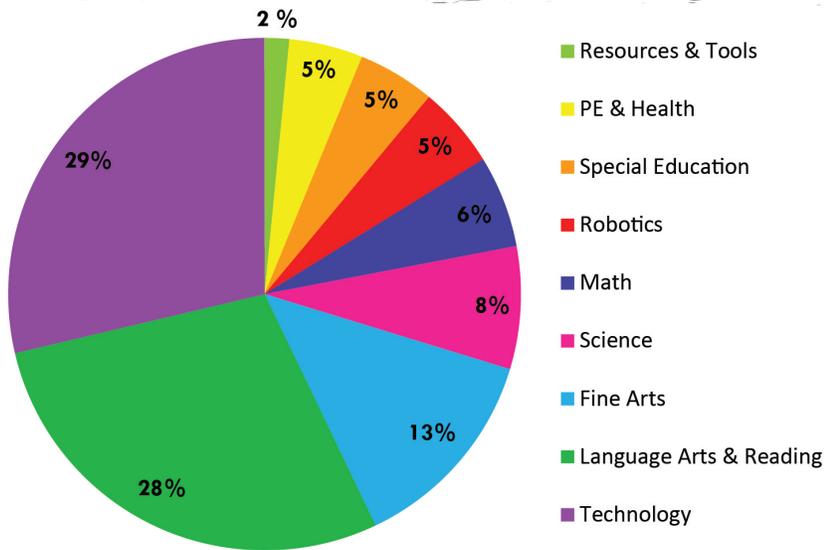


# GRANT A WISH

## 2018 - 2019 CLASSROOM GRANT CAMPAIGN



**80** Wishes totaling over **\$111,000** were awarded to Elkhorn Public Schools classrooms through the Foundation's Classroom Grants Program this year!



Please consider supporting our classroom grant program so we can continue to grant more wishes for grants like new technology, anti-bullying rallies, schools plays, and more! You can even designate your donation for your school or specific grant.

**SEE THE LISTING OF YOUR SCHOOL'S GRANTS ON THE BACK.**

Your donation will be recognized in the program for our Hall of Fame Reception on October 25th, as well as on grant checks at each school.



Yes! I want to help grant wishes!!!

Please accept my donation of \$ \_\_\_\_\_

Apply to any "wish" or school requiring funding.

Direct my contribution to the following school, category or grant:  
\_\_\_\_\_

I wish to remain anonymous for recognition purposes.

My recognition preferences are different than below. Please use the following name(s) in your HOF Program: \_\_\_\_\_

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

**DONATIONS ARE DUE BY OCTOBER 5TH.**

Return this form with your check payable to Elkhorn Public Schools Foundation to our office at:

20272 Veterans Dr.  
Elkhorn, NE 68022

You may also donate online. Click the 'Donate Now' button on our homepage.  
[www.elkhornfoundation.org](http://www.elkhornfoundation.org)

The Elkhorn Public Schools Foundation is a private, non-profit 501c(3) corporation. Any questions? Call 402.289.1727

