



2022-2023 EPSF Classroom Grant Program- West Bay Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
West Bay Elementary	<u>Leveled Literacy Intervention Red System-3rd Grade</u>	The Fountas & Pinnell Leveled Literacy Intervention is a powerful, short-term intervention that provides daily, intensive, small-group instruction. This system is designed to be a supplement to classroom literacy teaching and thus is the perfect intervention for reading specialists to use with our students. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons. One of the key features of this curriculum is to deepen and expand comprehension with close reading. As a reading specialist, I will be able to meet the needs of the struggling readers on my caseload each year. LLI provides explicit daily instruction and tools to monitor progress of students. This particular kit spans from level L to level Q text which can service students from the end of second grade into fourth grade. I have seen firsthand the benefits that LLI gives struggling readers. The Red LLI kit is the only kit that West Bay does not have and because of this we have a gap of service. Being able to obtain this kit will help countless students now and in the future.	Tia Peterchuck	2nd-4th	\$ 5,299
West Bay Elementary	<u>Language for Writing Curriculum</u>	We would like to purchase this writing curriculum to use with students identified with a writing disability and unidentified students who also need intervention in writing. According to the McGraw Hill website "Language for Writing is a comprehensive writing program for students who need a highly structured approach if they are to learn to write well. The program teaches the conventions students need to write clearly; the vocabulary needed to describe actions, events, and objects; and the sentence structures required to put ideas into writing. Daily lessons show students how to organize and develop what they want to say and guide them in the process in getting it down on paper." This curriculum could be used by teachers or teacher assistants as the lessons are explicitly scripted and use small scaffolded steps to teach the components of writing. The scope and sequence of the curriculum is well laid out so students are successful. Assessment is built into the curriculum at every 10 lessons so that students master the taught content before moving on. This classroom grant would benefit students for years to come as the teacher presentation materials can be used over and over. Purchasing the student materials would be within the budget constraints of the school and special education department in years to come. Having a curriculum that allows staff to provide this instruction to struggling students would benefit them greatly. Preparing elementary students to be successful writers will benefit them as they transition to middle and high school and beyond.	Jen Coltvet	K-5th	\$ 1,002
TOTAL WEST BAY ELEMENTARY SCHOOL CLASSROOM GRANTS					\$ 6,301