



2022-2023 EPSF Classroom Grant Program- Elkhorn Ridge Middle School Grants

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn Ridge Middle School	Respect Scrap presentations for all middle schools	RESPECT is a local organization that focuses on helping students navigate important topics such as bullying. RESPECT has been a continuous part of our anti-bullying message to our middle school students in Elkhorn. RESPECT comes out(this year virtual) to our schools they perform a 30 minute play on bullying. The program we would like RESPECT to perform is called "Scraps" and focuses on social bullying, the bullying that can occur within friendships or when relationships are used to hurt other people. Students learn how to identify these bullying behaviors and how to respond as the target or bystander. During the talk-back session, students have the opportunity to practice techniques to stop and prevent bullying during a fun and safe role-play. Understanding how to respond in these situations is very beneficial for students as they navigate middle school and peer relationships which can be complex and difficult for some. Students being able to role-play and practice these techniques is helpful so they have the tools to deescalate situations at school so the focus can remain on student learning. We would love the opportunity to bring RESPECT back into our buildings so students can hear this message. Thank you for considering.	Amy Wynn	6th	\$ 395
Elkhorn Ridge Middle School	Middle School Public Speaker	Public Speakers are an effective way to motivate and inform our student body. The five middle schools are requesting a grant to help pay for an annual public speaker. The public speaker would cover important topics for our middle schoolers such as social media, bullying, career readiness, anti-drugs, etc. We believe this will make a positive and long-lasting impact on our students.	Rachel Peterson	6th-8th	\$ 1,000
Elkhorn Ridge Middle School	<u>Teaching Through the Arts</u>	The Teaching Through the Arts grant would greatly facilitate a working theatrical production. At Elkhorn Ridge Middle School, the monetary funds would go towards a variety of products used to make a successful production. Scripts, costumes, props, set materials (woods, nails and paint), and stage makeup would be some of the uses of these funds. These materials would provide close to 500 students with materials and resources to create a theatrical production comparable to other theaters and have hands on experience with a variety of real theatre components.	Hayley Berglund	6th-8th	\$ 1,500
Elkhorn Ridge Middle School	<u>Author Visit for MS (Author TBD)</u>	In the past, we have had an author visit our middle schools every three years. Typically this involves having a popular young adult author come spend a day at each of our EPS middle schools. In the past they have spoken to students in an assembly in the morning, and done a writers workshop in the afternoon. This has been such an amazing experience for our avid readers and aspiring authors! But it also has an impact on students we don't expect. We have done a school read aloud with a book from the author who comes to visit as well which gets our students engaged and excited about reading. Due to COVID19, we have been unable to book an author for the next school year, but we are hoping that authors will start scheduling in person visits again soon. If need be, there are some authors who do virtual visits which we are also willing to consider if COVID19 continues to be an obstacle in getting an author to visit in person. Due to us not having an author scheduled, we do not yet know the exact cost this will be. However, our last author visit was 2000 per school. (please note that attached purchase order is estimated amount only as we do not have exact author)	Amy Williams	6th-8th	\$ 2,000
Elkhorn Ridge Middle School	<u>ClearTouch Interactive Panel. 75"</u>	This classroom grant would provide an interactive screen in our classroom. Students in my classroom all have individualized education plans and intellectual disabilities, meaning they perform at a much younger age than their same-aged peers. This is important because students who have intellectual disabilities need to move and interact with materials in a way that is developmentally appropriate. While all the students with which I work are middle school aged, developmentally some of them function more like young children. When looking at our classroom, there should be similar opportunities to our early elementary and sometimes preschool students. These middle school students should continue to be learning through structured play, gross motor activities, and functional learning rather than sitting at a desk for most of the day. The gross motor skills provided through an interactive screen allows for additional activities at their learning level. The best part of this opportunity is that an interactive screen will work for many years to come.	Stacy Kreun	6th-8th	\$ 4,200
TOTAL ELKHORN RIDGE MIDDLE SCHOOL CLASSROOM GRANTS					\$ 9,095