

GRANT A WISH

2020-2021 EPSF Classroom Grant Program- West Bay Wish Request

School	Grant Name	Description	Requestor	Grade	Amount
West Bay Elementary	<u>GopherSports</u>	We are graciously asking for some indoor recess items for our preschool students here at West Bay. As you all know our winter months get very long and these materials would help us vary the items and activities we can offer the children to keep their little bodies moving and engaged during these times. Gross motor time is critical for our young students to keep their minds and bodies developing both through the large motor and fine motor activities. These materials would also help us facilitate interactive play and sportsmanship qualities through play. These items will benefit all of our students including those with special needs that we need to modify for. We are excited about the chance to expand their gross motor time by creating some obstacle courses as well as really working on those ball skills just to name a few of the activities.	Erin Gangwish	PreK	\$1,208
West Bay Elementary	<u>West Bay Book Room</u>	West Bay book room has been fairly neglected over the past few years. They have not had a full time reading specialist and therefore, nobody was really taking care of the the book room inventory. It is in dire need of more titles at varying reading levels to meet the needs of the student body.	Tia Peterchuck	K-5th	\$855
West Bay Elementary	<u>West Bay Early Education Center-School Materials</u>	The grant project being requested addresses literacy skills in young children. The Alphatales are stories that relate to each letter of the alphabet. These fun stories will aid children in learning about each letter of the alphabet. Along with the stories, comes handwriting and learning to write each letter. A lot of our younger children that we serve are not able to actually write the letter- they need a lot of hand-over-hand guidance. We are requesting A-B-C Touch and Flip cards and 1-2-3 Touch and Flip cards that have a raised surface that will allow children to trace it with their finger and start to learn the strokes that each letter and each number contain. A few other tools that we really would like to teach our preschoolers how to form letters and numbers are Stamp and See Screens and Show Me Magnetic Pieces- both provide the hands on experience for children to learn how to form letters and numbers.	Alana Baack	PreK	\$523
West Bay Elementary	<u>Osmos Come to West Bay!</u>	At West Bay, we are always seeking out ways to support learning in all areas and we want to encourage students who come from a variety of different backgrounds and bring different exceptionalities to the classroom. Osmo is a piece of hardware that turns the iPad into an interactive learning experience. It comes with manipulatives that enhance the learning in math through the use of tangrams & coding and in reading with the use of letter tiles. The Osmo device can be tiered to fit beginning sounds to those who are very advanced and expanding their vocabulary. The Osmo truly is appropriate for all ability levels. My intent is to share this with computer club, stations, mentor activities as well as incorporate it with STEM activities in 3rd, 4th, & 5th grade media curriculum. They can then help "peer teach" the Osmo to others and this could possibly work with classroom interventions as well.	Kelly Eby	2nd-5th	\$800
West Bay Elementary	<u>Ozobots for STEAM and Tech Club</u>	The Ozobot STEM education program presents programs in an innovative way that teaches subjects like math, science, creativity, robotics and problem solving. Ozobots are tiny robots that teach students coding and programming skills as they learn color coding to command and maneuver through group challenges in the form of basic color combinations. The Ozobots STEM education website offers many resources including lesson plans to use with students K-6. I would like to begin using this program with 4th and 5th graders in tech club as I learn the robots, then expand to other grade levels in our STEAM units for media.	Kelly Eby	3rd-5th	\$1,200
West Bay Elementary	<u>Playaways</u>	At West Bay Elementary, we have a diverse group of students who read books in the classroom for different modes of learning such as read-alouds, novel groups, pleasure and independence. Audiobooks not only appeal to our strong readers, but they help to target students who are low interest, nonreaders, or struggling readers. Students can read the books independently with Playaways. The devices have helped to increase comprehension and retention, vocabulary, phonemic awareness and fluency skills. The Playaways have also helped to accommodate students who need text read aloud. There is a variable speed feature on the Playaways that can help struggling or reluctant readers to follow along with a paired book. Struggling readers feel a sense of pride reading independently and enjoying the same reading experiences as their peers. The audiobooks also help challenge and motivate higher-level readers with more advanced texts. Playaways appeal to all readers and have been a benefit to all students at West Bay, we have found Playaways or audiobooks help: Audiobooks inspire positive attitudes about reading and promote concentration.	Kelly Eby	PreK-5th	\$1,000
TOTAL WISHES					\$5,586