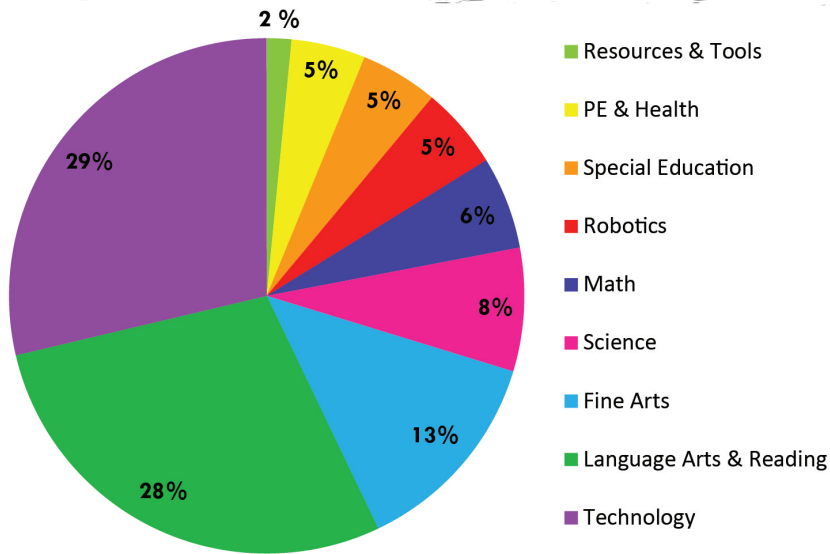


GRANT A WISH

2018 - 2019 CLASSROOM GRANT CAMPAIGN



80 Wishes totaling over **\$111,000** were awarded to Elkhorn Public Schools classrooms through the Foundation's Classroom Grants Program this year!



Please consider supporting our classroom grant program so we can continue to grant more wishes for grants like new technology, anti-bullying rallies, schools plays, and more! You can even designate your donation for your school or specific grant.

SEE THE LISTING OF YOUR SCHOOL'S GRANTS ON THE BACK.

Your donation will be recognized in the program for our Hall of Fame Reception on October 25th, as well as on grant checks at each school.



Yes! I want to help grant wishes!!!

Please accept my donation of \$ _____

Apply to any "wish" or school requiring funding.

Direct my contribution to the following school, category or grant:

I wish to remain anonymous for recognition purposes.

My recognition preferences are different than below. Please use the following name(s) in your HOF Program: _____

Name _____

Address _____

Phone _____ Email _____

DONATIONS ARE DUE BY OCTOBER 5TH.

Return this form with your check payable to Elkhorn Public Schools Foundation to our office at:

20272 Veterans Dr.
Elkhorn, NE 68022

You may also donate online. Click the 'Donate Now' button on our homepage.
www.elkhornfoundation.org

The Elkhorn Public Schools Foundation is a private, non-profit 501c(3) corporation. Any questions? Call 402.289.1727

Thank you for your support!!!



2018-2019 EPSF Classroom Grant Program-Elkhorn South High School Wish Request

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn South High School	<u>Elkhorn South Spanish Document Camera</u>	I will use the technology of this equipment to project to students writing in various stages and break down the features of language. Students at the lower levels of Spanish will be able to see strategies for self-editing as I model them in front of the class with real writing from students or examples from myself. I will use mentor texts to correctly show students how to structure sentences, while also explain how to revise writing. At this level of Spanish, students often need to be walked through the editing process, and a computer projector is not as conducive to this as a document camera would be for projecting paper and pencil work. Since we are at such a low level of Spanish, we do not type very often and most of the work I expect them to do is on paper. Therefore, a document camera would lend itself to this process. I also could use the document camera to show realia from Hispanic countries and authentic texts in physical books. This document camera would help my students grow in language and connect with culture in many ways.	Elizabeth Nicholas	9th-12th	\$629.00
Elkhorn South High School	<u>ESHS Robotics</u>	This grant would be used to purchase VEX replacement parts for the 3 EHS robotics teams. Robotics meets after school and is open to any student with interest in designing, building, programming and/or driving robots. Robotics is the ultimate PBL (problem based learning) experience - students learn through collaborative problem solving - developing critical and creative thinking skills. Students have opportunities to program, maintain an engineering journal, interview with judges, serve as co-captain, and collaborate with teams from other schools. Robotics is nearly year round with design work beginning during the summer, construction begins in August, and competitions run November through April. Probably the most important thing students develop is "learning agility" - knowing what to do when you don't know what to do - a critical life skill.	Kim Johnson	9th-12th	\$2,500.00
ESHS TOTAL					\$3,129.00