



2023-2024 EPSF Classroom Grant Program- Sagewood Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Sagewood Elementary	<u>Sunday System 1 Readers - 3 sets each of Levels 6–36 (40 Readers, 90 stories) (2 sets)</u>	Purchasing these Sunday decodable readers will help support Sagewood struggling readers' basic reading knowledge. These books accompany a set of intervention materials that are currently used by the Sagewood reading specialist and special education teachers with students who are in need of more explicit and systematic phonics instruction. We have multiple groups of students using the Sunday curriculum and these books correlate with the skills being systematically taught. These sets of books will be shared among those same teachers in order to support students in their foundational reading skills. Students from grades K-5th grade will benefit from practice with these readers that allow learners to demonstrate understanding of the specific phonics skills being taught in the Sunday intervention program currently in use. The Sunday System 1 readers were created to align with the scope and sequence of Sunday System 1. Illustrated stories cover reading levels 6 through 10 and help students practice comprehension, leading to accurate, fluent decoding. Reading levels 11–36 feature 3 controlled-text, chapter-format stories that build fluency, vocabulary and comprehension. Each Reader includes teacher tips and strategies to check for comprehension.	Lisa McDermott	2nd-5th	\$ 2,189
Sagewood Elementary	<u>Number Balances</u>	This classroom grant project is for 10 number balances per fourth grade classroom. These number balances will be excellent tools that will help students create concrete understandings of math topics and gain more of an understanding of the equal sign as being a relational symbol rather than operational. Students will be able to use these number balances to gain a more concrete understanding of addition, subtraction, multiplication, division and algebraic equations. They will be used all year and will allow students to gain a deeper understanding of why math works the way that it does, rather than focusing solely on rules.	Kristi Stoller	4th	\$ 1,250
Sagewood Elementary	<u>3D Printer</u>	The purpose of this grant is to provide 4th/5th grade students with hands-on, computer-based STEM (Science, Technology, Engineering, Arts and Math) activities for Hillrise. The focus for this project will be to provide students an opportunity to create an object using different design programs while then turning the idea into a real object using a Creator Pro 2. Students will be able to brainstorm, design, collaborate and engineer projects that allow for the hands-on application of their ideas. This project will provide students with a collaborative and interactive way to begin exploring STEM concepts with the use of open-ended questions. This project will provide hardware and media to allow students to work collaboratively to become young inventors, creators, and engineers. This project is intended for 4th/5th graders media STEAM curriculum projects.	Annette Coon	4th & 5th	\$ 1,235
Sagewood Elementary	<u>Structured Play Learning Activities</u>	Kindergarten Structured Play Initiative - (Our basis of need being that we are operating in a 10-year-old building with four Kindergarten classrooms utilizing equipment and materials daily has shown wear and tear, some items need replaced while others need enhanced to further extend learning. The students that we serve with special needs, both behavior and academic, will have additional opportunities for desired brain breaks, allowing for a return to learning with the utmost success.) Structured centers allow children to create opportunities to explore their world in their own way and help foster creativity while using their imagination. Providing REAL-WORLD learning opportunities in our Center's Room will immerse students in extensions of kindergarten content learning. Extensions will include: 1. Engineering - Utilized by a discovery table with hands-on activities to empower young children to see themselves as problem solvers. Providing them the opportunity to solve a problem in multiple ways and that it's okay to fail and try again. 2. Sensory Integration - Utilized by a light table with hands-on activities to enhance literacy, math, and writing skills in fun and playful ways. Children are naturally drawn to the gentle glow of the light through visual sensory input captivating a child's attention during the learning activities! 3. Dramatic Play - Organized by content themes to foster social development. Children will imitate actions and language they've seen, through characters and scenarios, which relate to the real world.	Bridget Thompson	K	\$ 2,007
Sagewood Elementary	<u>Lightbox Books</u>	Lightbox books create a unique learning experience for students of all ages and learning levels. This interactive books allows students to watch videos, view webpages on the topic, has printable worksheets, as well as reading aloud text to students. Other features include online quizzes that allow teachers to gauge student comprehension skills. Lightbox books allow multiple users to access the same book at the same time, and students are allowed to view books from any digital device from both home and school.	Annette Coon	K-5th	\$ 866



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Sagewood Elementary	<u>Vivi</u>	The purpose of this grant is to purchase and install the Vivi presentation system for media center and Sagewood office. The media center needs a monitor that can be used to display student goals as required by the district. At this time the media center does not have the ability to do that. The Sagewood office Vivi would be used to display important upcoming events for parents to see as they come into the office. Much like the displays that are seen in middle and high school common areas.	Annette Coon	K-5th	\$ 1,815
Sagewood Elementary	<u>Books, Field Trips</u>	This classroom grant project would allow our Language Group students to learn about their community and learn new communication skills using their voice or communication devices. Our students would be able to use the books they read to learn about different places in our community including a bakery, a bowling alley, and an ice cream shop. As they read the books, they will learn valuable early literacy skills such as turning pages, using their finger to track words, and identifying the title and author. They would then get to apply their new knowledge about their community and newly acquired communication skills at different places in the community during field trips. The students would have the opportunity to follow go to a bowling alley and talk with their friends about how they are bowling. The bowling field trip would also allow them to practice ordering a lunch. They would have the opportunity to tour a bakery to learn about community helpers and jobs. They would also visit an ice cream shop to practice placing an order and manners at an eating establishment. Our students would also have the opportunity to practice their social skills using their voices or communication devices while out and about in the community.	Michaela Koenig	K-5th	\$ 522
Sagewood Elementary	<u>Language for Writing Curriculum</u>	We would like to purchase this writing curriculum to use with students identified with a writing disability and unidentified students who also need intervention in writing. "Language for Writing is a comprehensive writing program for students who need a highly structured approach if they are to learn to write well. The program teaches the conventions students need to write clearly; the vocabulary needed to describe actions, events, and objects; and the sentence structures required to put ideas into writing. Daily lessons show students how to organize and develop what they want to say and guide them in the process in getting it down on paper." This curriculum could be used by teachers or teacher assistants as the lessons are explicitly scripted and use small scaffolded steps to teach the components of writing. The scope and sequence of the curriculum is well laid out so students are successful. Assessment is built into the curriculum at every 10 lessons so that students master the taught content before moving on. This classroom grant would benefit students for years to come as the teacher presentation materials can be used over and over.	Michaela Koenig	K-5th	\$ 1,096
Sagewood Elementary	<u>Dog On A Log Decodable Readers Sets</u>	Purchasing two Dog on a Log Decodable Readers will help develop students basic reading knowledge. There is a series of shorter stories (Let's Go! Books) for younger students and a series of chapter books (Chapter Books) for older students. Every book aligns with intervention programs that our resource teachers and reading interventionist utilize (Sunday and Sound Partners) to aid in learning phonics and decoding skills for our students who have reading disabilities such as dyslexia. These books are critical for better student academic success in the area of basic reading, reading fluency, and comprehension skills.	Alyssa Timperley	K-5th	\$ 400
TOTAL SAGEWOOD ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 11,380