attend the production for free due to this generous grant. It allows students and their families to fall in love with live theatre with often prohibitive costs of taking an entire family to a live show.	Holly Nielsen	6th-8th	\$ 1,500
Elkhorn Grandview Middle School	<u>Author Visit for MS (Author TBD)</u>	In the past, we have had an author visit our middle schools every three years. Typically this involves having a popular young adult author come spend a day at each of our EPS middle schools. In the past they have spoken to students in an assembly in the morning, and done a writers workshop in the afternoon. This has been such an amazing experience for our avid readers and aspiring authors! But it also has an impact on students we don't expect. We have done a school read aloud with a book from the author who comes to visit as well which gets our students engaged and excited about reading. Due to COVID19, we have been unable to book an author for the next school year, but we are hoping that authors will start scheduling in person visits again soon. If need be, there are some authors who do virtual visits which we are also willing to consider if COVID19 continues to be an obstacle in getting an author to visit in person. Due to us not having an author scheduled, we do not yet know the exact cost this will be. However, our last author visit was 2000 per school. (please note that attached purchase order is estimated amount only as we do not have exact author)	Amy Williams	6th-8th	\$ 2,000
TOTAL ELKHORN GRANDVIEW MIDDLE SCHOOL CLASSROOM GRANTS					\$ 4,895



2022-2023 EPSF Classroom Grant Program- Elkhorn Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn Middle School	Respect Scrap presentations for all middle schools	RESPECT is a local organization that focuses on helping students navigate important topics such as bullying. RESPECT has been a continuous part of our anti-bullying message to our middle school students in Elkhorn. RESPECT comes out (this year virtual) to our schools they perform a 30 minute play on bullying. The program we would like RESPECT to perform is called "Scraps" and focuses on social bullying, the bullying that can occur within friendships or when relationships are used to hurt other people. Students learn how to identify these bullying behaviors and how to respond as the target or bystander. During the talk-back session, students have the opportunity to practice techniques to stop and prevent bullying during a fun and safe role-play. Understanding how to respond in these situations is very beneficial for students as they navigate middle school and peer relationships which can be complex and difficult for some. Students being able to role-play and practice these techniques is helpful so they have the tools to deescalate situations at school so the focus can remain on student learning. We would love the opportunity to bring RESPECT back into our buildings so students can hear this message. Thank you for considering.	Amy Wynn	6th	\$ 395
Elkhorn Middle School	Middle School Public Speaker	Public Speakers are an effective way to motivate and inform our student body. The five middle schools are requesting a grant to help pay for an annual public speaker. The public speaker would cover important topics for our middle schoolers such as social media, bullying, career readiness, anti-drugs, etc. We believe this will make a positive and long-lasting impact on our students.	Rachel Peterson	6th-8th	\$ 1,000
Elkhorn Middle School	<u>Playscripts, Performance Rights, Costumes, Props, Set Pieces, Supplies for Annual School Play</u>	Middle school is an opportunity to find interests and learn through experience. Many children need an activity that makes them feel connected to their school. Any 6th, 7th or 8th grader can be involved in the technical productions of the EMS play production and have been able to participate with support from the Foundation through this grant. It is not just an acting experience for students but an opportunity to build leadership and communication skills by interviewing for crew chiefs, stage managing and assistant directing. Student actors also build communication skills that promote higher order thinking, abstract processing and problem solving skills. Research demonstrates that students involved in performing arts have better attendance and perform better academically and socially. We believe the play production is needed in the Elkhorn district at the middle school level and have been so thankful of the Foundation for their continued support of our students. Not only does the play serve the 30-50 students involved directly in the production each year, but the 100s of parents and students who are able to watch the play for free due to the generosity of this grant. This in turn also helps promote the great work our high schools are doing in their own programs due to this foundation grant.	Brenda Honliasso	6th-8th	\$ 1,500
Elkhorn Middle School	<u>Author Visit for MS (Author TBD)</u>	In the past, we have had an author visit our middle schools every three years. Typically this involves having a popular young adult author come spend a day at each of our EPS middle schools. In the past they have spoken to students in an assembly in the morning, and done a writers workshop in the afternoon. This has been such an amazing experience for our avid readers and aspiring authors! But it also has an impact on students we don't expect. We have done a school read aloud with a book from the author who comes to visit as well which gets our students engaged and excited about reading. Due to COVID19, we have been unable to book an author for the next school year, but we are hoping that authors will start scheduling in person visits again soon. If need be, there are some authors who do virtual visits which we are also willing to consider if COVID19 continues to be an obstacle in getting an author to visit in person. Due to us not having an author scheduled, we do not yet know the exact cost this will be. However, our last author visit was 2000 per school. (please note that attached purchase order is estimated amount only as we do not have exact author)	Amy Williams	6th-8th	\$ 2,000
TOTAL ELKHORN MIDDLE SCHOOL CLASSROOM GRANTS					\$ 4,895



