



2022-2023 EPSF Classroom Grant Program- Hillrise Elementary School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Hillrise Elementary	<u>ClearTouch Interactive Success</u>	I am requesting the ClearTouch Panel-70"-6070U as recommended by the technology team. My current technology works inconsistently and fails to accommodate younger students when using interactive technology. The new board has a larger screen with a display that will truly benefit all students in my classroom. It will maximize learning across the class by allowing students to participate more and offering a clearer screen when teaching a larger group of students in one setting. Further, it accommodates numerous components of the guaranteed curriculum, including video clips, song accompaniment, and interactive projectibles that I am unable to offer for individual consumption.	Brittany Mahoney	1st	\$ 4,200
Hillrise Elementary	<u>ClearTouch Interactive Success</u>	I am requesting the ClearTouch Panel-70"-6070U as recommended by the technology team. The SmartBoard I currently have works inconsistently so my students have limited opportunities to use the interactive component. My students would benefit from the larger screen of the ClearTouch Panel for visual purposes and would have more meaningful opportunities to engage in interactive activities to supplement and strengthen their learning across all subject areas.	Sarah Stephenson	1st	\$ 4,200
Hillrise Elementary	<u>ClearTouch Interactive Success</u>	I am requesting the ClearTouch Panel-70"-6070U as recommended by the technology team. My current technology works inconsistently and fails to accommodate younger students when using interactive technology. The maintenance make the current system cost prohibitive, especially since it does not adequately meet the needs of the building. The new board has a larger screen with a display that will truly benefit all students in my classroom. It will maximize learning by allowing students to participate more and offering a clearer screen when teaching a larger group of students in one setting. Further, it accommodates numerous components of the guaranteed curriculum, including video clips, song accompaniment, and interactive projectables that I am unable to offer for individual consumption.	Ashley Willson	1st	\$ 4,200
Hillrise Elementary	<u>Building Better Readers Through Leveled Readers</u>	One of the most effective ways for students to learn to read is to introduce them to books at their level in order for them to gain confidence and see themselves as readers. Leveled books are books that provide opportunities for students to read fun, high interest, engaging books that are at their varying levels. Having access to multiple texts at instructional and independent levels allows students to practice the strategies being taught in order to become successful, strategic readers. Leveled books are used daily with small, flexible groups throughout elementary schools to teach decoding and comprehension strategies, as well as work on reading in a phrased, fluent manner. The Hillrise bookroom has a variety of quality texts for intermediate readers, but we are lacking in the primary levels. Receiving this grant will help primary students have multiple opportunities to practice reading in order to develop and strengthen their reading abilities.	Maureen Walding	K-1st	\$ 1,547
Hillrise Elementary	<u>Flexible seating chairs</u>	There are many benefits of having flexible seating in a classroom. Some of the benefits include giving the students the ability to move while working, work in a variety of different positions, and allow for sensory input. By having access to flexible seating options, students can have their needs met and continue to learn without disruption.	Rachel Porter	K-5th	\$ 932
Hillrise Elementary	<u>ClearTouch Interactive Panel</u>	I am requesting the ClearTouch Panel-70"-6070U as recommended by the technology team. My current technology works inconsistently and fails to accommodate primary students as well as students with more significant disabilities when using interactive technology. The new board has a larger screen with a display that will truly benefit all students, especially students with visual impairments. It will maximize learning for students with special needs who benefit from having information presented in different ways by allowing students to participate more and offering a clearer screen.	Elle Liermann	K-5th	\$ 4,200
Hillrise Elementary	<u>Leveled Literacy Intervention (LLI) Green System (Levels A-K)</u>	The Fountas & Pinnell Leveled Literacy Intervention Is a powerful, short-term intervention that provides daily, intensive, small-group instruction, which supplements classroom literacy teaching. LLI turns struggling readers into successful readers with engaging leveled books and fast-paced, systematically designed lessons. The LLI Green kit provides a range of high-quality, high-interest books for students to read while receiving explicit, direct instruction to help develop and strengthen reading strategies that can then be carried over into the classroom in all subject areas. This grant will benefit students by developing engaged, enthusiastic readers while growing in the areas of reading and comprehension strategies.	Jenny Nicholson	K-5th	\$ 3,650

TOTAL HILLRISE ELEMENTARY SCHOOL CLASSROOM GRANTS

\$ 22,929