

GRANT A WISH

2019-2020 EPSF Classroom Grant Program- Manchester Wish Request

School	Grant Name	Description	Requestor	Grade	Amount
Manchester Elementary	<u>Interactive TV Panels</u>	As Manchester continues to grow, we will be adding additional classroom sections in the building. These classrooms will need to be equipped with technology comparable to what is currently in our other classrooms. This grant will provide 1 interactive television panels for a new classroom at Manchester. It will be used on a daily basis to allow teachers to use interactive lessons in all curricular areas as well as project student work and model examples for students to see.	Jessica Piotrowski	1st	\$4,200
Manchester Elementary	<u>IXL - Language Arts</u>	IXL Language Arts provides practice questions within the areas of reading strategies, writing strategies, vocabulary, and grammar and mechanics. These questions can be used as a supplement to the curriculum in order to provide intervention, extra practice, or enrichment for students based on their individual needs. IXL will track students score, and questions automatically get more difficult as students' abilities improve. Students can also select IXL skills to practice based on their MAP-Reading assessment scores and goals. Teachers can use IXL for practice during literacy stations, intervention and enrichment (I&E) time, and students may also log in and practice at home.	Jessica Piotrowski	2nd-5th	\$5,100
Manchester Elementary	<u>Classroom Document Cameras</u>	As Manchester continues to grow, we will be addition additional classroom sections to our building. These classrooms will need to be equipped with the technology resources that are currently available in our other classrooms. This grant will provide a document camera for 1 new classroom in our building. This document camera will be used on a daily basis in our classrooms as a way for teachers to model examples for students and share work on the board for students to see.	Jessica Piotrowski	1st	\$800
Manchester Elementary	<u>Flocabulary</u>	Flocabulary is a highly engaging learning program for all grade levels. Teachers have access to hundreds of standards-based videos that use educational hip-hop music to keep students' attention and increase achievement. Students can also interact with the site to supplement instruction. Teachers can assign reading passages, activities and assessments for every student. Flocabulary allows teachers to assess student learning to guide instruction. Teachers are able to log in and collect data and reports on student assignments. There is even a teacher dashboard with individual student tracking. The resources available through the Flocabulary digital subscription with increase engagement and student achievement across the curriculum.	Jessica Becker	K-5th	\$2,000
Manchester Elementary	<u>Lightboxes--eBooks for Everyone</u>	A Lightbox is a unique student centered learning experience that can be accessed from any device. These interactive books use video, audio, maps, slideshows, worksheets, quizzes, and other interactive features to keep students engaged while improving their comprehension and vocabulary skills. Currents titles are in the content areas of science, social studies, and language arts. They cover topics such as insects, states of matter, season, senses, space, American holidays and symbols, the seven continents, famous authors, and many others. In addition, unlike other eBooks, these interactive books have multi-user access. Every student in a class can be using the same book, at the same time, each on their own device! This becomes another tool for research projects in the upper grades. Students can also access Lightboxes from home.	Robyn Dallegge	K-5th	\$775
Manchester Elementary	<u>One School One Book</u>	One School One Book will provide a copy of a selected book to every family at Manchester. Each family is asked to read the book together, and there will be corresponding activities and questions for students at school as well. Reading aloud as a family encourages a love of reading, improves reading fluency, and improves reading comprehension when students talk about their reading with family and friends. Family involvement with this project will help build relationships between home and school, and create a more positive learning environment for all students.	Jessica Piotrowski	K-5th	\$2,250
Manchester Elementary	<u>Playaways--The New Way to Read a Book</u>	Playaways are self-contained audiobooks. Audiobooks not only appeal to strong readers, but they help to target students who are low interest, non readers, or struggling readers. Students can read books that may be out of their reading level independently using Playaways. These devices help to increase comprehension, vocabulary, phonemic awareness and fluency skills. Playaways help to accommodate students who need text read aloud. Playaways appeal to all readers. Struggling readers will feel a sense of pride when they are able to independently read books and receive the same reading experiences as their peers. Playaways also help challenge and motivate higher-level readers with more advanced texts. One AAA battery is required for each Playaway and as multiple students check them out and use them, batteries will need to be replaced. Playaways are more expensive than a regular book, ranging from \$50-\$100 and there are not enough dollars in our regular budget to purchase them. We currently have 42 Playaways in our library and from August 2018-October 2018 they were circulated 304 times. Our students love them and use them!	Robyn Dallegge	4th & 5th	\$1,349
Manchester Elementary	<u>Positive Pals</u>	The goal of the positive pals program at Manchester is to have all the students in the building participate in a small group working on skills for respect, responsibility, social skills, goal setting, life long learning skills, self efficacy, etc.	Shelly Wiley	5th	\$550
TOTAL WISHES					\$17,024