2022-2023 EPSF Classroom Grant Program- Elkhorn North Ridge Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn North Ridge Middle School	Respect Scrap presentations for all middle schools	RESPECT is a local organization that focuses on helping students navigate important topics such as bullying. RESPECT has been a continuous part of our anti-bullying message to our middle school students in Elkhorn. RESPECT comes out(this year virtual) to our schools they perform a 30 minute play on bullying. The program we would like RESPECT to perform is called "Scraps" and focuses on social bullying, the bullying that can occur within friendships or when relationships are used to hurt other people. Students learn how to identify these bullying behaviors and how to respond as the target or bystander. During the talk-back session, students have the opportunity to practice techniques to stop and prevent bullying during a fun and safe role-play. Understanding how to respond in these situations is very beneficial for students as they navigate middle school and peer relationships which can be complex and difficult for some. Students being able to role-play and practice these techniques is helpful so they have the tools to deescalate situations at school so the focus can remain on student learning. We would love the opportunity to bring RESPECT back into our buildings so students can hear this message. Thank you for considering.	Amy Wynn	6th	\$ 395
Elkhorn North Ridge Middle School	Middle School Public Speaker	Public Speakers are an effective way to motivate and inform our student body. The five middle schools are requesting a grant to help pay for an annual public speaker. The public speaker would cover important topics for our middle schoolers such as social media, bullying, career readiness, anti-drugs, etc. We believe this will make a positive and long-lasting impact on our students.	Rachel Peterson	6th-8th	\$ 1,000
Elkhorn North Ridge Middle School	<u>rights/royalty/paints/lumber</u>	This grant will be used to purchase supplies (royalties, costumes, makeup, and set supplies) for the middle school play to be hosted later this coming spring.	Andrew Christ	6th-8th	\$ 1,500
Elkhorn North Ridge Middle School	<u>Author Visit for MS (Author TBD)</u>	In the past, we have had an author visit our middle schools every three years. Typically this involves having a popular young adult author come spend a day at each of our EPS middle schools. In the past they have spoken to students in an assembly in the morning, and done a writers workshop in the afternoon. This has been such an amazing experience for our avid readers and aspiring authors! But it also has an impact on students we don't expect. We have done a school read aloud with a book from the author who comes to visit as well which gets our students engaged and excited about reading. Due to COVID19, we have been unable to book an author for the next school year, but we are hoping that authors will start scheduling in person visits again soon. If need be, there are some authors who do virtual visits which we are also willing to consider if COVID19 continues to be an obstacle in getting an author to visit in person. Due to us not having an author scheduled, we do not yet know the exact cost this will be. However, our last author visit was 2000 per school. (please note that attached purchase order is estimated amount only as we do not have exact author)	Amy Williams	6th-8th	\$ 2,000
TOTAL ELKHORN NORTH RIDGE MIDDLE SCHOOL CLASSROOM GRANTS					\$ 4,895



