

GRANT A WISH

2019-2020 EPSF Classroom Grant Program- Arbor View Wish Request

School	Grant Name	Description	Requestor	Grade	Amount
Arbor View Elementary	<u>Drones</u>	These indoor drones will provide the Arbor View Technology Club the opportunity to learn the basics of coding and programming. Students will be challenged to solve problems, work in teams, and demonstrate the usefulness of drones through a series of exercises that increase in difficulty. Students will have already been introduced to coding and programming with other types of technology in Technology Club but indoor drones will give students a chance to take it to a new level by programming something that is on a 3-dimensional plane.	Stephanie Sutter	4th & 5th	\$1,375
Arbor View Elementary	<u>Arbor View Bookroom Guided Reading Sets</u>	The Specialized Reading program provides students with individualized instruction to help improve their reading skills. An important component of this program is to use leveled reading books at the students' level. The leveled books give students an opportunity to practice decoding words at the level that they are currently able to read and also to take that book home to get additional practice during the evening. The Arbor View bookroom has many leveled reading books available to use with students. But, there are a few guided reading levels that do not have enough different titles available to meet the needs of students. This grant would purchase additional guided reading book sets to be used by the Reading Specialist as part of the Specialized Reading program. The books are also often used by other specialists and classroom teachers in order to meet individual student needs.	Kim Carbee	K-3rd	\$1,475
Arbor View Elementary	<u>Lightbox Books</u>	We are looking to grow out Lightbox book selection at Arbor View. A Lightbox book delivers a unique student-centered learning experience that can be accessed from any device. These interactive books integrate video, audio, worksheets, slideshows, transparencies, quizzes and other interactive features to improve comprehension, vocabulary, literacy development and engagement. The collection from Follett includes content areas of science, social studies, humanities and more while continuing to grow. As well as being interactive and engaging while supporting multiple content areas, these interactive books have multi-user access. Literally, every student at Arbor View could be on the same book at the same time! They can also be accessed from home.	Stephanie Sutter	K-5th	\$966
Arbor View Elementary	<u>Playaways</u>	The purpose of this grant is to build its playaway collection by adding 25 new titles and their paperback companion. A Playaway is a digital audio player with a single book pre-loaded on it. Each portable device is smaller than a deck of cards and comes in a plastic case with a single battery. No additional software is needed. Unlike other audiobook formats, the Playaway needs no additional equipment such as a computer or CD player that may be unavailable to students at home. The Arbor View population represents a diverse group of students who read books in the classroom for different modes of learning such as read-alouds, novel groups, pleasure, and independence. Audiobooks not only appeal to strong readers, but they focus on struggling readers. Students can read the books independently with Playaways. The devices will help increase comprehension and retention, vocabulary, phonemic awareness, and fluency skills. The Playaways help to accommodate students who need text read aloud. There is a variable speed feature on the Playaways that can help struggling or reluctant readers to follow along with a paired book. Struggling readers will feel a sense of pride when they are able to independently read books and receive the same reading experiences as their peers. The audiobooks also help challenge and motivate higher-level readers with more advanced texts. Playaways appeal to all readers and can benefit all students.	Stephanie Sutter	3rd-5th	\$1,760
Arbor View Elementary	<u>View Crews-Bucket Filling</u>	At Arbor View we, as a building, participate in View Crews each month. We would like to center our monthly meetings around the idea of being 'bucket fillers'. This encompasses themes surrounding manners, positivity, random acts of kindness, how to be a good friend, and forgiveness. We would like to establish some school-wide language about kindness by being a 'bucket filler'. This child-friendly language provides a visual representation for 'filling someone's bucket' that will positively impact all students and staff at Arbor View Elementary. We will be using the two books requested throughout the school year-one being for the first semester and the other for the second semester. We are so looking forward to continuing the #bekind initiative and continuing to foster a climate of kindness here at Arbor View. Thank you so much for your consideration of our grant request!	Alex Pfeifer	K-5th	\$756
TOTAL WISHES					\$6,332