**Thank you for your support!!!**



2018-2019 EPSF Classroom Grant Program-Elkhorn Ridge Middle School Wish Request

School	Grant Name	Description	Requestor	Grade	Amount
Elkhorn Ridge Middle School	<a href="#"><u>Bringing the World to Our Doorstep</u></a>	During the 2016-17 school year our sixth graders and their parents have visited the Great Barrier Reef in Australia to learn more extensively about human impact, diversity and adaptations of organisms, the vast biodiversity of the reef, and an understanding of the importance of maintaining that diversity. We also visited experts at the International Wolf Center located in Ely, MN, who provided unbiased information on the environmental changes created by humans/nature that has led to the fluctuations in wolf populations, predator/prey relationships, and how energy flows through their ecosystem. Both of these video conferences reinforced student learning in the classroom with unique "live" field trips to areas of the world that most students will never visit. During the 2017-18 school year, we plan to utilize the experience of the endangered species experts at the Henry Doorly Zoo through video conferencing. We would like to continue these field trips in the upcoming 2018-19 school year.	Ron Phelps	6th	\$2,220.00
Elkhorn Ridge Middle School	<a href="#"><u>You'll FLIP for Science!</u></a>	NewPath Learning flip charts consist of ten large colorful pages of Science vocabulary and concepts broken down into more easily consumable content than our current textbook provides. ERMS has previously purchased flip charts for human body systems and earthquakes to supplement teaching 7th grade Science curriculum...and to reteach those students who struggled the first time around. Using the flip charts has helped teachers catch up kids who miss class days and reinforce concepts in centers/stations activities. Each flip chart is laminated and double sided, allowing for the use of dry-erase markers in underlining, highlighting, and overall better connecting the concepts. They also come with an accompanying activity guide that has reproducible graphic organizers and selected response assessment questions to check students' understanding. This grant will fund the purchase of flip charts for the rest of the 7th grade Science curriculum as well as 6th and 8th grades, covering all areas of the content standards. The flip charts and activity guides will also be used to help students who move in to the district and might have missed direct instruction on certain topics. For example, a new 7th grader will have missed our 6th grade Science unit on Earth's atmosphere and weather. The Earth's Atmosphere flip chart will help them learn enough to be successful on any state test, in Science classes in high school, and as a scientifically literate adult. All 8th grade students will also use the flip charts to review 6th, 7th, and 8th grade Science content as they dust the cob webs off before the state Science assessment.	Matt Breitkreutz	6th-8th	\$998.00
Elkhorn Ridge Middle School	<a href="#"><u>Ridge Heart Rate Monitors</u></a>	We are eager to enhance the learning experience and increase fitness opportunities for students by increasing the number of heart rate monitors to better benefit the learning needs of our students. We have been using the Gopher heart rate monitors to track the progress of each student wearing a monitor. We are able to educate our students on achieving their target heart rate through the work they do in the fitness room. Students have become increasingly interested in the amount of work they have done to achieve their own target heart rate because we are able to send their disclosed information to them privately via email to show them their progress throughout a workout. Each class consists of 18 to 28 students in class period. Currently, we have 18 Gopher heart rate monitors; however, we are in need of more in order to benefit each student in every class. Because we have over 500 students in school, our heart rate monitors become weak due to constant use. The monitors have little time to charge and work 100% for the students in each following class. In order to allow every student in class to be able to use the heart rate monitors without having to alternate students and also to allow the monitors to work consistently throughout the entire day, we need 18 more Gopher heart rate monitors. Our 500+ students enjoy the opportunity to be able to see their progress on a graph chart throughout the duration of a workout. Having 18 more heart rate monitors would allow us to be able to have a more accurate reading for the students on a daily basis and meet their needs of learning about Target Heart Rate and how they best achieve it.	Joe Everingham	6th-8th	\$3,045.00
Elkhorn Ridge Middle School	<a href="#"><u>Ridge Fitness</u></a>	Within the past year, we have increased the amount of time students use the fitness room as we focus on encouraging each student to maintain a healthy, active lifestyle. We have created a CrossFit-based fitness program that our students thrive upon. It teaches them the importance of lifting correctly and allows them to use different types of equipment throughout each workout they choose. Our program not only helps them excel in sports, but also enhances their health and helps them become more confident in life. Each level of the program is differentiated according to the students' needs. Over 500 students benefit from using the fitness room every week. Enhancing the environment with supplemental equipment will allow students to benefit even more from the program we have designed. We would like to present two different options to choose from in helping us build our fitness program. Option #1 provides us with a folding wall mount that is suitable for our space, bumper plates, a suspension trainer unit, a more convenient dumbbell rack, a Matrix elliptical, and a wall mount timer. The total of Option #1 comes to \$5,570.66. Option #2 includes everything from Option #1 with the exception of the elliptical. While an elliptical is much needed with the age of our current elliptical units, in the order of priorities to benefit students, if funds are not available we could manage without a new elliptical. The total of Option #2 is \$2,153.46. We are thankful to have the fitness room we have, but we know our students would further benefit from the additions listed above. It would create greater opportunities for our students to grow.	Joe Everingham	6th-8th	\$2,153.46
Elkhorn Ridge Middle School	<a href="#"><u>First Lego League Robotics Competition</u></a>	Students will be participating in a competition through the First Lego League for robotics. The competition involves a robotics challenge, researching a real world problem and providing a solution in a project presentation, and abiding by the core values of teamwork and friendly competition. Each year, there is a different theme and problem to solve. This is a great opportunity for those students interested in going above and beyond the normal curriculum and encourages problem solving and teamwork as well as an understanding of robotics programming.	Alison Cohen	6th-8th	\$750.00
Elkhorn Ridge Middle School	<a href="#"><u>Teaching Through the Arts</u></a>	I am requesting monetary funds to support the students of Elkhorn Ridge Middle School's theatrical production. These funds will support multiple facets of this production. Last year's fund's supported the purchase of costumes, building materials, special effects equipment and other technical assets. My hope is to continue to build our inventory with costumes, props and theatre supplies that can be utilized in not just future presentations, but also speech and drama class. These supplies also provide students with the hands on experience and can help build interest in careers in the field of the arts.	Hayley Berglund	6th-8th	\$1,500.00
<b>ERMS TOTAL</b>					<b>\$10,666.46</b>