2022-2023 EPSF Classroom Grant Program- Elkhorn Ridge Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn Ridge Middle School	Respect Scrap presentations for all middle schools	RESPECT is a local organization that focuses on helping students navigate important topics such as bullying. RESPECT has been a continuous part of our anti-bullying message to our middle school students in Elkhorn. RESPECT comes out(this year virtual) to our schools they perform a 30 minute play on bullying. The program we would like RESPECT to perform is called "Scraps" and focuses on social bullying, the bullying that can occur within friendships or when relationships are used to hurt other people. Students learn how to identify these bullying behaviors and how to respond as the target or bystander. During the talk-back session, students have the opportunity to practice techniques to stop and prevent bullying during a fun and safe role-play. Understanding how to respond in these situations is very beneficial for students as they navigate middle school and peer relationships which can be complex and difficult for some. Students being able to role-play and practice these techniques is helpful so they have the tools to deescalate situations at school so the focus can remain on student learning. We would love the opportunity to bring RESPECT back into our buildings so students can hear this message. Thank you for considering.	Amy Wynn	6th	\$ 395
Elkhorn Ridge Middle School	Middle School Public Speaker	Public Speakers are an effective way to motivate and inform our student body. The five middle schools are requesting a grant to help pay for an annual public speaker. The public speaker would cover important topics for our middle schoolers such as social media, bullying, career readiness, anti-drugs, etc. We believe this will make a positive and long-lasting impact on our students.	Rachel Peterson	6th-8th	\$ 1,000
Elkhorn Ridge Middle School	<u>Teaching Through the Arts</u>	The Teaching Through the Arts grant would greatly facilitate a working theatrical production. At Elkhorn Ridge Middle School, the monetary funds would go towards a variety of products used to make a successful production. Scripts, costumes, props, set materials (woods, nails and paint), and stage makeup would be some of the uses of these funds. These materials would provide close to 500 students with materials and resources to create a theatrical production comparable to other theaters and have hands on experience with a variety of real theatre components.	Hayley Berglund	6th-8th	\$ 1,500
Elkhorn Ridge Middle School	<u>Author Visit for MS (Author TBD)</u>	In the past, we have had an author visit our middle schools every three years. Typically this involves having a popular young adult author come spend a day at each of our EPS middle schools. In the past they have spoken to students in an assembly in the morning, and done a writers workshop in the afternoon. This has been such an amazing experience for our avid readers and aspiring authors! But it also has an impact on students we don't expect. We have done a school read aloud with a book from the author who comes to visit as well which gets our students engaged and excited about reading. Due to COVID19, we have been unable to book an author for the next school year, but we are hoping that authors will start scheduling in person visits again soon. If need be, there are some authors who do virtual visits which we are also willing to consider if COVID19 continues to be an obstacle in getting an author to visit in person. Due to us not having an author scheduled, we do not yet know the exact cost this will be. However, our last author visit was 2000 per school. (please note that attached purchase order is estimated amount only as we do not have exact author)	Amy Williams	6th-8th	\$ 2,000
Elkhorn Ridge Middle School	<u>ClearTouch Interactive Panel. 75"</u>	This classroom grant would provide an interactive screen in our classroom. Students in my classroom all have individualized education plans and intellectual disabilities, meaning they perform at a much younger age than their same-aged peers. This is important because students who have intellectual disabilities need to move and interact with materials in a way that is developmentally appropriate. While all the students with which I work are middle school aged, developmentally some of them function more like young children. When looking at our classroom, there should be similar opportunities to our early elementary and sometimes preschool students. These middle school students should continue to be learning through structured play, gross motor activities, and functional learning rather than sitting at a desk for most of the day. The gross motor skills provided through an interactive screen allows for additional activities at their learning level. The best part of this opportunity is that an interactive screen will work for many years to come.	Stacy Kreun	6th-8th	\$ 4,200
TOTAL ELKHORN RIDGE MIDDLE SCHOOL CLASSROOM GRANTS					\$ 9,095



2022-2023 EPSF Classroom Grant Program- Elkhorn Valley View Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn Valley View Middle School	Respect Scrap presentations for all middle schools	RESPECT is a local organization that focuses on helping students navigate important topics such as bullying. RESPECT has been a continuous part of our anti-bullying message to our middle school students in Elkhorn. RESPECT comes out(this year virtual) to our schools they perform a 30 minute play on bullying. The program we would like RESPECT to perform is called "Scraps" and focuses on social bullying, the bullying that can occur within friendships or when relationships are used to hurt other people. Students learn how to identify these bullying behaviors and how to respond as the target or bystander. During the talk-back session, students have the opportunity to practice techniques to stop and prevent bullying during a fun and safe role-play. Understanding how to respond in these situations is very beneficial for students as they navigate middle school and peer relationships which can be complex and difficult for some. Students being able to role-play and practice these techniques is helpful so they have the tools to deescalate situations at school so the focus can remain on student learning. We would love the opportunity to bring RESPECT back into our buildings so students can hear this message. Thank you for considering.	Amy Wynn	6th	\$ 395
Elkhorn Valley View Middle School	Middle School Public Speaker	Public Speakers are an effective way to motivate and inform our student body. The five middle schools are requesting a grant to help pay for an annual public speaker. The public speaker would cover important topics for our middle schoolers such as social media, bullying, career readiness, anti-drugs, etc. We believe this will make a positive and long-lasting impact on our students.	Rachel Peterson	6th-8th	\$ 1,000
Elkhorn Valley View Middle School	Teaching Through the Arts	The Teaching Through the Arts Grant would greatly facilitate a working theatrical production in a middle school setting. At Elkhorn Valley View Middle School, the monetary funds would go towards a variety of products used to make a successful production. Scripts, costumes, props, set materials (woods, nails, and paint), and stage makeup would be some of the uses of these funds. These materials would provide close to 600 students with materials and resources to create a theatrical production comparable to other theaters and have hands-on experience with a variety of real theater components.	Malissie Plugge	6th-8th	\$ 1,500
Elkhorn Valley View Middle School	Author Visit for MS (Author TBD)	In the past, we have had an author visit our middle schools every three years. Typically this involves having a popular young adult author come spend a day at each of our EPS middle schools. In the past they have spoken to students in an assembly in the morning, and done a writers workshop in the afternoon. This has been such an amazing experience for our avid readers and aspiring authors! But it also has an impact on students we don't expect. We have done a school read aloud with a book from the author who comes to visit as well which gets our students engaged and excited about reading. Due to COVID19, we have been unable to book an author for the next school year, but we are hoping that authors will start scheduling in person visits again soon. If need be, there are some authors who do virtual visits which we are also willing to consider if COVID19 continues to be an obstacle in getting an author to visit in person. Due to us not having an author scheduled, we do not yet know the exact cost this will be. However, our last author visit was 2000 per school. (please note that attached purchase order is estimated amount only as we do not have exact author)	Amy Williams	6th-8th	\$ 2,000
TOTAL ELKHORN VALLEY VIEW MIDDLE SCHOOL CLASSROOM GRANTS					\$ 4,895



