



2023-2024 EPSF Classroom Grant Program- Multiple School Grants

School	Grant Name	Description	Requestor	Grade	Amount
All District	<u>AAC Equipment</u>	Augmentative and Alternative Communication (AAC) is necessary for many students with complex communication needs within the Elkhorn Public Schools. Many of our students in special education who are preverbal, minimally verbal, or have severe speech impairments require augmentative or alternative modes of communication to increase their access to the curriculum and to improve their social closeness with those around them. By building our inventory of AAC tools, we can increase access for students across the Elkhorn Public Schools.	Grace Jensen	All Grades	\$ 958
Arbor View, Hillrise, Sagewood & Westridge	<u>Hands-on Manipulatives for Math Intervention</u>	Many students struggle with abstract math concepts, especially students that qualify for additional math support through the elementary math intervention program. Math manipulatives enable students to explore these abstract concepts with concrete and hands on models which leads to a deeper understanding. The Number Balance Beams help students understand equality and the meaning of the equal sign with a self correcting balance. Rekenreks help students to understand the base ten number system and is a recommended intervention tool for helping students develop fluency with numbers. Fraction tiles allow students to develop an understanding of equivalent fractions, fraction comparisons, and computation with fractions. Having access to these resources in our math intervention classrooms will help to develop student understanding of a variety of math concepts in kindergarten through 5th grade.	Mallory Lantzer	K-5th	\$ 825
Skyline & EVVMS	<u>Everyday Speech Subscription</u>	This grant is for an Everyday Speech subscription and the Story Champs 2.0 program. These programs will benefit special education students receiving resource and speech-language services at Skyline Elementary and Elkhorn Ridge Middle School. Everyday Speech is social learning platform that targets social communication skills through video modeling and interactive activities. Video modeling is an evidence-based strategies for improving social communication skills in students with Autism, ADHD, low cognition, etc. The platform provides access to hundreds of videos and activities targeting conversation skills, emotional recognition, self-regulation, social awareness, nonverbal communication, etc. with minimal prep time required. Story Champs is a multi-tiered language intervention that focuses on development of a strong oral language foundation through retelling, vocabulary learning, and writing. Both of these programs will be used by the speech-language pathologist and the resource teachers. The programs will benefit current special education students and students receiving intervention through the Student Assistance Team process.	Whitney Grenfell	K-8th	\$ 300
<b>TOTAL MULTIPLE SCHOOL CLASSROOM GRANTS</b>					<b>\$ 2,083</b>