

# GRANT A WISH

## 2020-2021 EPSF Classroom Grant Program- Skyline Wish Request

School	Grant Name	Description	Requestor	Grade	Amount
Skyline Elementary School	<u>Bookroom</u>	Leveled books are books that provide opportunities for students to read fun, high interest, engaging books that are at their varying levels. Having access to multiple texts at instructional and independent levels allows students to practice the strategies being taught in order to become successful, strategic readers. Leveled books are used daily with small, flexible groups throughout elementary schools to teach decoding and comprehension strategies, as well as work on reading in a phrased, fluent manner. Providing students with a variety of books on different topics and from different genres helps engage students by tapping into their different interests. Receiving this grant will help students have multiple opportunities to practice reading in order to develop and strengthen their reading abilities. The most beneficial type of practice for early readers to become better at reading are texts at their level where there are opportunities to practice decoding strategies, while also giving the students opportunities to feel the success of being able to read and comprehend the text, no matter what their level.	Jenny Nicholson	K-2nd	\$2,000
Skyline Elementary School	<u>Bee-Bot Coding Robot</u>	The purpose of this grant is to fund 15 Bee-Bot coding robots to be used for coding units during media lessons with students in Kindergarten-2nd grade. Bee-Bots are robots that are designed specifically for young students. They are an easy-to-operate tool that does not require a device. They are perfect for teaching coding, sequencing, estimation, and problem-solving. Students can enter up to 40 commands to send the Bee-Bot through the desired course. Because of their ease of use, students will be able to learn how to code a robot through a course successfully. This will inspire them to enter more creative and complex command sequences.	Gail Daly	K-2nd	\$1,385
Skyline Elementary School	<u>ClearTouch Interactive Panel</u>	The purpose of this grant is to fund a ClearTouch Interactive Panel that will replace the SmartBoard and ceiling mounted projector that are currently used in the Computer Lab at Skyline Elementary. The projector and SmartBoard are currently used everyday for every media lesson in grades K-5th. The projector that is in the Computer Lab is one of the oldest models used in Elkhorn and we recently found out that replacement bulbs are no longer made for this specific projector model. Replacing the current projector and SmartBoard with a ClearTouch Interactive Panel would allow me to use technology that would not require the use of a projector. It will also help me deliver the media curriculum in a more interactive manner. In addition, as one of Skyline's Building Level Technology Facilitators, having this technology in my classroom would allow me to become familiar with it, which would minimize the learning curve for other teachers who may acquire this technology in the future.	Gail Daly	K-5th	\$4,200
Skyline Elementary School	<u>IXL Language Arts program</u>	IXL is an online program that delivers a personalized learning experience. From phonics and reading comprehension to writing strategies and more, IXL helps learners develop the skills needed for success in school, college, and career. The program will benefit students of all grade levels because it is aligned to all state standards, allowing students to prepare for high-stakes tests. The program pinpoints students' overall working grade levels and their levels on key strands. IXL makes it easy to differentiate as the program automatically adjusts question difficulty to fit every student's abilities. IXL includes reports that provide educators with information to tailor their instruction based on performance on certain skills to create effective learning targets for each student. Educators also have the ability to hone in on problem areas and reteach more effectively. IXL equips students for language arts success as it helps build student confidence and brings a challenge to all students that is both engaging and fun!	Amy Baumert	2nd-5th	\$2,700
Skyline Elementary School	<u>Skyline Supporting Language and Life Skills</u>	Skyline's Supporting Language & Life Skills project involves diversified groups of students working on their language and social skills. All of the students in the groups have special needs in regards to receptive, expressive, and social communication as well as behavior & self regulation skills. Our purpose is to promote social communication among students with special needs in a language-rich environment and teach them about the many things happening around them. Students will be in a small group or one-on-one teaching environment. They will learn about real life experiences like social interactions, self-regulation, and local cultures as well as classroom skills such as following directions, staying focused, and listening. The grant seeks to fully develop each student's potential by recognizing their individuality, strengths, and providing an educational program that challenges them to become lifelong learners. The groups range from Kindergarten to 5th grade and will work on verbal communication skills, play skills, reading and writing skills, as well as enhancing expressive, receptive, and social language skills. This budget proposal for the group includes supplies such as intervention tools, software, and toys for play skills therapy as well as possible local field trips to assess how well language communication and social skills are being maintained.	Becky Kalinski	Kalinski	\$1,200
<b>TOTAL WISHES</b>					<b>\$11,485</b>