2022-2023 EPSF Classroom Grant Program- Elkhorn North High School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn North High School	<u>Robotics Equipment</u>	When Elkhorn North opened, we had two Robotics Teams that consisted of about 10 students. These teams competed remotely during the 2020- 2021 season. We now have about 20 students that are participating in the Robotics program on 4 different teams at North. With each new season, we need to restock our supplies and purchase new game pieces for the upcoming season. Now that we have 2-3 additional teams, we will also need to purchase additional supplies so that these teams can compete in the 2022-2023 season. During the season, students use problem solving skills to create a robot from scratch. They need to consider a design that will work with the new game for the season. Students have to collaborate with team members as each person on the team has a job. Some students are building, some are driving and others are programming. All members of the team are communicating to ensure their robot will score them maximum points when it comes time to compete. After the first tournament, it is back to the practice room to tweak the robot and the programming. The students will collaborate as they discuss what went well and what did not go so well, and what they liked with other robots. This is such a great experience for students to learn to work together, communicate and problem solve. Additionally, for some of our High Ability students, this is the place where they feel connected at school and have a chance to showcase their abilities.	Molly Erickson	9th-12th	\$ 3,500
TOTAL ELKHORN NORTH HIGH SCHOOL CLASSROOM GRANTS					\$3,500



2022-2023 EPSF Classroom Grant Program- Elkhorn South High School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn South High School	<u>AVerVision F17 Document Camera</u>	I will use this document camera to project full scores of band music for the entire class and break down the features of music. In Band Class, we give everyone their music that fits their instrument only and on average there are 30-40 unique parts being performed on a piece of music. That presents a lot of teaching challenges when assembling a performance, including limiting the ways in which we can communicate the big picture of the score to 140 people at once. Students are only seeing their specific part and don't ever get the chance to see the bigger picture without wasting an abundance of paper. A document camera would give us a lot more options to work with our ensembles by adding another visual tool and becoming more student-centered in rehearsals. I could use the camera to invite students to share their thoughts and opinions on how to improve our performance. It can also be used to help students annotate exactly what should be written in a piece of music to generate success in performance.	Brian Nelsen	9th-12th	\$ 379
Elkhorn South High School	<u>Robotics Equipment</u>	At Elkhorn South, we have a tradition of a strong Robotics Teams and Program. We have students that are incredibly dedicated to continuing this tradition of excellence and put an incredible amount of time and effort into making a robot that will make the program proud. This year we have about 16 students competing on 3 teams. Next year, we are projecting at least 16 and hoping for 20 students and having a 4th team that will compete. With each new season, we need to restock our supplies and purchase new game pieces for the upcoming season. In addition, we need to purchase equipment that is specific to the game pieces for the upcoming tournaments along with any new technology. During the season, students use problem solving skills to create a robot from scratch. They need to consider a design that will work with the new game for the season. Students have to collaborate with team members as each person on the team has a job. Some students are building, some are driving and others are programming. All members of the team are communicating to ensure their robot will score them maximum points when it comes time to compete. After the first tournament, it is back to the practice room to tweak the robot and the programming. The students will collaborate as they discuss what went well and what did not go so well, and what they liked with other robots. This is such a great experience for students to learn to work together, communicate and problem solve. Additionally, for some of our High Ability students, this is the place where they feel connected at school and have a chance to showcase their abilities.	Molly Erickson	9th-12th	\$ 2,500
Elkhorn South High School	<u>LG 75" TV and Vivi</u>	I am seeking a grant to purchase a 75-inch television display and Vivi for use in the Elkhorn South High School Media Center. As Elkhorn South continues to grow, the addition of a large television display in the main seating area of the Media Center would allow for more efficient use of the space for both students and teachers. I often have more than one teacher seeking instruction in the Media Center during the same class period, especially for research projects. Adding a television display would allow me to work with larger groups of learners throughout the whole Media Center, rather than being limited to the small seating area with the projector. The addition of a Vivi with this television display would allow for more seamless instruction by classroom teachers and myself, as we would be able to wirelessly connect to the display without the addition of extra wires keeping us stuck in one spot in the room. This display would also create a presentation space that can be utilized for classroom instruction and extracurriculars, such as student presentations, guest speakers, technology demonstrations, teacher inservice meetings, and more. The Elkhorn South High School Media Center is a beautiful space and the addition of a television display in the main seating area of the Media Center would allow us to continue to foster active and educational use of the space to benefit our students.	Kelsey Orr-Stevinson	9th-12th	\$ 1,605

