

GRANT A WISH

2019-2020 EPSF Classroom Grant Program- Blue Sage Wish Request

School	Grant Name	Description	Requestor	Grade	Amount
Blue Sage Elementary	<u>Flocabulary</u>	The Flocabulary program offers engaging raps, quizzes, lyrics, worksheets, that can be utilized across the curriculum. The Blue Sage team of teachers would like to be able to utilize Flocabulary across all subject areas including Guidance and Special teachers. Flocabulary really matches curriculum and reinforces Elkhorn's Instructional Model for engagement and closure, and many skills being taught in all subject areas. I have used it in Manchester and now Blue Sage for a total of 3 years now, and have received very positive feedback from all teachers. Flocabulary has been used to engage students, introduce a concept in any subject, or provide a great closure strategy for teachers. My students sing along, and find enjoyment and fun in their learning while listening to the lyrics and rhythm Flocabulary offers. Some of the raps include the following skills: using context clues, main idea and details, and author's purpose are just a few that were played on a regular basis. The program offers a weekly rap of current events, as well as a packet of activities for the students to complete using vocabulary words. The students look forward to this every day and would request a song when introduced a new skill. There are Math, Language Arts, Vocabulary, Science, and Social Studies videos that align to our district curriculum. The membership for 13 individual teacher memberships will be \$1,560. Blue Sage K-5 teachers are requesting to implement the use of Flocabulary into their instruction. Thank you for your consideration, and we are looking forward to more Flocabulary for the 2019-2020 school year.	Andrea Lee	K-5th	\$1,560
Blue Sage Elementary	<u>Creating Bookworms</u>	Reading is an essential skill for all students that begins when they enter the doors of elementary school. Creating Bookworms is a grant that would benefit our youngest readers at Blue Sage Elementary by providing leveled readers that support beginning reading success. By having several early readers accessible, students would have multiple opportunities to practice reading books and incorporating early literacy skills, such as: recognizing and increasing sight word recognition, 1:1 match when reading, using picture clues to help decode new words, and sounding words out. Creating Bookworms would provide funding to purchase books to build our bookroom library and support the development of beginning reading skills and most importantly, a lifelong love of reading.	Janet Lech	K-2nd	\$2,680
Blue Sage Elementary	<u>Cub Circles</u>	We will be meeting once a month in our cub circles to learn different social skills, math skills and reading skills. Students will be with the same adult their entire grade school career. We will be building bonds to prevent bullying and strengthen relationships between students across grade levels.	Katie Knust	K-5th	\$270
Blue Sage Elementary	<u>IXL Language Arts for Blue Sage</u>	IXL Language Arts helps provide extra practice for both intervention and enrichment for students in the area of Language Arts. Students are able to practice with teacher guidance or independently while getting immediate feedback on correct and incorrect answers.	Natalie Shirley	1st-5th	\$2,466
Blue Sage Elementary	<u>One School, One Book</u>	One School, One Book will unite the Blue Sage school community with every student reading the same book with his/her family. This program will help foster the love of reading among all students. Each family will be given a book and the support to encourage reading at home. One School, One Book will be designed as a four-week winter reading incentive program of reading and completing engaging literature response activities.	Kayla Farrell	K-5th	\$506
Blue Sage Elementary	<u>Reading For Success</u>	Children become better readers by reading books that are at their reading level. Having a collection of multiple texts to read independently to practice reading fluently and with expression is an important aspect of being a successful reader. As a teacher (classroom, reading, ELL, HALE, special education, speech), having access to books at a student's instructional level is crucial. Teachers can best teach students and achieve maximum growth by having varied texts at instructional levels. Leveled readers are meant to enhance student opportunities and align with district curriculum. By having a variety of leveled readers, students are able to make the most gains possible.	Janet Lech	2nd-5th	\$1,210
TOTAL WISHES					\$8,692