TOTAL ELKHORN SOUTH HIGH SCHOOL CLASSROOM GRANTS

\$ 4,484



2022-2023 EPSF Classroom Grant Program- Elkhorn High School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn High School	<u>PASCO Wireless Probes</u>	In AP Chemistry, students are required to perform specific labs that meet the criteria established by the AP board. These labs prepare students for college and allow them to possibly earn college lab credit. There is lab equipment that is necessary for data collection including temperature, conductivity, and pH probes that allow for graphical analysis. Our current probes are old (at least 10 years) and not functioning as well. To replace these with the same technology would not make sense as there have been many improvements made in this area. Students would be able to perform the required labs with current technology and analyze the data in a similar way that colleges are currently doing. This could ultimately help them perform better on the AP exam and be more prepared for college.	Laurie Stracke	11th & 12th	\$ 2,500
Elkhorn High School	<u>Robotics Equipment</u>	Elkhorn High is where our Robotics Program began. We have a tradition of welcoming all students into the program to learn the process of building, driving and programming. We host a variety of students with a variety of experience levels. Our experienced team members are incredibly dedicated to continuing the Robotics tradition for Elkhorn and our new team members are incredibly eager to learn more and feel that success. This year we have about 12 students competing on 2 teams at EHS. Next year we are hoping to get back to 3-4 teams and 20 students. With each new season, we need to restock our supplies and purchase new game pieces for the upcoming tournaments. During the season, students use problem solving skills to create a robot from scratch. They need to consider a design that will work with the new game for the season. Students have to collaborate with team members as each person on the team has a job. Some students are building, some are driving and others are programming. All members of the team are communicating to ensure their robot will score them maximum points when it comes time to compete. After the first tournament, it is back to the practice room to tweak the robot and the programming. The students will collaborate as they discuss what went well and what did not go so well, and what they liked with other robots. This is such a great experience for students to learn to work together, communicate and problem solve. Additionally, for some of our High Ability students, this is the place where they feel connected at school and have a chance to showcase their abilities.	Molly Erickson	9th-12th	\$ 2,500
Elkhorn High School	<u>Dash Timing System</u>	The dash timing system would allow Physical Education classes to show the students their improvements they have made with speed. The system would allow us to electronically time students in a host of different tests, both inside in the gym and outside on the football field. We would be able to give them a baseline of where they currently are, then work on improving their health and skill related components of fitness over the semester. We would then be able to retest them and show them their improvement because of the things we have done in class. We also have dedicated spots on our record boards for 40 yard dash and other speed tests. This would allow us to test and accurately keep records for these particular tests.	Kelly McMeekin	9th-12th	\$ 1,125
Elkhorn High School	<u>Vivi Presentation System, LG 75" TV, and Rimous LG TV Remote</u>	The purpose of this grant is to purchase and install the Vivi presentation system in my classroom. I will be able to pair it with my computer to allow students the ability to interact fully at our board. Daily lessons would be more engaging and interactive and allow for teachers to move about the room.	Olivia Myers	9th-12th	\$ 605
Elkhorn High School	<u>Camcorder, wireless HDMI system, camera switcher</u>	Our Striv program streams sporting events for all EHS sports so they can be viewed by friends and family from anywhere. We have 30 people in our Newspaper Convergence class that the Striv program runs out of. We also produce content for the video board at the stadium and will create content for the new video boards in the gym. This equipment will help us enhance our broadcast capabilities and produce content for the video boards.	Chris Jenson	9th-12th	\$ 2,643

TOTAL ELKHORN HIGH SCHOOL CLASSROOM GRANTS

\$9,373